

External Audit Report

Department of Management Studies

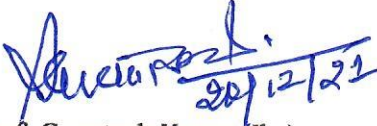
(Period Covered: Academic Session 2019-20 and 2020-21)

On the basis of presentation and interaction with the department faculty members along with the observation of Internal Audit reports and Annual Report of the department, following observations and suggestions are made:

Observations and Suggestions

1. There is need to appoint faculty members in a permanent capacity. The department is primarily run by ad hoc teachers. Thus, we advise to expedite the process of permanent appointment of teachers.
2. The number of seminar/workshop/student related activity conducted by the Department is quite voluminous and is appreciated.
3. The Department is duly following a practice of issuing academic calendar, lesson plan, workload preparation/distribution etc. in the beginning of academic session.
4. The Department has adequate faculty strength considering the available teaching workload.
5. The Department conducts admissions in line with the sanctioned student strength.
6. The Department is presently offering one undergraduate course in its respective discipline.
7. The faculty profile of the Department is good. It is advisable to expand the research base by making more paper publications and paper presentations.
8. The academic result of students graduating from the course is good.
9. The use of ICT enabled tools for effective learning process by faculty members is found to be good. The faculty is appropriately using ICT tools in their teaching pedagogy.
10. The use of student centric methods such as experiential learning, participative learning and problem-solving methodologies employed by Department is appreciated.

11. The contribution of the faculty members in the mentoring of students is found to be quite satisfactory.
12. The Department shall initiate further steps to conduct/organize programs/workshop in Skill Development for its students.



20/12/21

(Prof. Gyantosh Kumar Jha)



(Prof. V.B. Singh)



(Prof. Arvind Kumar)