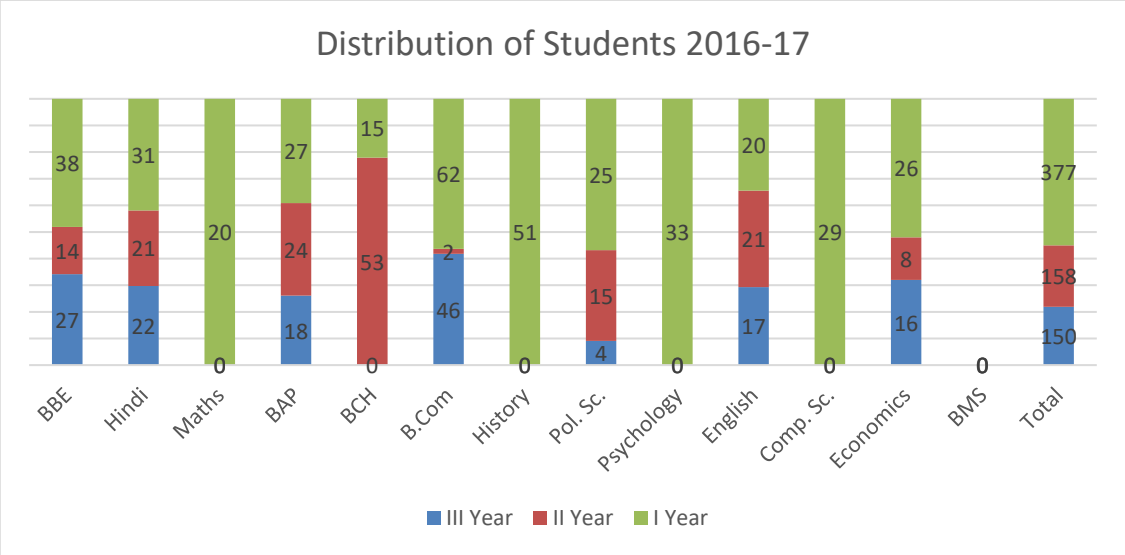
Report of Student Feedback Review Committee

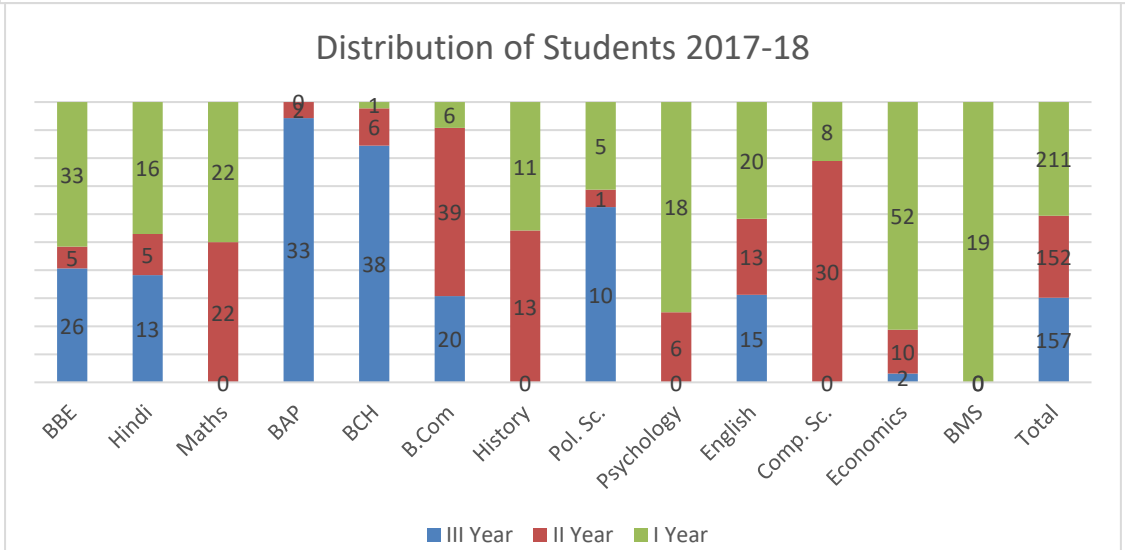
Year 2018-19

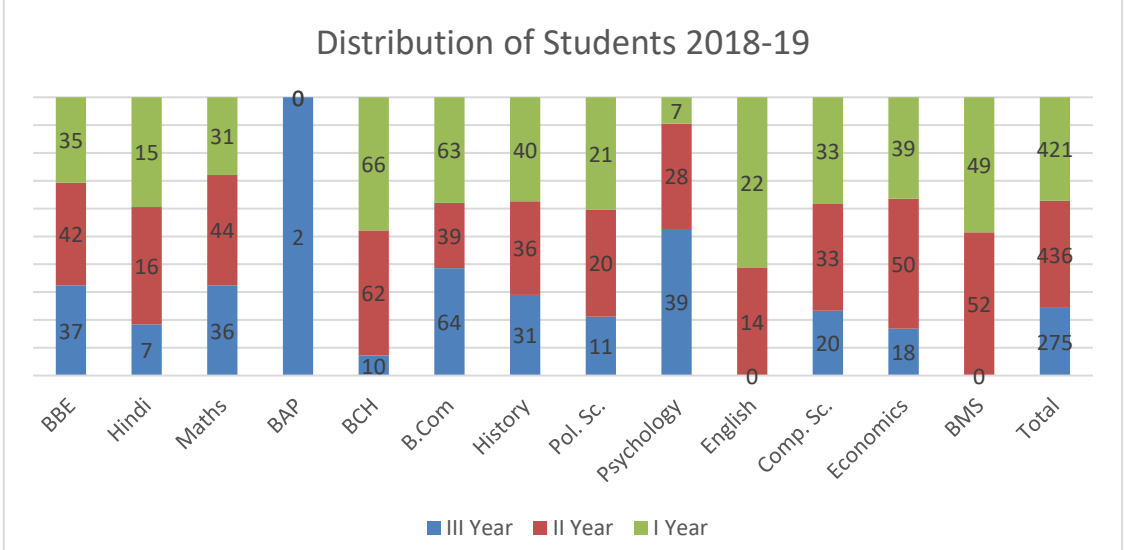
Members:

1. Secretary Staff Council (Dr. Dharam Kumar) – (Convenor)
2. Mr. Pardeep Singh
3. Ms. Cherry Uppal
4. Ms. Aakanksha Singh
5. Dr. Naveen Kumar Jain
6. Dr. J.K. Singh
7. Mrs. Deepika Goel
8. Mr. Binoy Bhushan Agarwal
9. Dr. Birendra Kumar
10. Dr. Krishna Murari
11. Mr. Devki Nandan
12. Ms. Namita Singh
13. Ms. Pritika Dua
14. Mr. Halley Singh Thokchom

Student Feedback

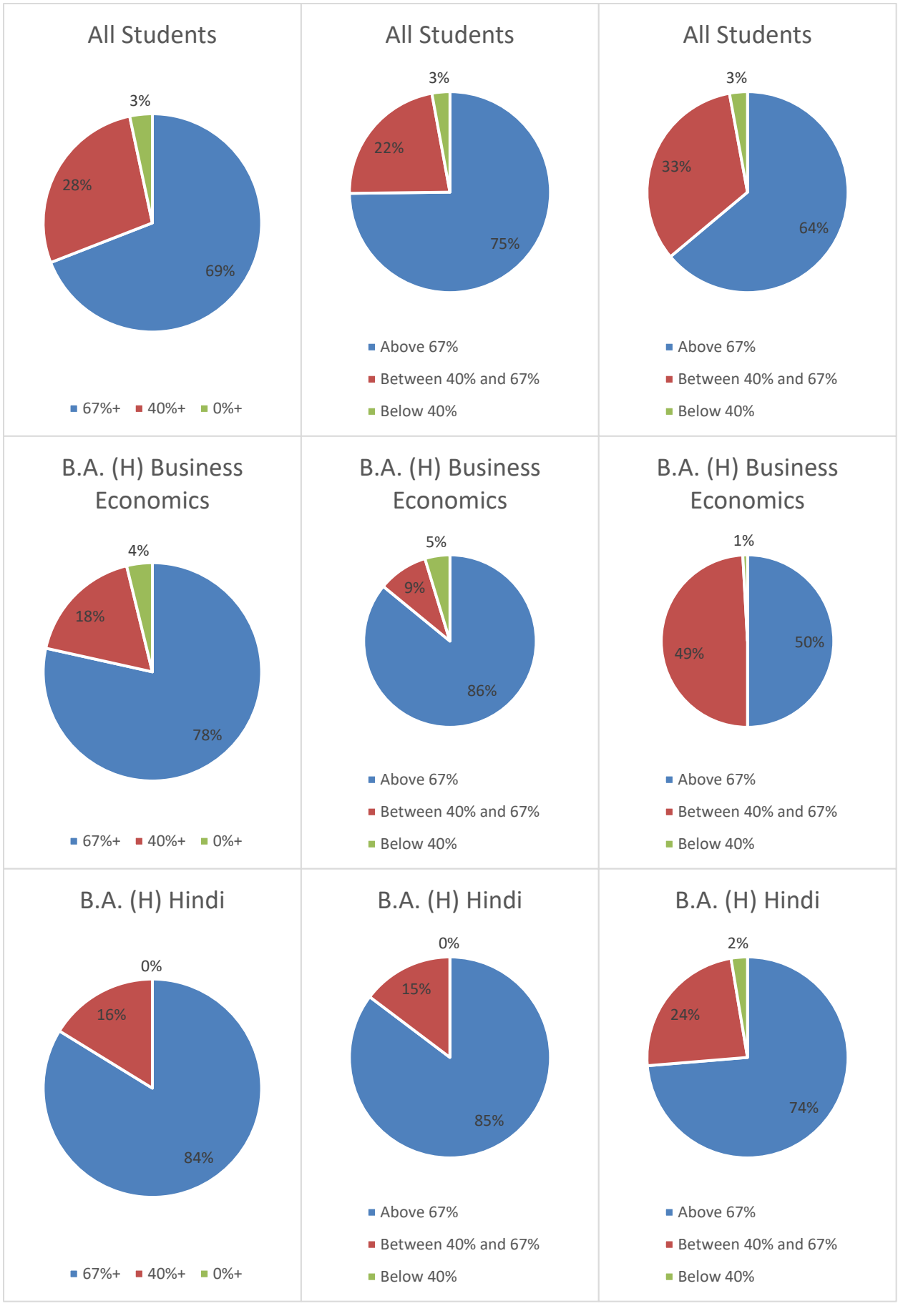


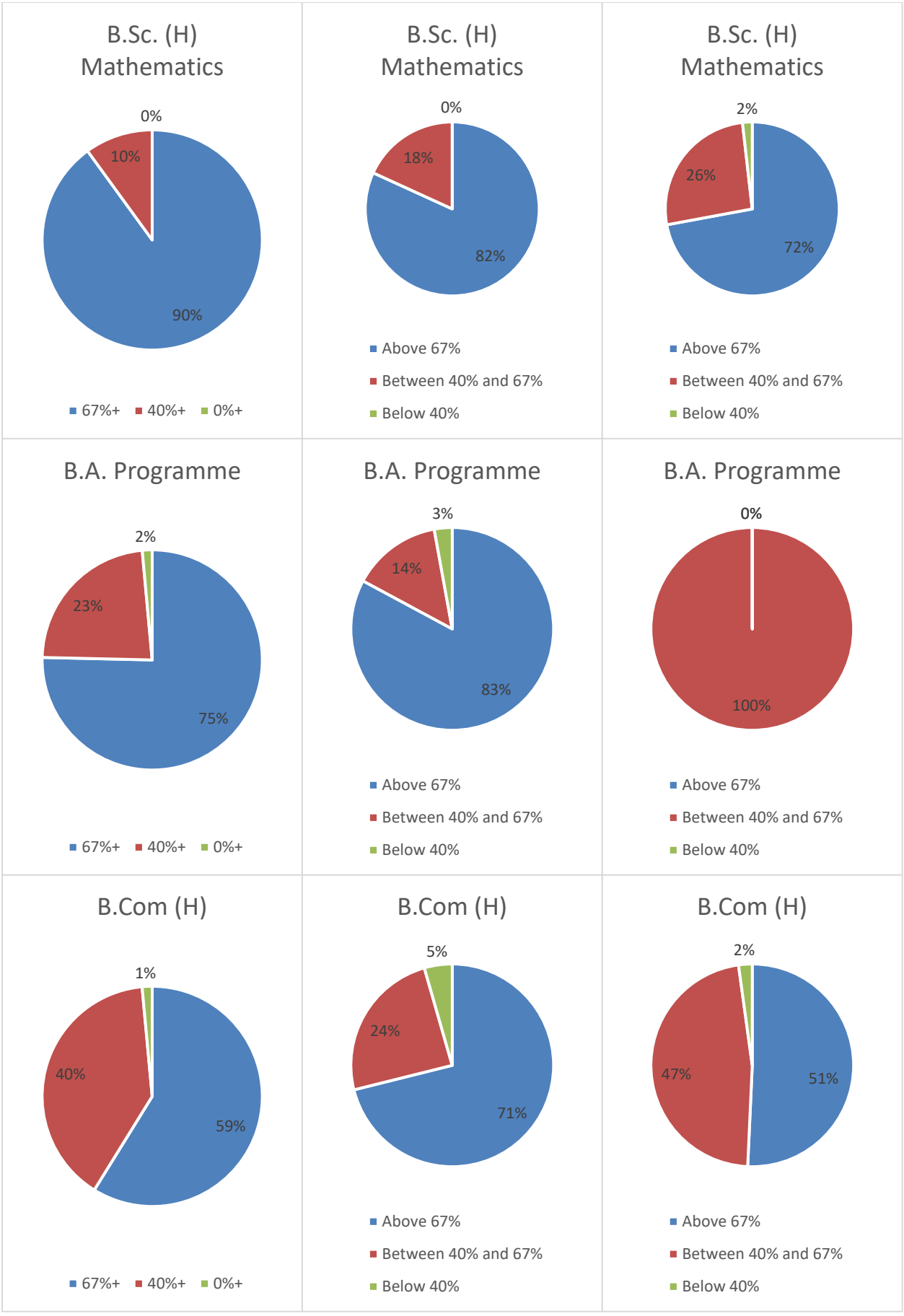


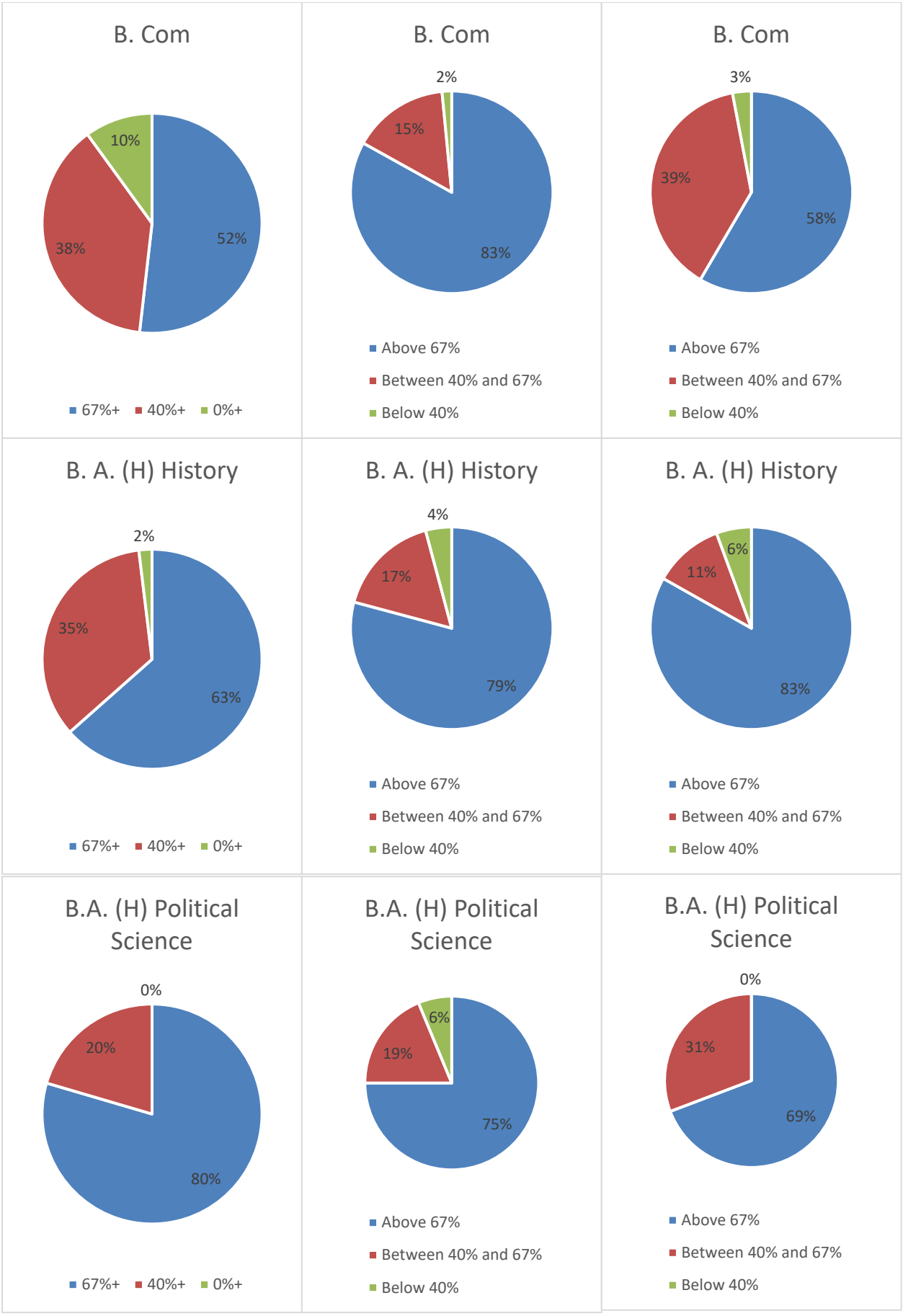


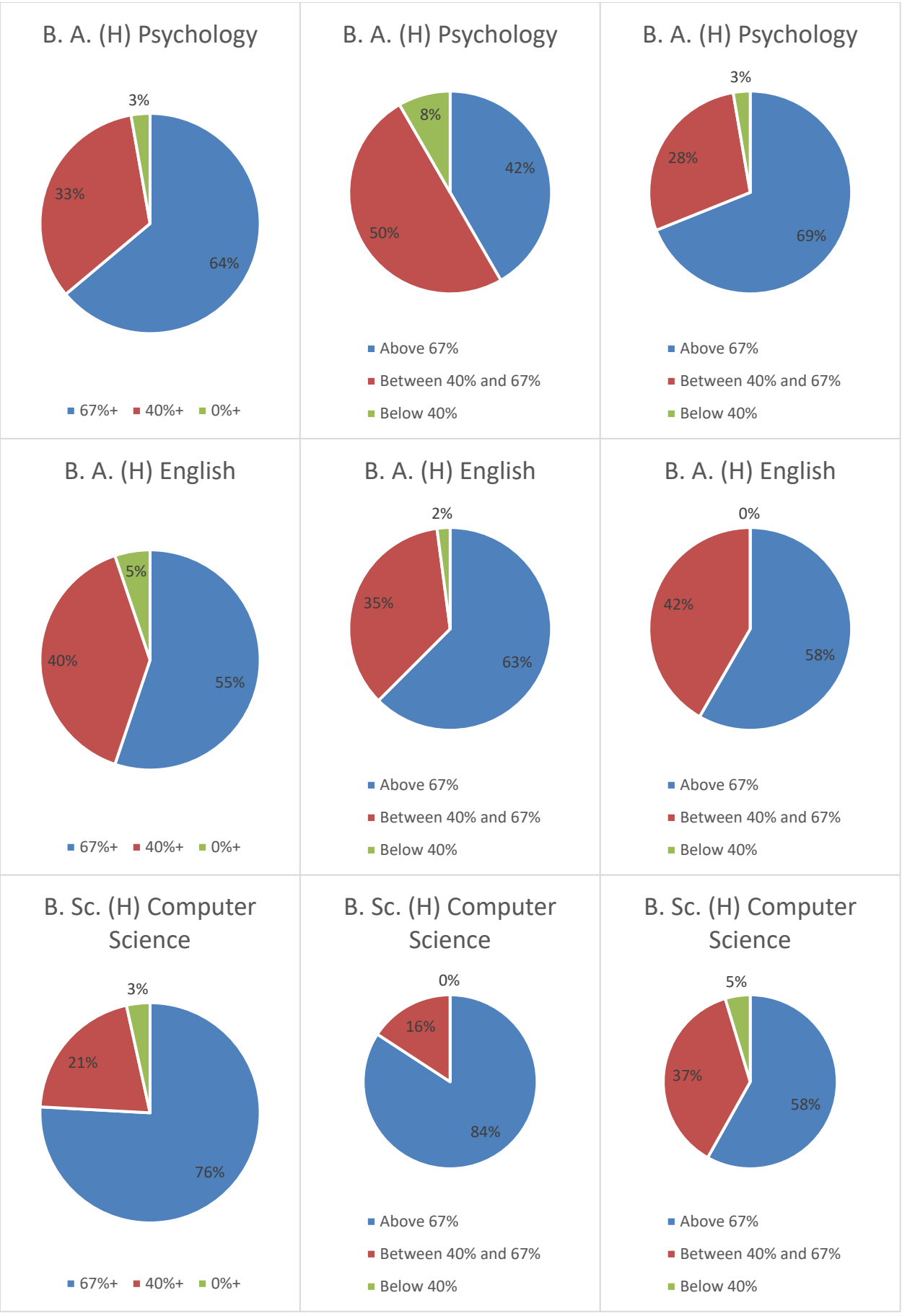
(Jan-March 2017) **(Jan-March 2018)** **(April-May 2019)**
Respondents: 685 **Respondents: 520** **Respondents: 1132**

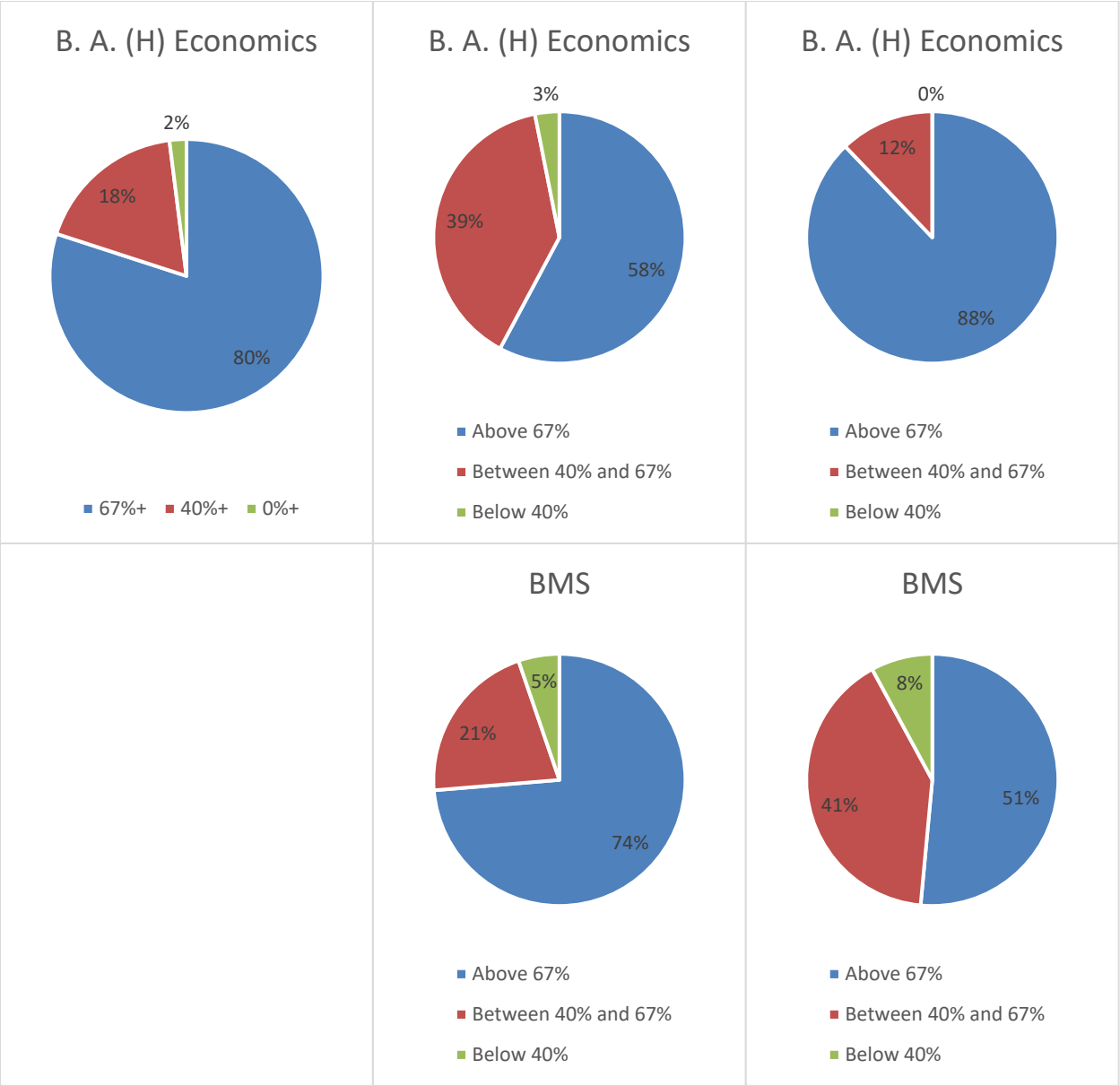
Attendance Statistics (As reported by the Students)



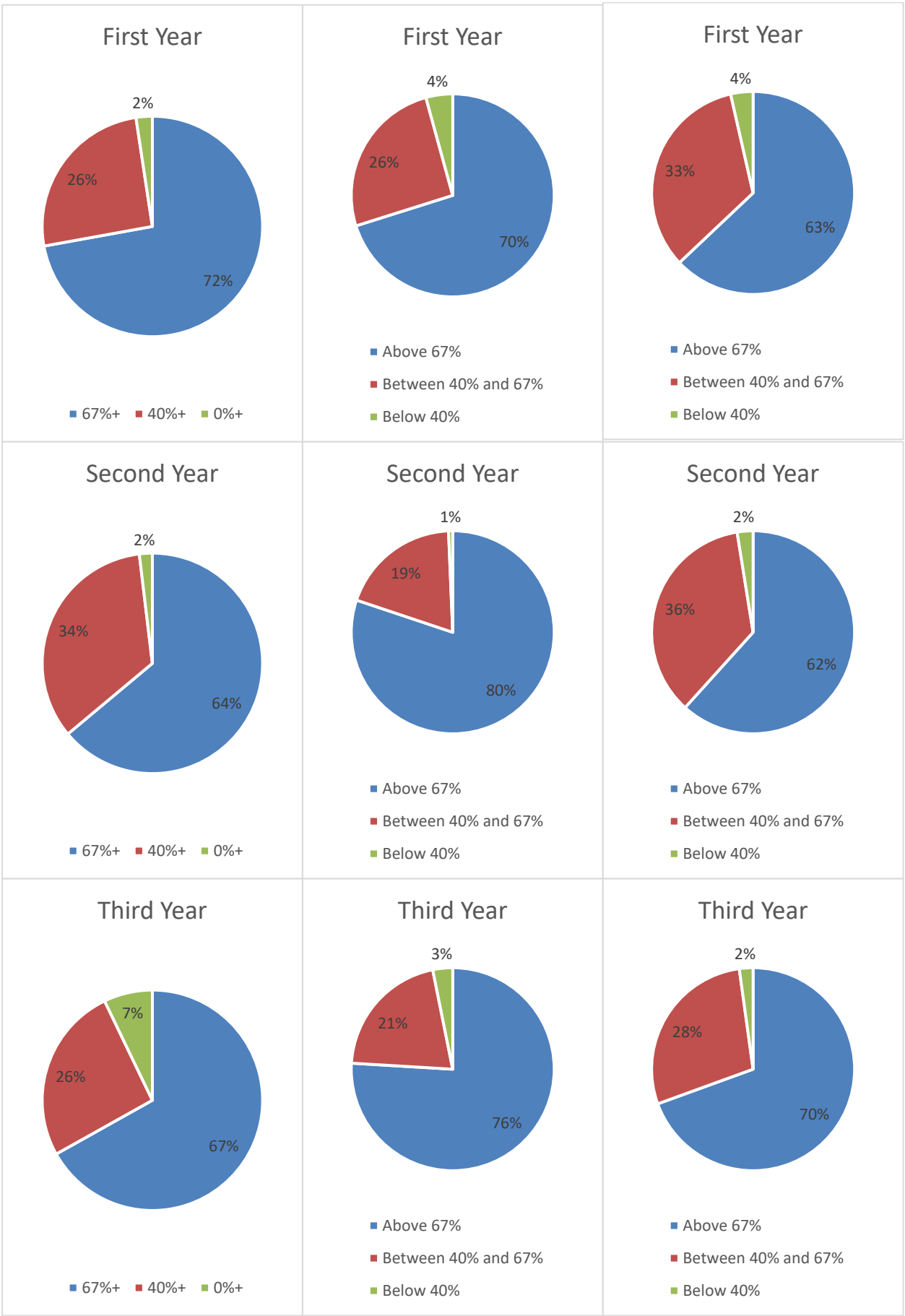

B.Sc. (H) Mathematics
0%
10%
90%
67%+
40%+
0%+
B.Sc. (H) Mathematics
0%
18%
82%
Above 67%
Between 40% and 67%
Below 40%
B.Sc. (H) Mathematics
2%
26%
72%
Above 67%
Between 40% and 67%
Below 40%
B.A. Programme
2%
23%
75%
67%+
40%+
0%+
B.A. Programme
3%
14%
83%
Above 67%
Between 40% and 67%
Below 40%
B.A. Programme
0%
100%
Above 67%
Between 40% and 67%
Below 40%
B.Com (H)
1%
40%
59%
67%+
40%+
0%+
B.Com (H)
5%
24%
71%
Above 67%
Between 40% and 67%
Below 40%
B.Com (H)
2%
47%
51%
Above 67%
Between 40% and 67%
Below 40%


B. Com
10%
38%
52%
67%+
40%+
0%+
B. Com
2%
15%
83%
Above 67%
Between 40% and 67%
Below 40%
B. Com
3%
39%
58%
Above 67%
Between 40% and 67%
Below 40%
B. A. (H) History
2%
35%
63%
67%+
40%+
0%+
B. A. (H) History
4%
17%
79%
Above 67%
Between 40% and 67%
Below 40%
B. A. (H) History
6%
11%
83%
Above 67%
Between 40% and 67%
Below 40%
B.A. (H) Political Science
0%
20%
80%
67%+
40%+
0%+
B.A. (H) Political Science
6%
19%
75%
Above 67%
Between 40% and 67%
Below 40%
B.A. (H) Political Science
0%
31%
69%
Above 67%
Between 40% and 67%
Below 40%

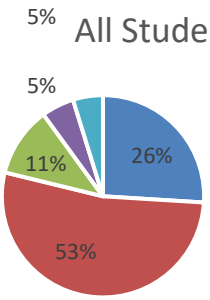

B. A. (H) Psychology
3%
33%
64%
67%+
40%+
0%+
B. A. (H) Psychology
8%
42%
50%
Above 67%
Between 40% and 67%
Below 40%
B. A. (H) Psychology
3%
28%
69%
Above 67%
Between 40% and 67%
Below 40%
B. A. (H) English
5%
40%
55%
67%+
40%+
0%+
B. A. (H) English
2%
35%
63%
Above 67%
Between 40% and 67%
Below 40%
B. A. (H) English
0%
42%
58%
Above 67%
Between 40% and 67%
Below 40%
B. Sc. (H) Computer Science
3%
21%
76%
67%+
40%+
0%+
B. Sc. (H) Computer Science
0%
16%
84%
Above 67%
Between 40% and 67%
Below 40%
B. Sc. (H) Computer Science
5%
37%
58%
Above 67%
Between 40% and 67%
Below 40%

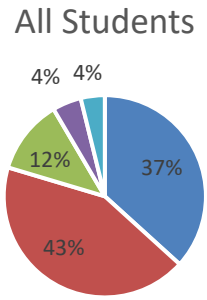

B. A. (H) Economics
2%
18%
80%
67%+
40%+
0%+
B. A. (H) Economics
3%
39%
58%
Above 67%
Between 40% and 67%
Below 40%
B. A. (H) Economics
0%
12%
88%
Above 67%
Between 40% and 67%
Below 40%
BMS
5%
21%
74%
Above 67%
Between 40% and 67%
Below 40%
BMS
8%
41%
51%
Above 67%
Between 40% and 67%
Below 40%

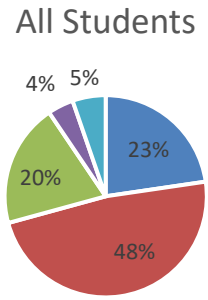
Year Wise Response

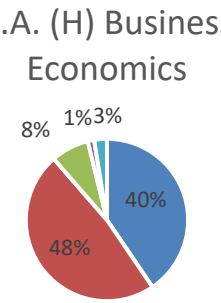


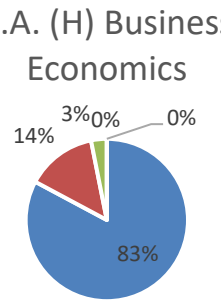
Teaching and Learning:
1. The Faculty Completes the Course on Time

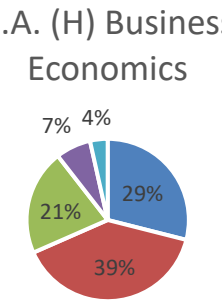


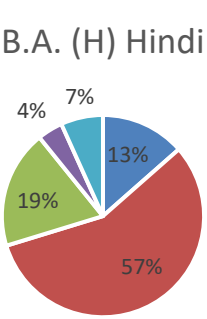


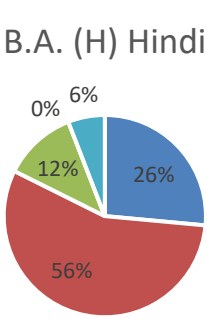


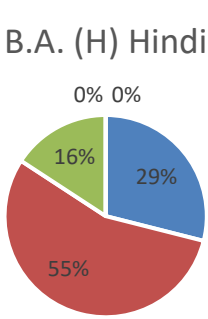






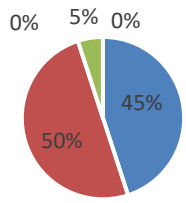






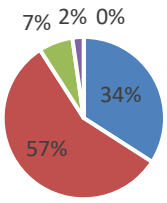
Teaching and Learning:
1. The Faculty Completes the Course on Time

B.Sc. (H) Mathematics



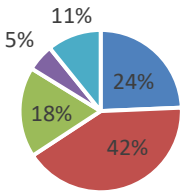
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



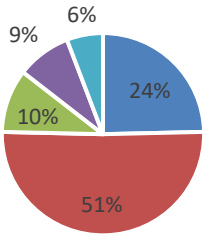
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



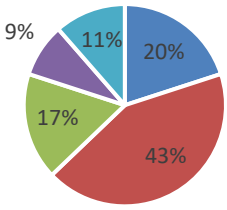
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



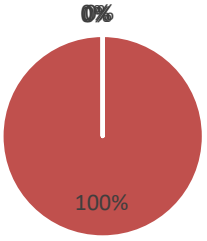
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



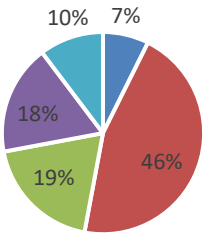
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



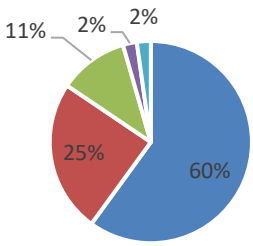
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



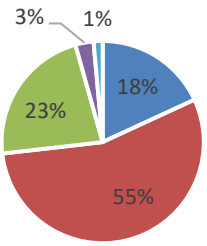
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

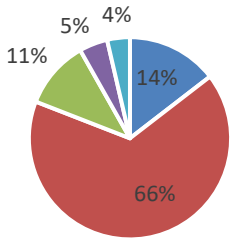
B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

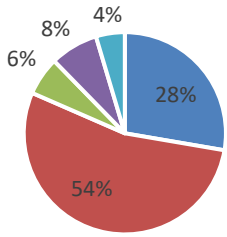
Teaching and Learning:
1. The Faculty Completes the Course on Time

B.Com



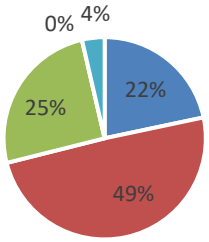
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B. Com



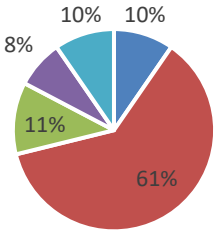
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B. Com



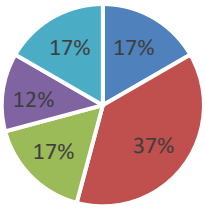
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) History



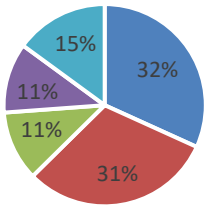
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B. A. (H) History



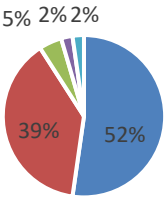
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B. A. (H) History



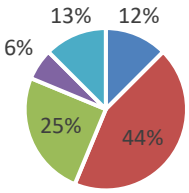
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Political Science



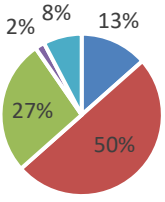
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Political Science



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

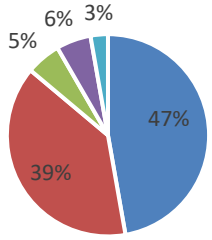
B.A. (H) Political Science



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

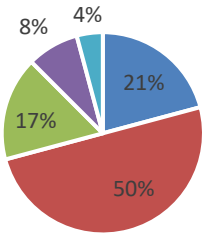
Teaching and Learning:
1. The Faculty Completes the Course on Time

B.A. (H) Psychology



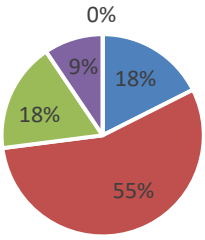
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



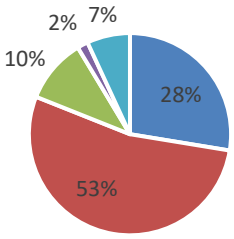
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



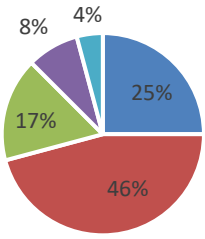
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) English



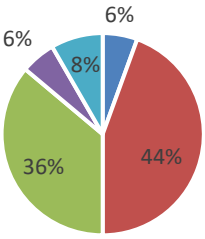
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



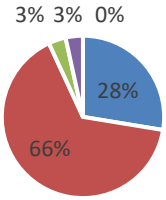
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



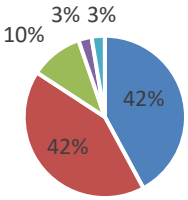
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Computer Science



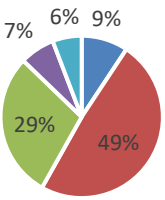
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science

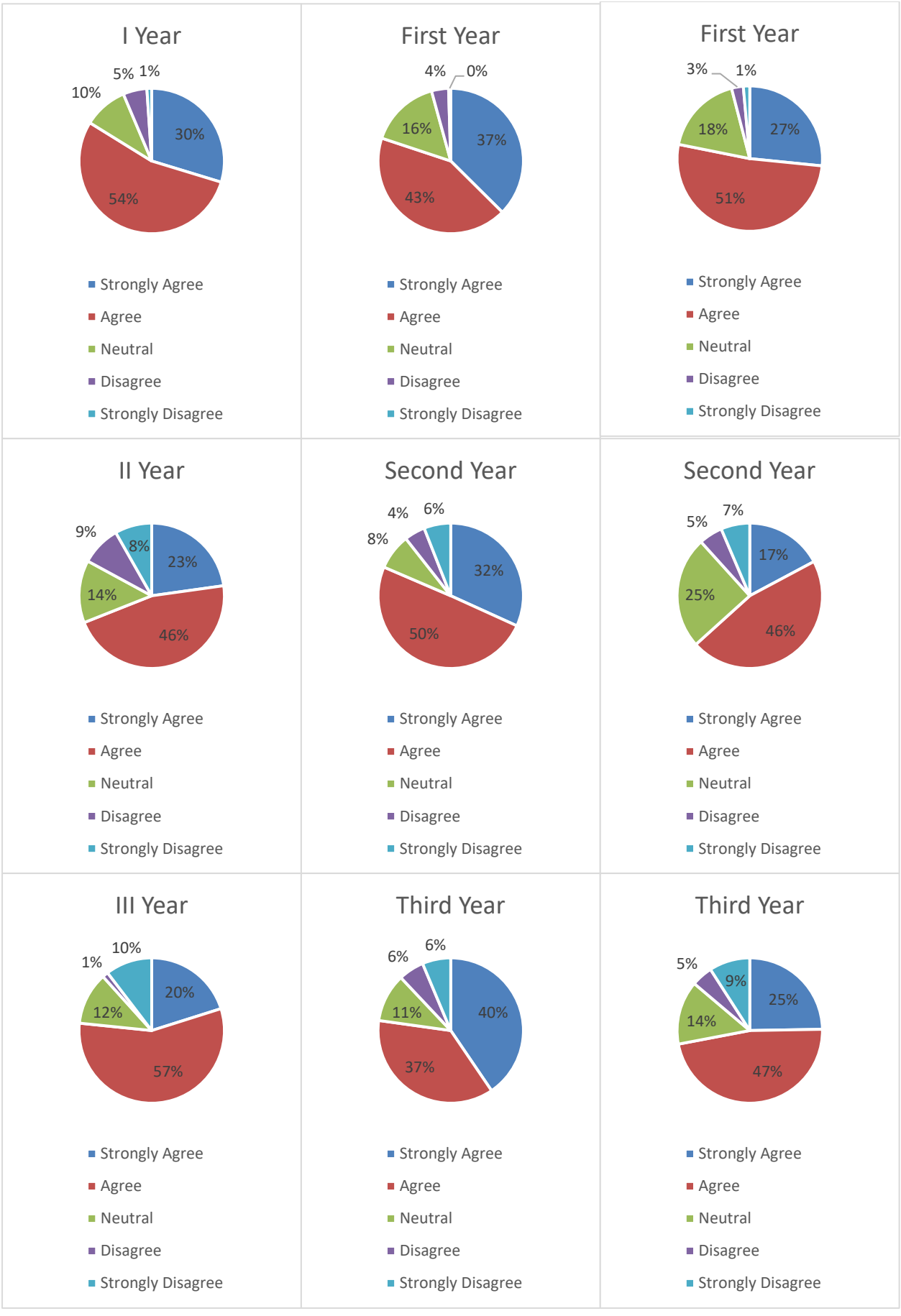


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Teaching and Learning:
1. The Faculty Completes the Course on Time

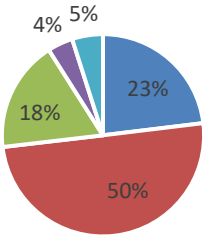
Teaching and Learning:
1. The Faculty Completes the Course on Time

Year Wise Response



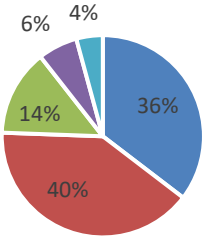
Teaching and Learning:
2. Lectures given by the faculty fulfil the course curriculum

All Students



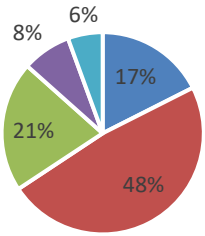
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



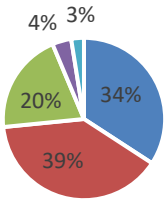
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



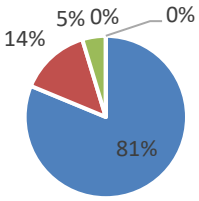
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



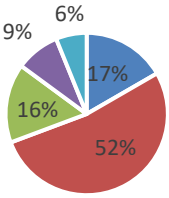
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



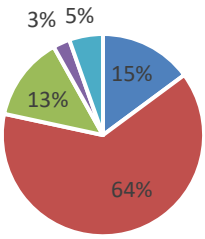
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



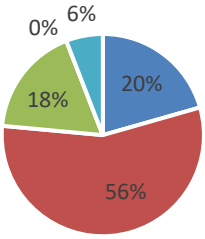
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



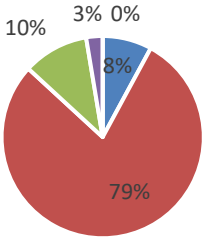
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



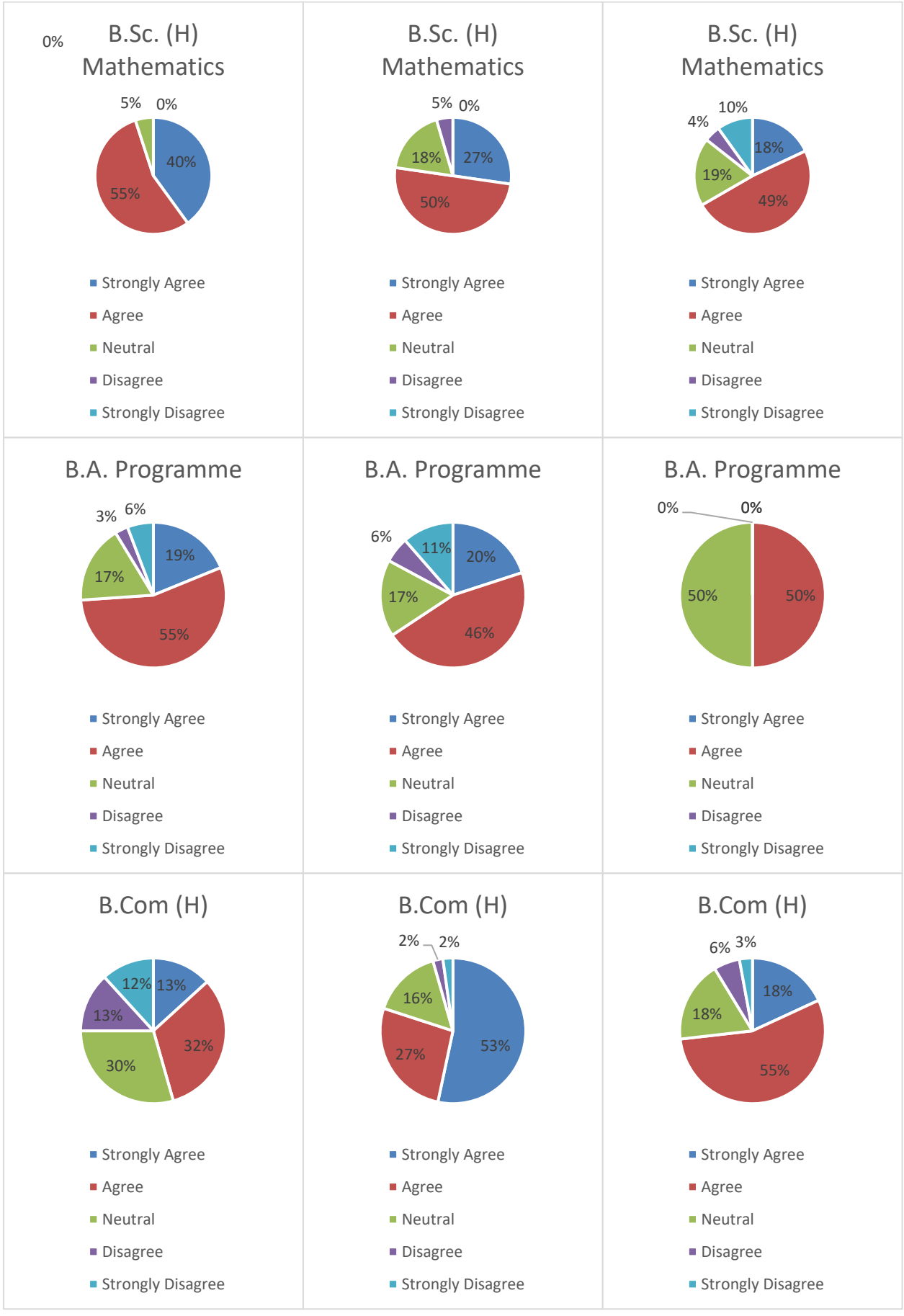
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



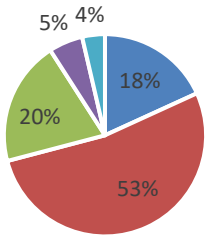
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Teaching and Learning:
2. Lectures given by the faculty fulfil the course curriculum



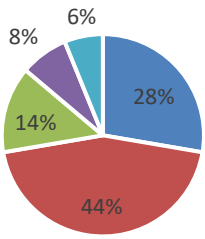
Teaching and Learning:
2. Lectures given by the faculty fulfil the course curriculum

B.Com



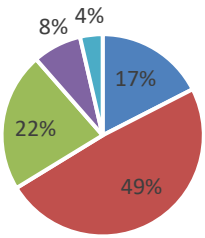
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



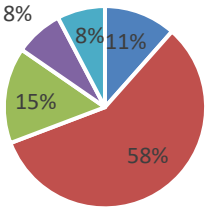
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



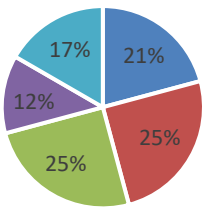
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) History



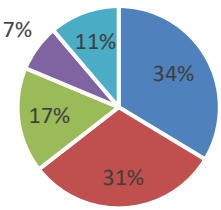
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



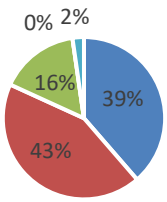
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



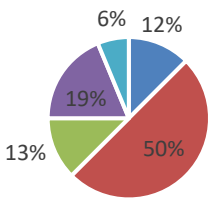
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



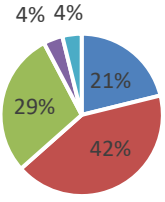
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

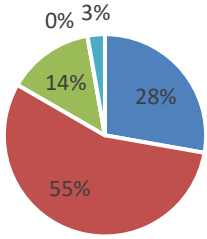
B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

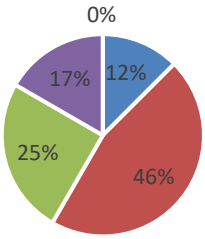
Teaching and Learning:
2. Lectures given by the faculty fulfil the course curriculum

B.A. (H) Psychology



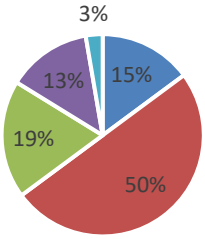
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



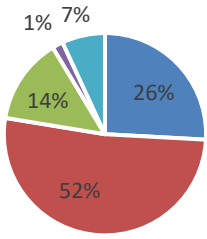
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



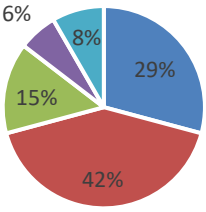
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) English



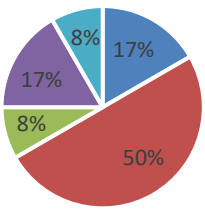
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



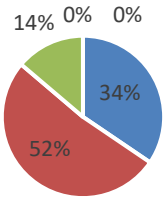
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



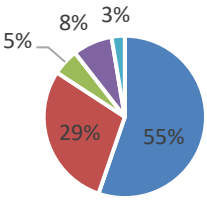
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Computer Science



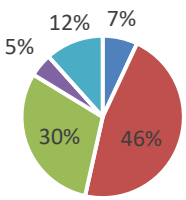
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



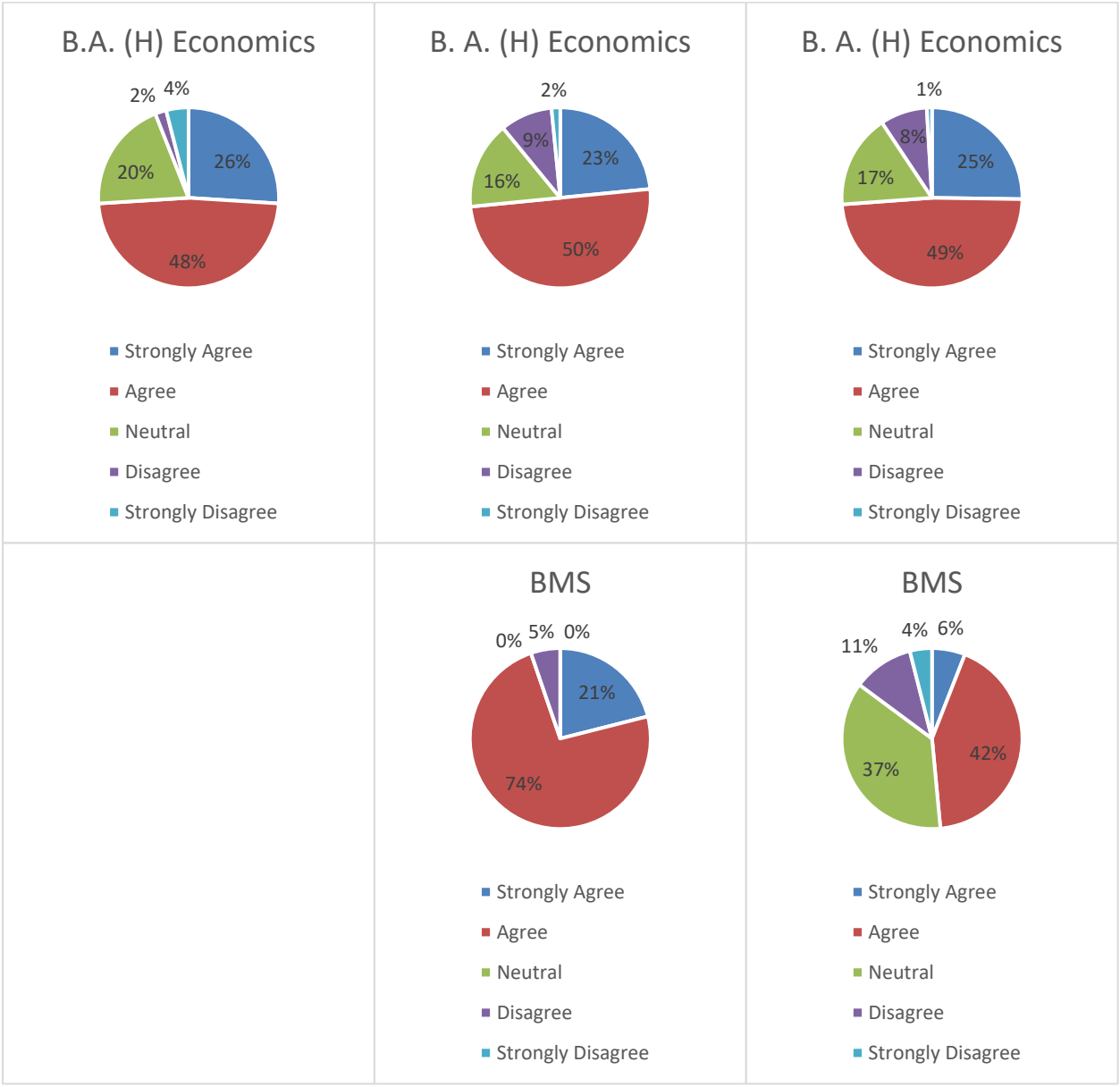
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



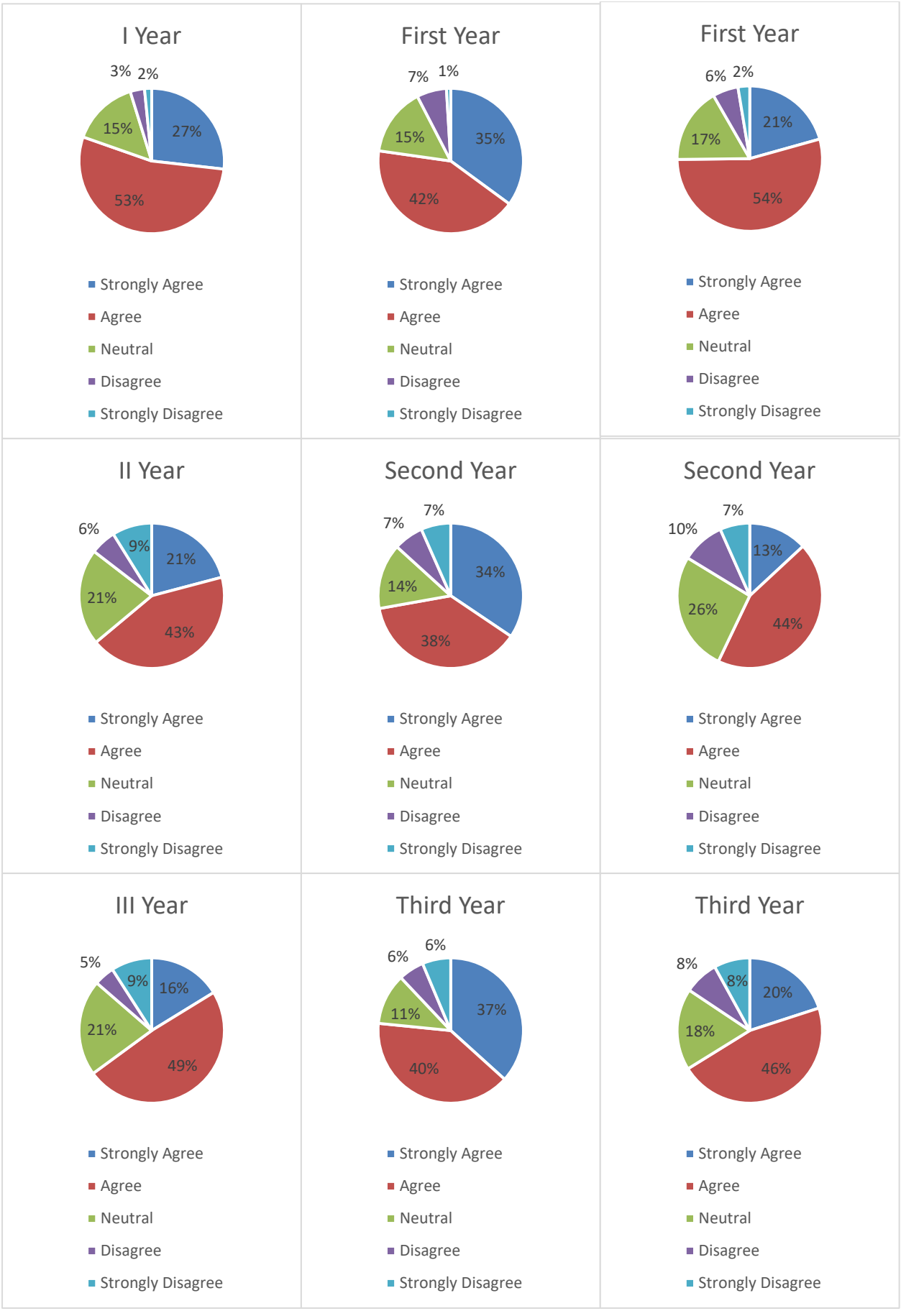
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Teaching and Learning:
2. Lectures given by the faculty fulfil the course curriculum



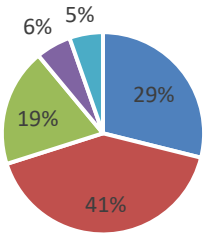
Teaching and Learning:
2. Lectures given by the faculty fulfil the course curriculum

Year Wise Response



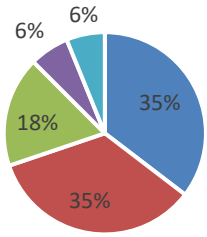
Teaching and Learning:
3. I am satisfied with the way my teachers teach me

All Students



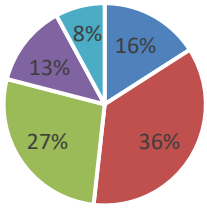
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

All Students



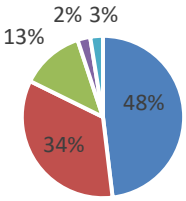
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

All Students



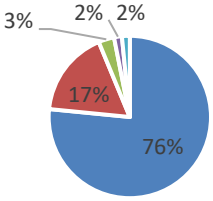
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



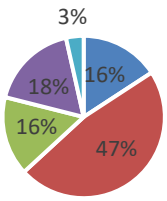
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



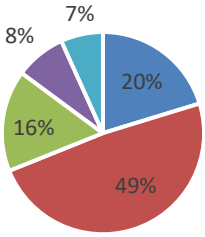
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



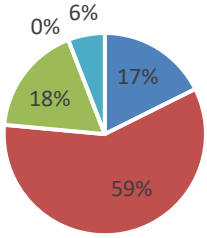
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Hindi



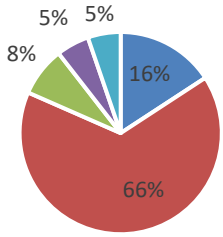
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Hindi



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

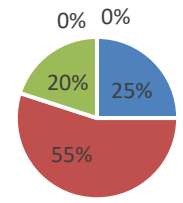
B.A. (H) Hindi



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

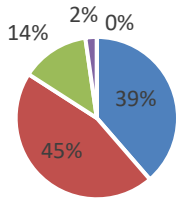
Teaching and Learning:
3. I am satisfied with the way my teachers teach me

B.Sc. (H) Mathematics



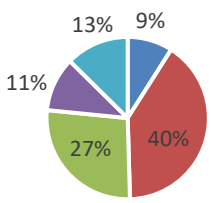
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



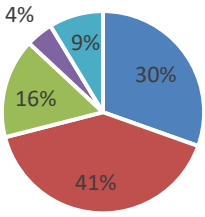
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



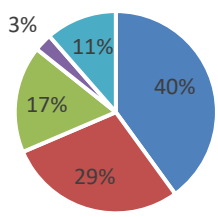
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



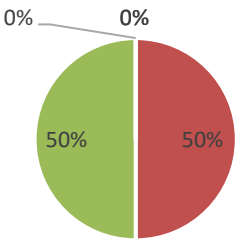
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



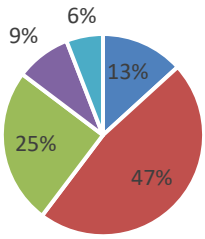
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



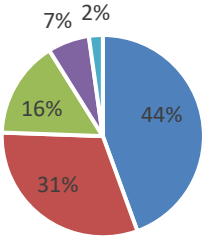
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



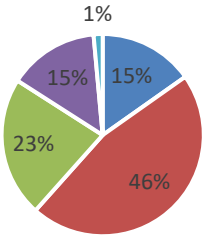
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

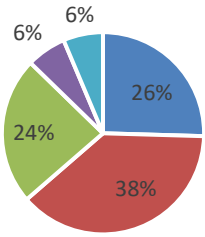
B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

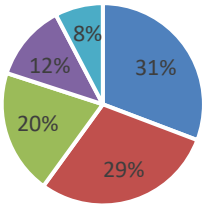
Teaching and Learning:
3. I am satisfied with the way my teachers teach me

B.Com



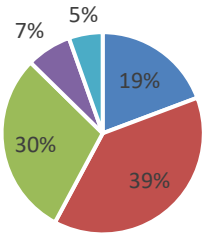
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



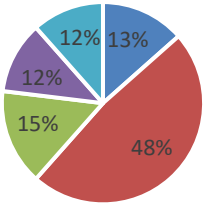
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



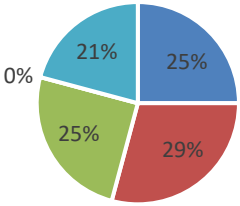
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) History



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



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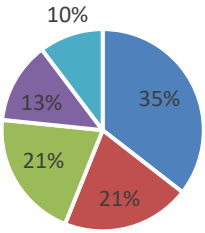
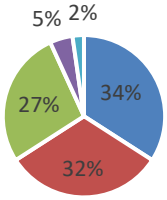
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
Agree
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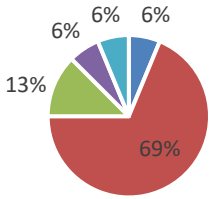
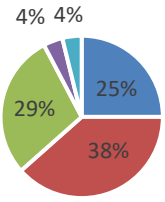
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

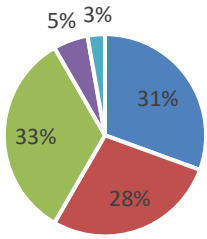
B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

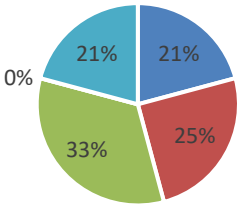
Teaching and Learning:
3. I am satisfied with the way my teachers teach me

B.A. (H) Psychology



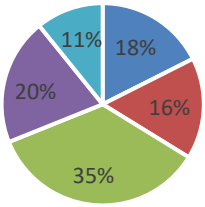
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



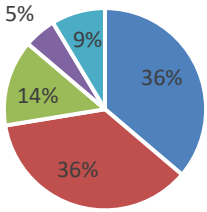
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



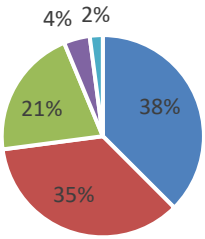
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) English



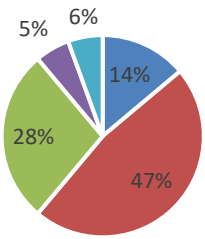
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



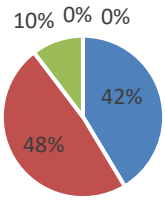
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



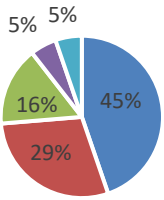
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Computer Science



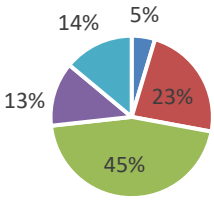
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

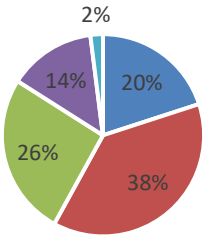
B. Sc. (H) Computer Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

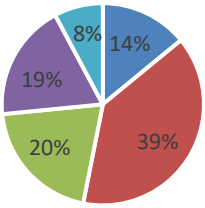
Teaching and Learning:
3. I am satisfied with the way my teachers teach me

B.A. (H) Economics



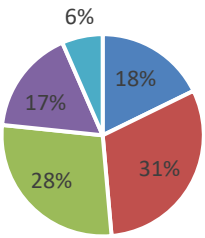
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B. A. (H) Economics



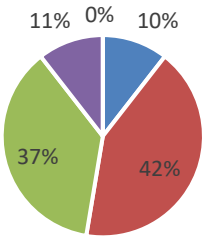
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B. A. (H) Economics



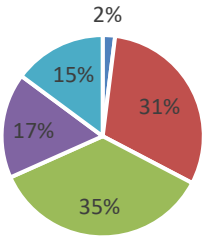
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

BMS



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

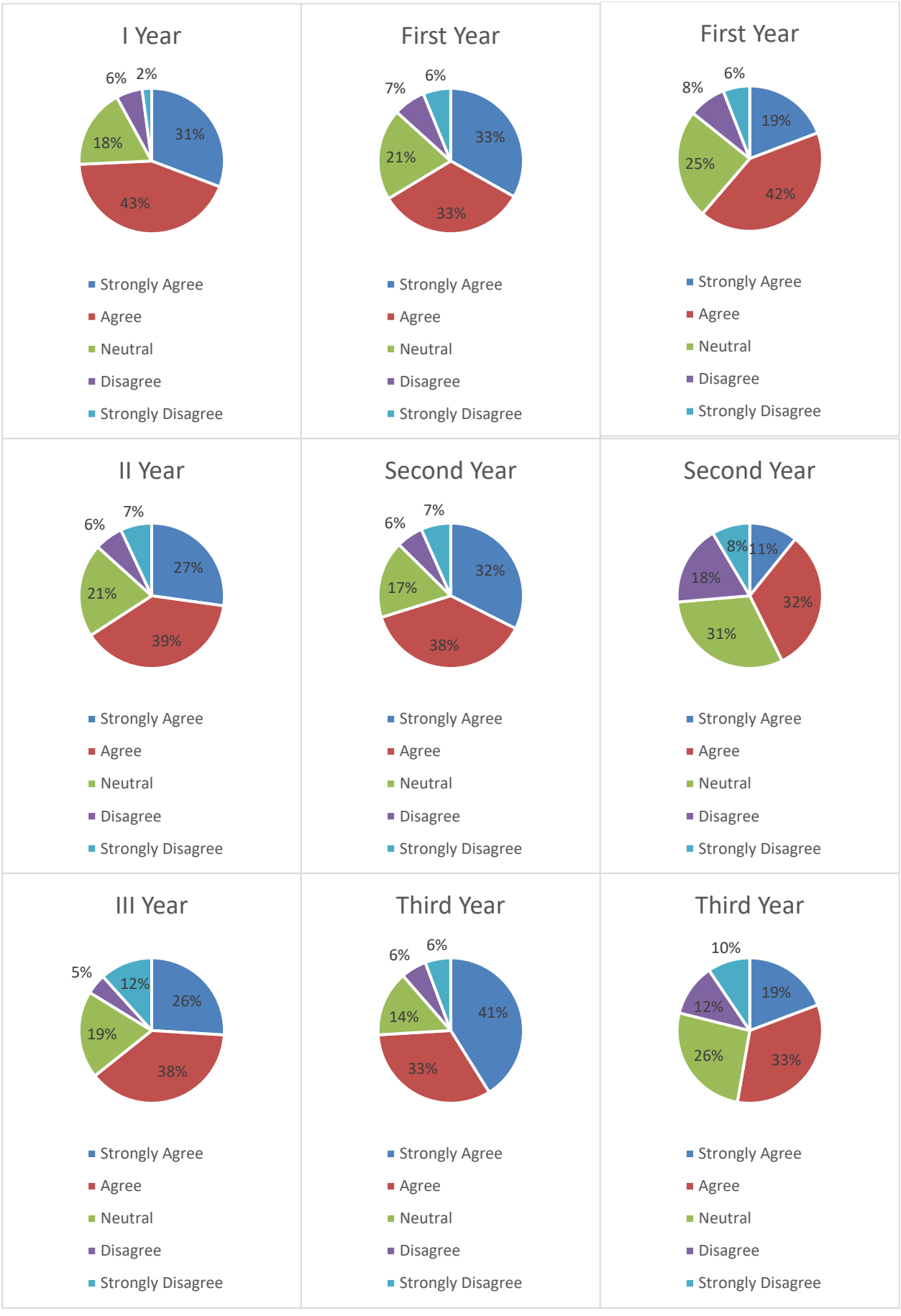
BMS



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

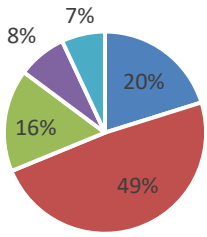
Teaching and Learning:
3. I am satisfied with the way my teachers teach me

Year Wise Response



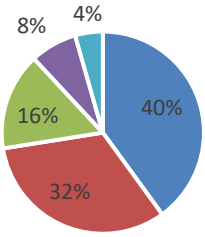
Teaching and Learning:
4. Teachers are regular and punctual for their classes

All Students



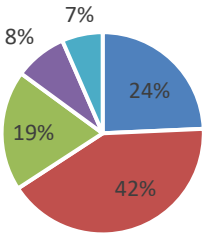
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

All Students



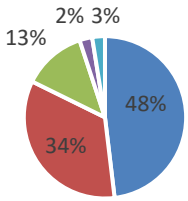
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

All Students



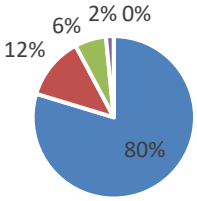
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



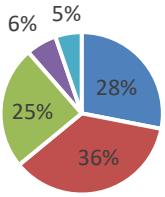
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



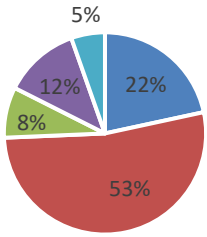
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Hindi



- Strongly Agree
- Agree
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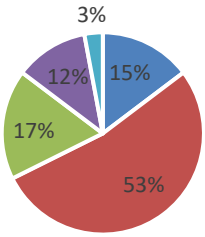
- Disagree
- Strongly Disagree

B.A. (H) Hindi



- Strongly Agree
- Agree
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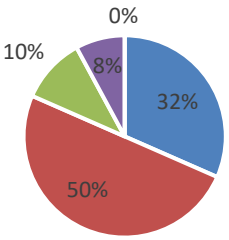
- Disagree
- Strongly Disagree

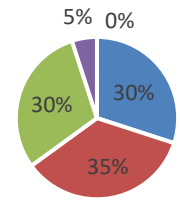
B.A. (H) Hindi



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

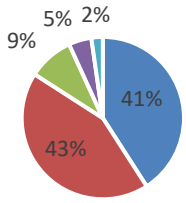
Teaching and Learning:
4. Teachers are regular and punctual for their classes

B.Sc. (H) Mathematics



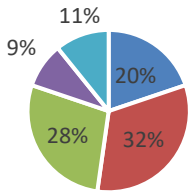
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Sc. (H) Mathematics



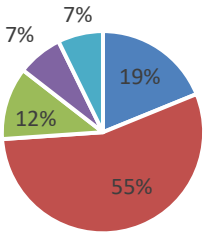
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Sc. (H) Mathematics



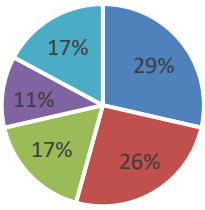
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. Programme



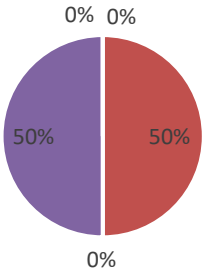
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. Programme



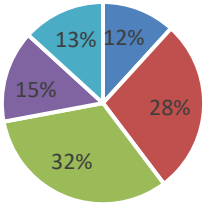
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. Programme



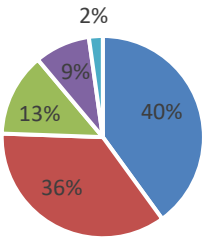
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Com (H)



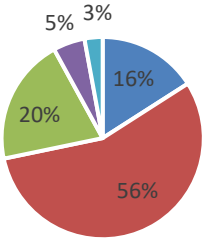
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Com (H)



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

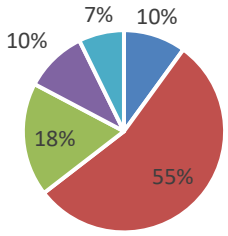
B.Com (H)



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

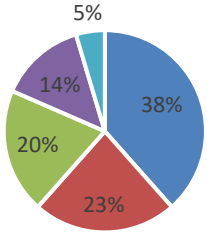
Teaching and Learning:
4. Teachers are regular and punctual for their classes

B.Com



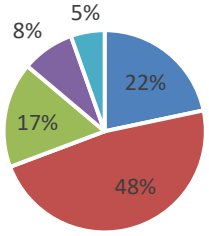
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



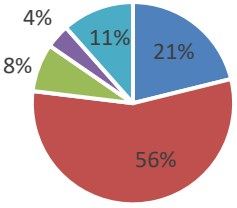
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



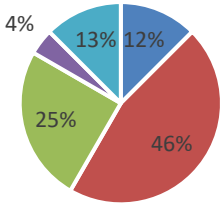
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) History



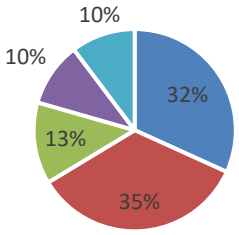
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



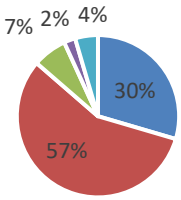
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



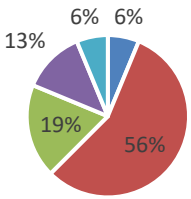
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
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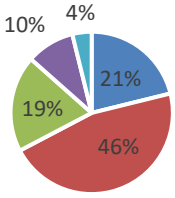
Disagree
Strongly Disagree

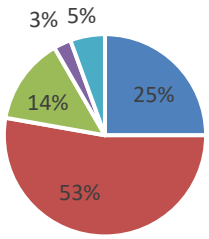
B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

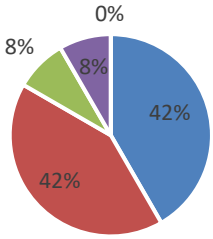
Teaching and Learning:
4. Teachers are regular and punctual for their classes

B.A. (H) Psychology



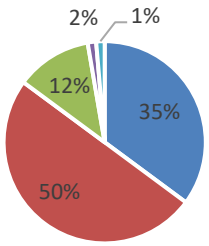
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



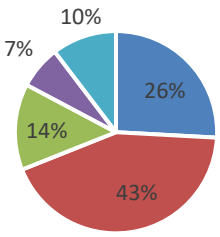
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



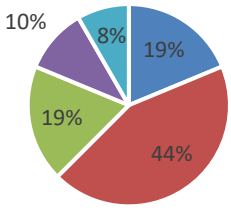
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) English



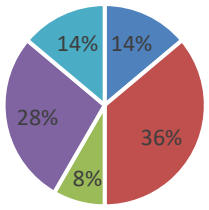
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



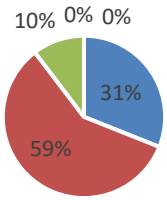
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



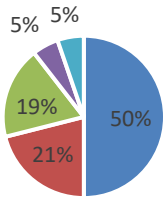
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Computer Science



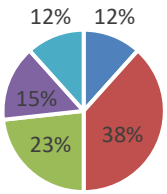
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



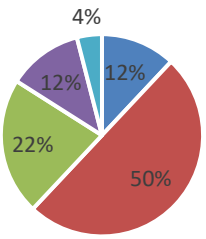
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

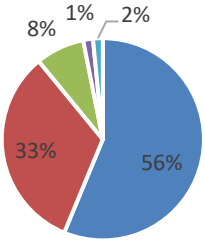
B. Sc. (H) Computer Science

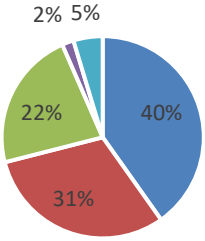


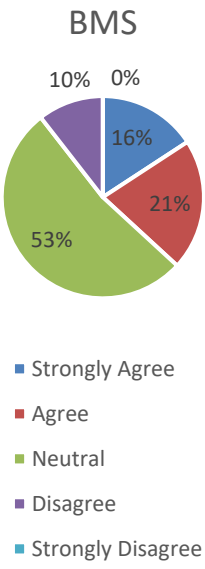
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

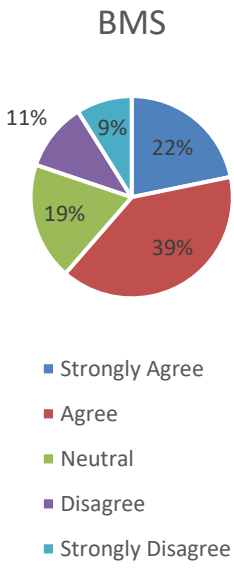
Teaching and Learning:
4. Teachers are regular and punctual for their classes





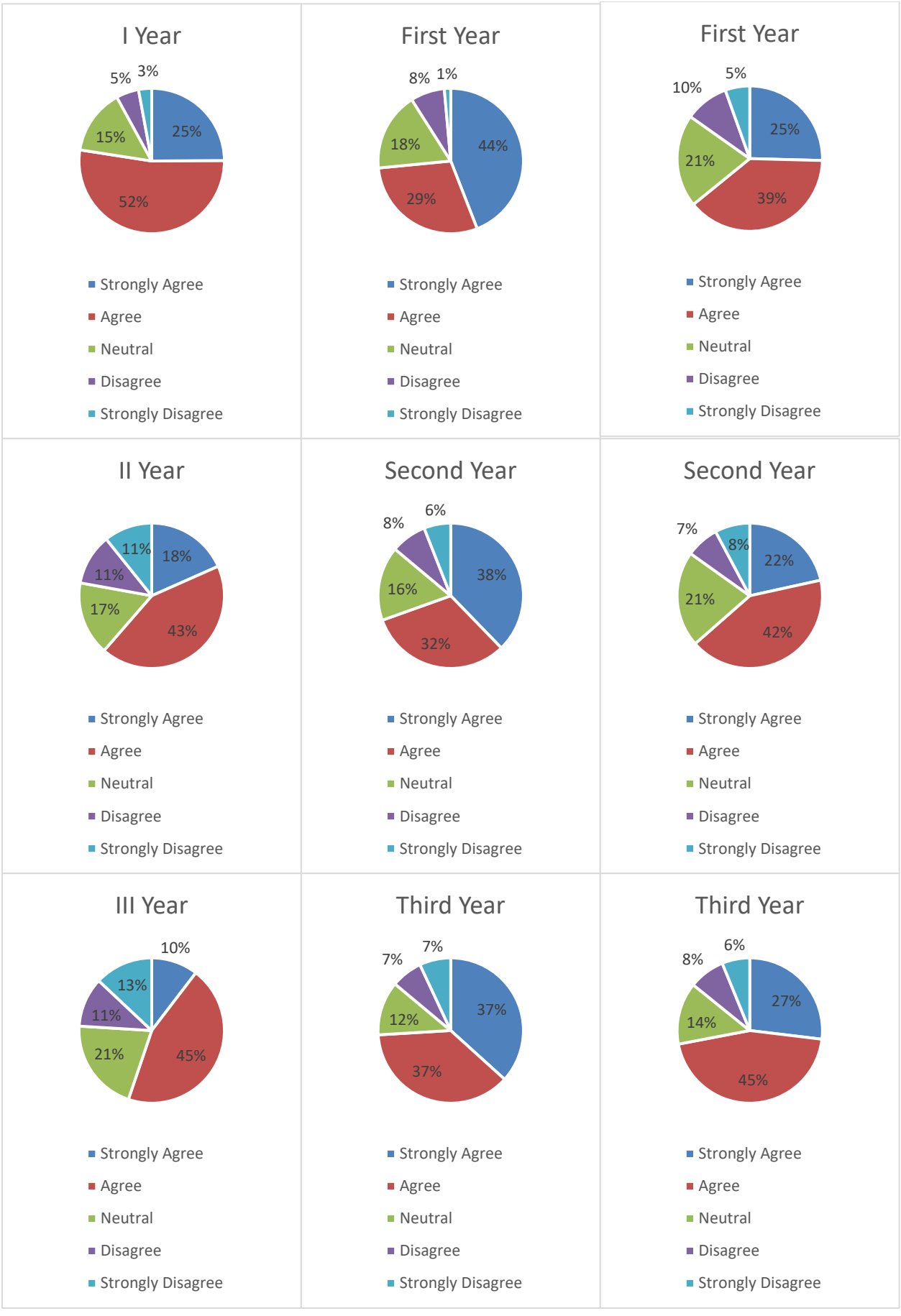






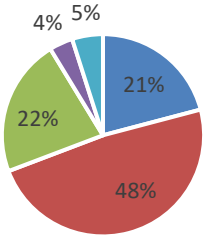
Teaching and Learning:
4. Teachers are regular and punctual for their classes

Year Wise Response



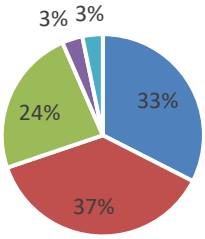
Teaching and Learning:
5. I prepare, as instructed by the teacher, when I come to attend the class.

All Students



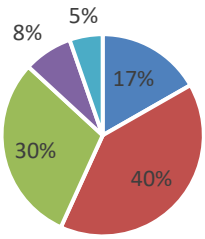
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

All Students



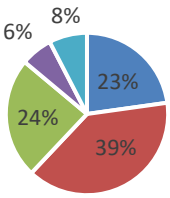
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

All Students



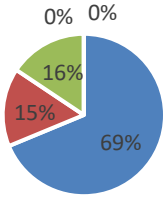
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



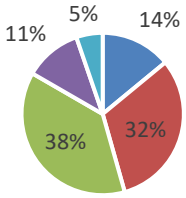
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



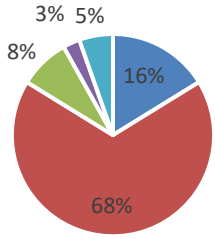
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



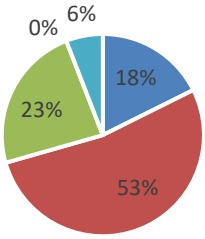
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Hindi



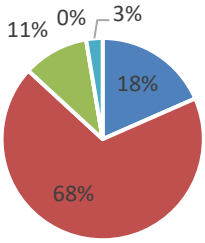
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Hindi



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

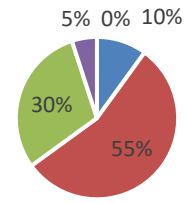
B.A. (H) Hindi



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

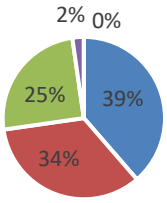
Teaching and Learning:
5. I prepare, as instructed by the teacher, when I come to attend the class.

B.Sc. (H) Mathematics



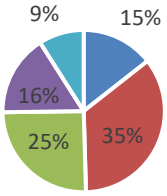
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Sc. (H) Mathematics



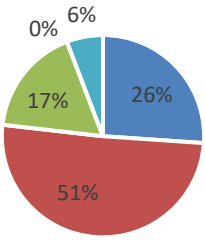
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Sc. (H) Mathematics



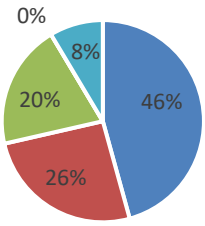
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. Programme



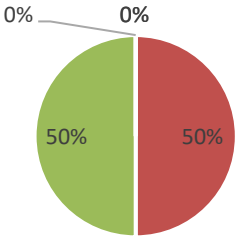
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. Programme



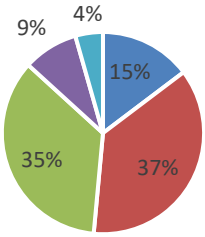
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. Programme



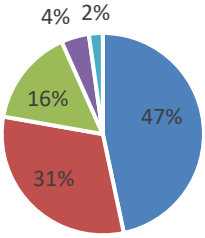
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Com (H)



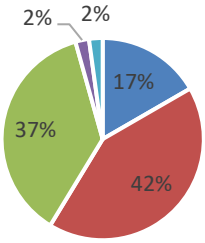
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Com (H)



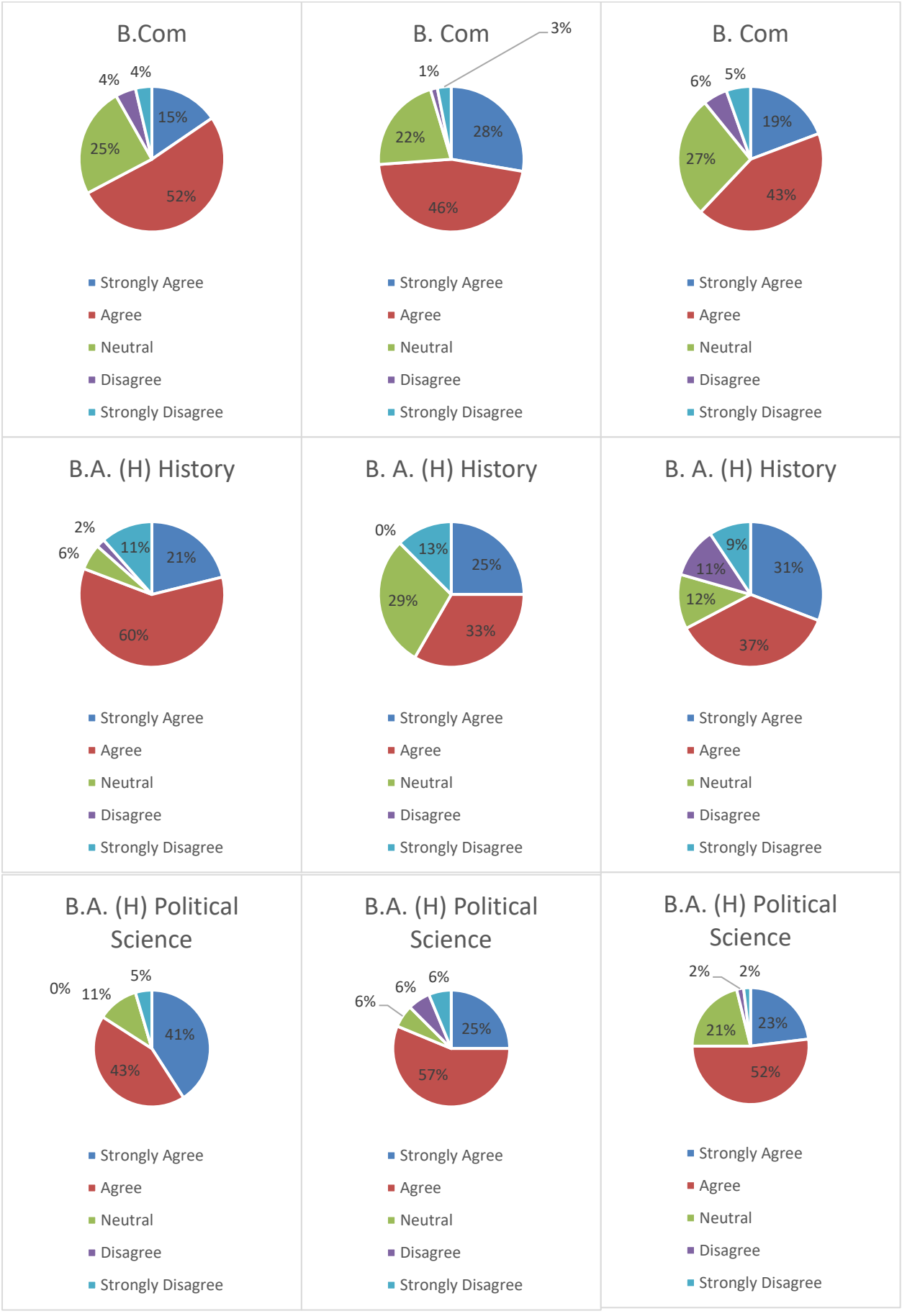
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.Com (H)



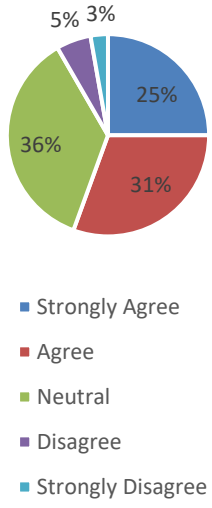
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Teaching and Learning:
5. I prepare, as instructed by the teacher, when I come to attend the class.

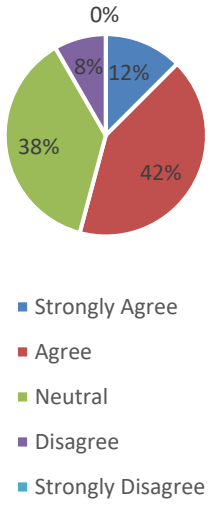


Teaching and Learning:
5. I prepare, as instructed by the teacher, when I come to attend the class.

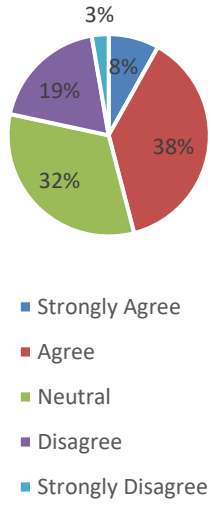
B.A. (H) Psychology



B. A. (H) Psychology



B. A. (H) Psychology



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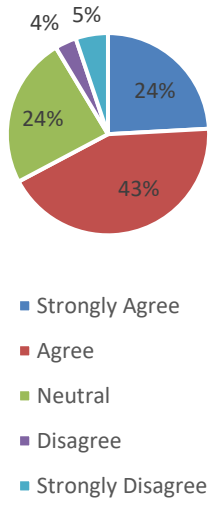
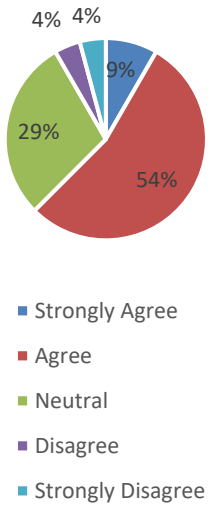
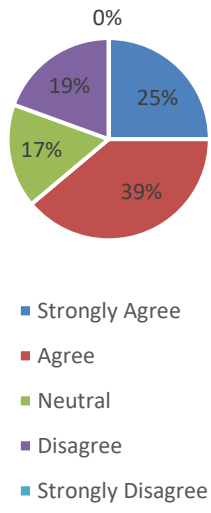


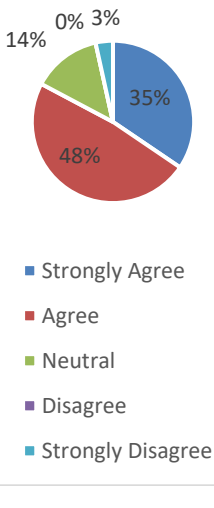
B. A. (H) English



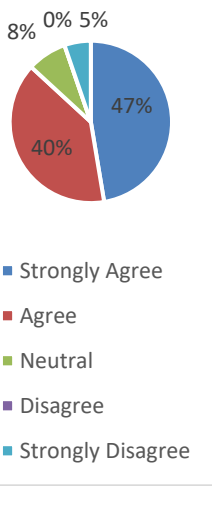
B. A. (H) English



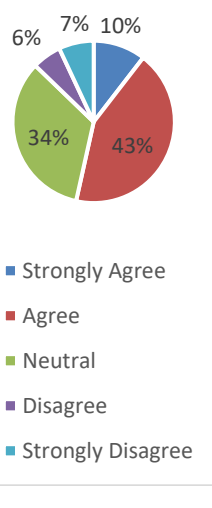
B.Sc. (H) Computer Science



B. Sc. (H) Computer Science

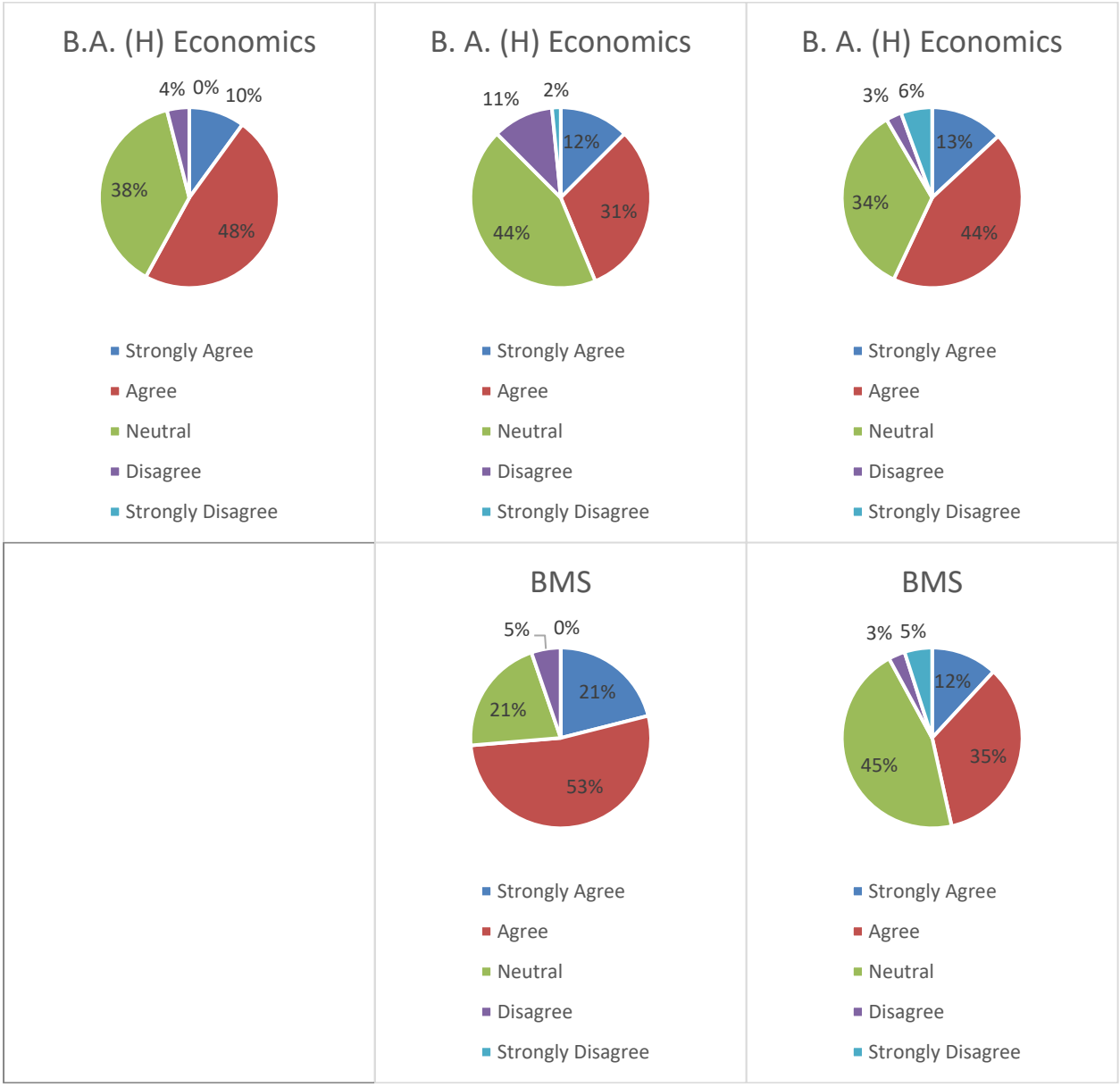


B. Sc. (H) Computer Science



Teaching and Learning:

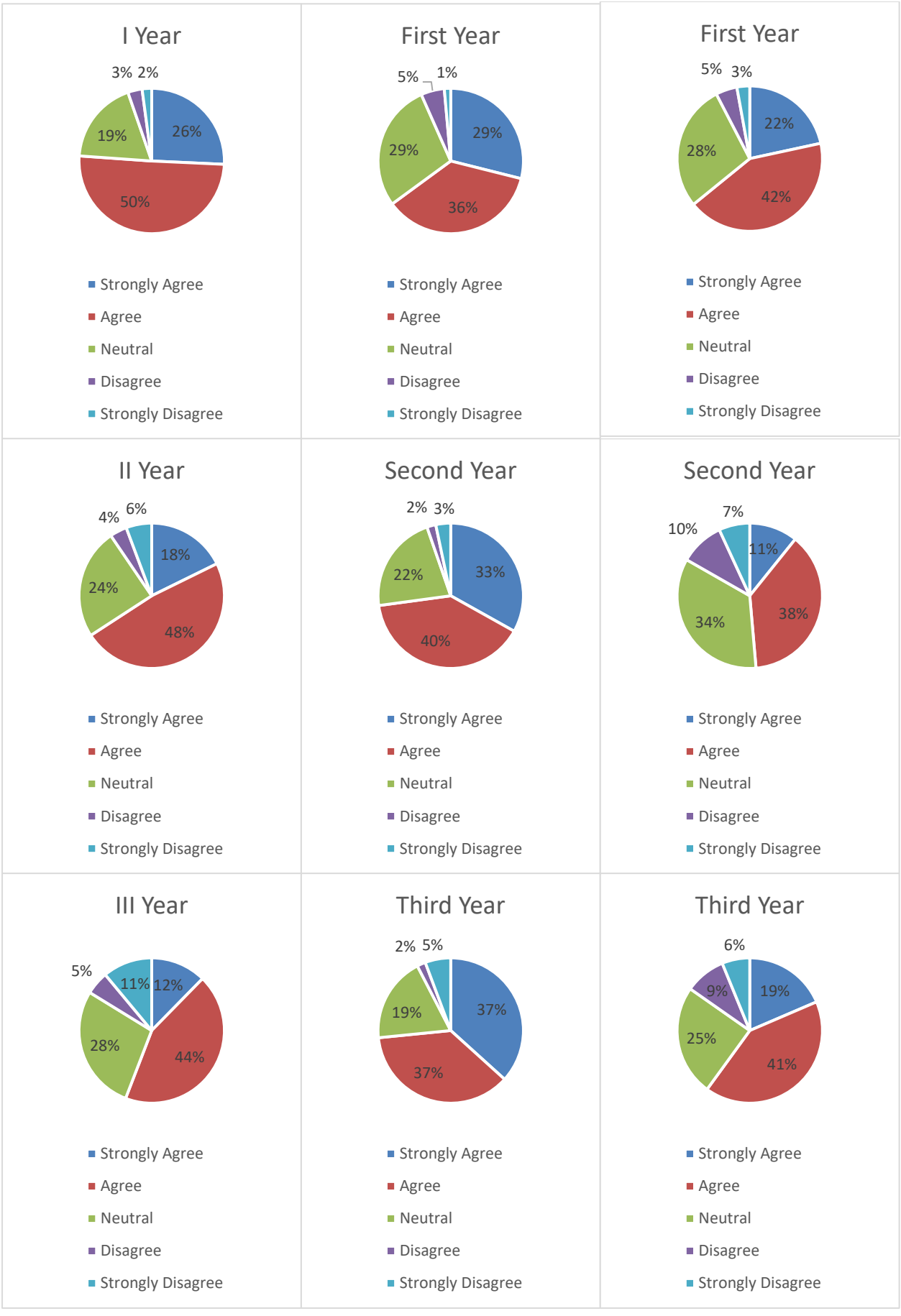
5. I prepare, as instructed by the teacher, when I come to attend the class.



Teaching and Learning:

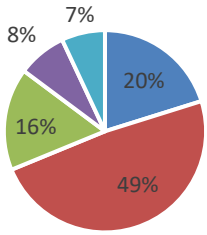
5. I prepare, as instructed by the teacher, when I come to attend the class.

Year Wise Response



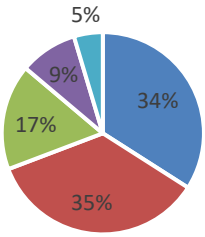
Teaching and Learning:
6. I receive feedback in time to help me improve

All Students



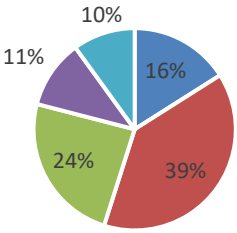
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

All Students



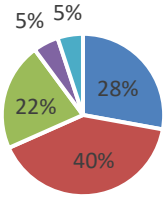
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

All Students



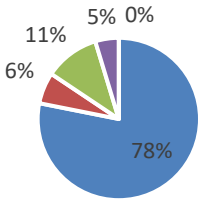
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



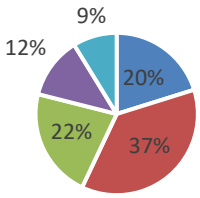
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Business Economics



- Strongly Agree
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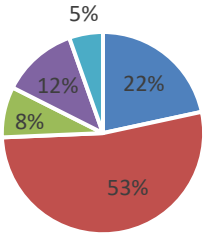
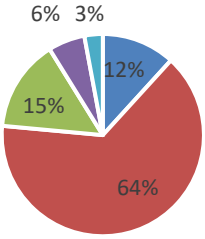
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Hindi



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B.A. (H) Hindi



- Strongly Agree
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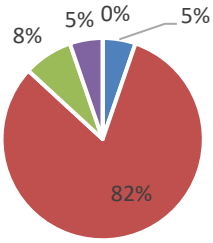
- Disagree
- Strongly Disagree

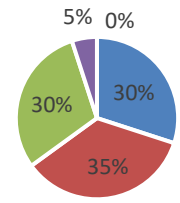
B.A. (H) Hindi



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

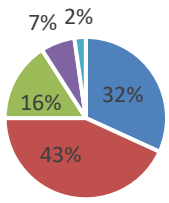
Teaching and Learning:
6. I receive feedback in time to help me improve

B.Sc. (H) Mathematics



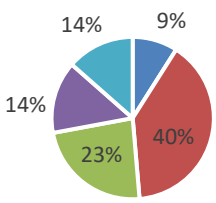
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



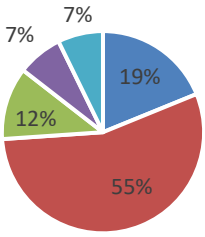
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



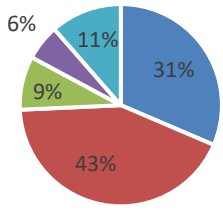
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



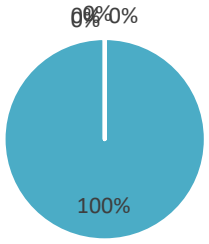
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



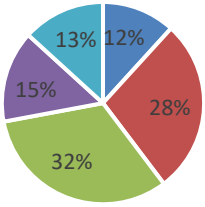
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
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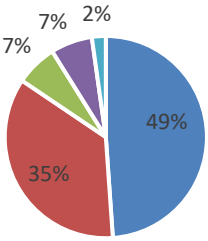
B.Com (H)



Strongly Agree
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Disagree
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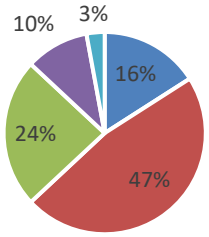
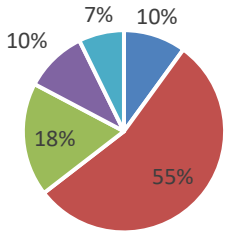
B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

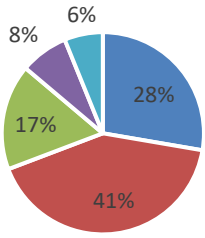
Teaching and Learning:
6. I receive feedback in time to help me improve

B.Com



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



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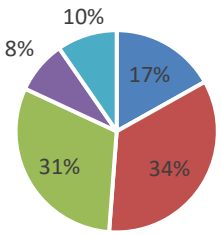
B. Com



Strongly Agree
Agree
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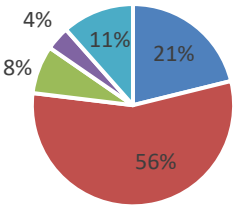
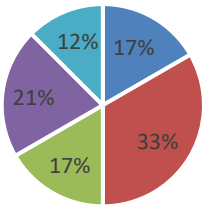
Disagree
Strongly Disagree

B.A. (H) History



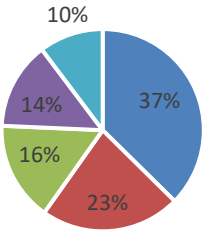
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



Strongly Agree
Agree
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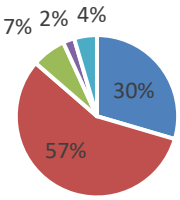
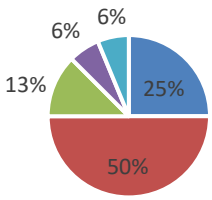
Disagree
Strongly Disagree

B.A. (H) Political Science



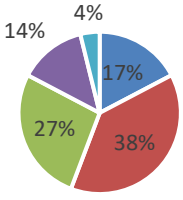
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

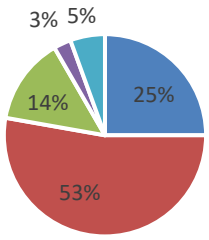
B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

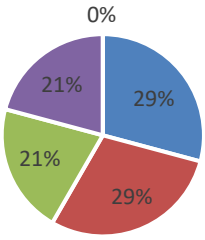
Teaching and Learning:
6. I receive feedback in time to help me improve

B.A. (H) Psychology



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



Strongly Agree
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Disagree
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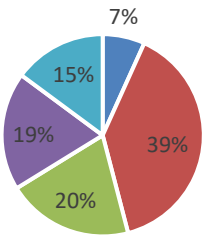
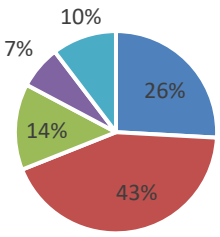
B. A. (H) Psychology



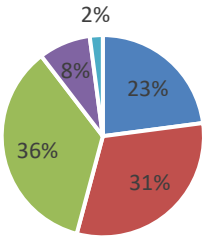
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) English



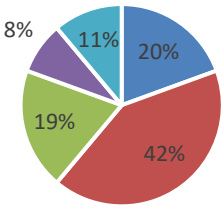
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



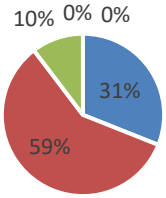
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



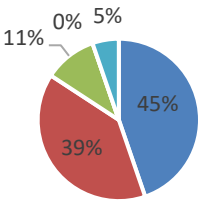
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Computer Science



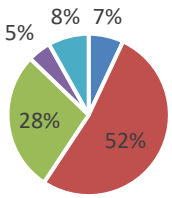
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



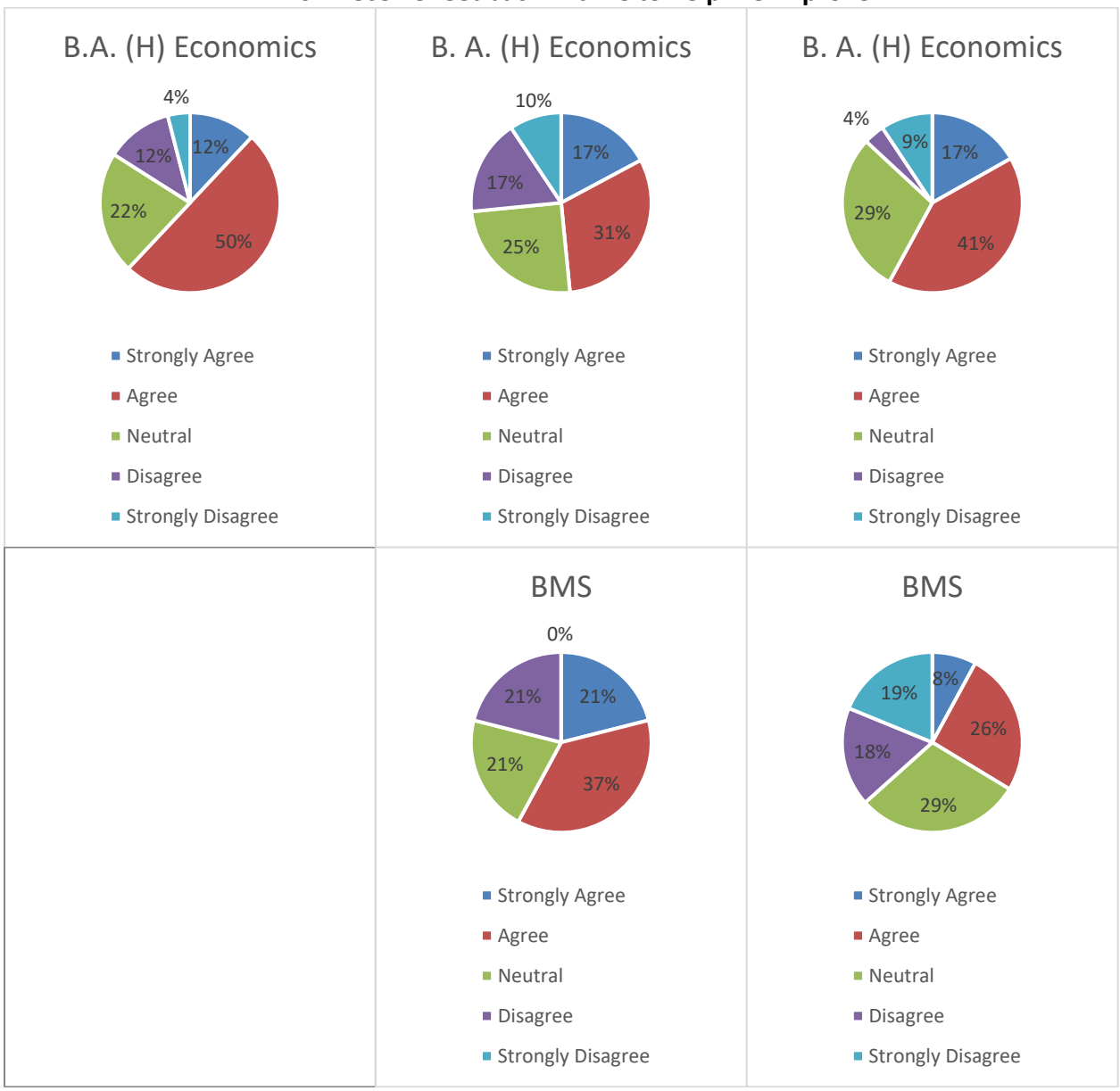
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



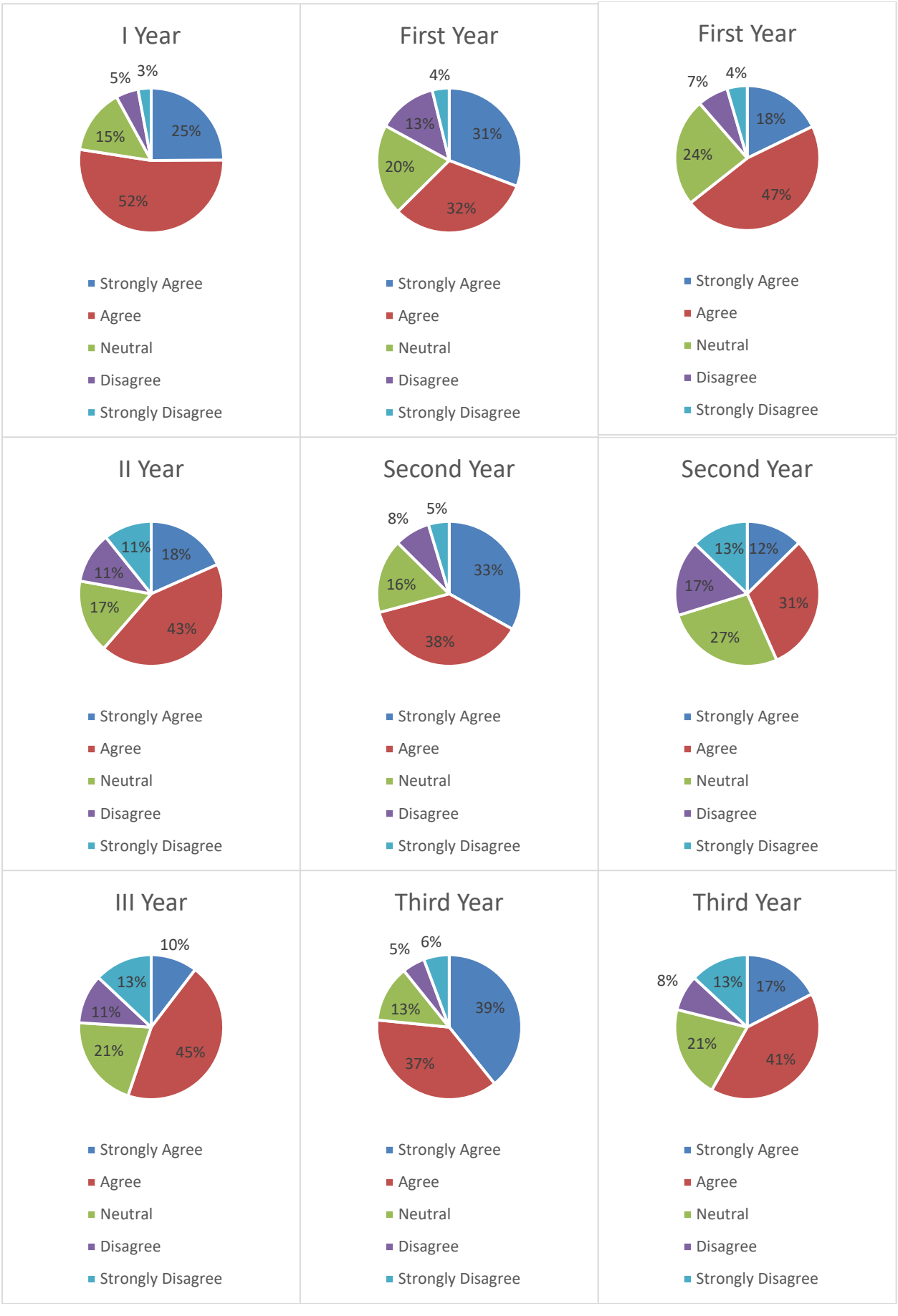
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Teaching and Learning:
6. I receive feedback in time to help me improve



Teaching and Learning:
6. I receive feedback in time to help me improve

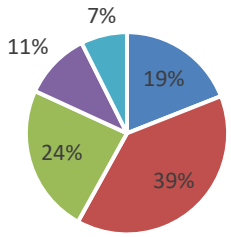
Year Wise Response



Library, Administration & Infrastructure:

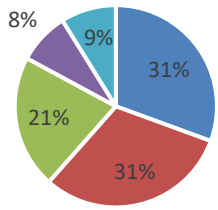
1. The college provides ample opportunities for co-curricular & extra-curricular activities.

All Students



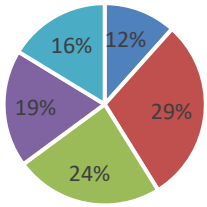
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



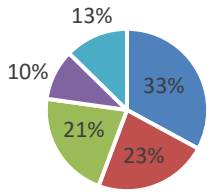
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



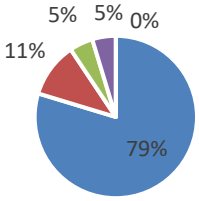
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



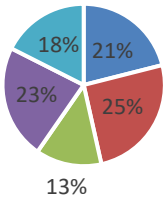
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



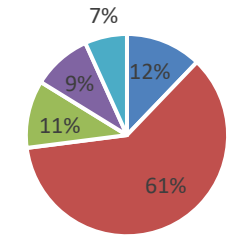
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



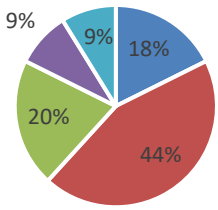
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



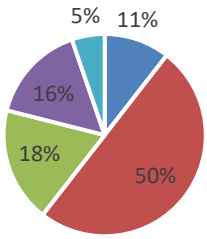
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi

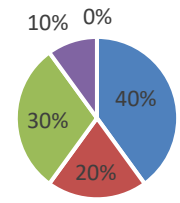


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Library, Administration & Infrastructure:

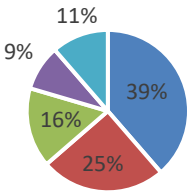
1. The college provides ample opportunities for co-curricular & extra-curricular activities.

B.Sc. (H) Mathematics



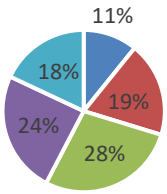
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



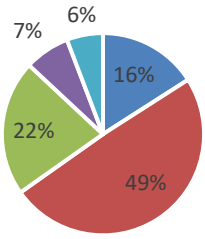
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



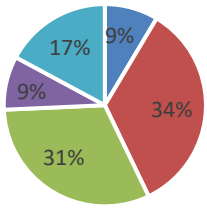
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



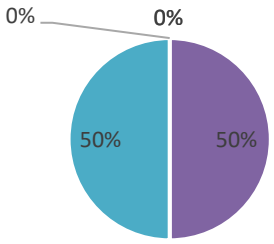
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



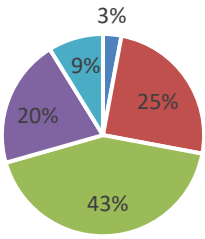
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



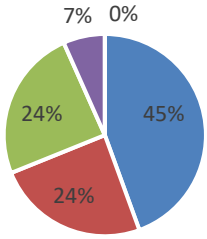
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



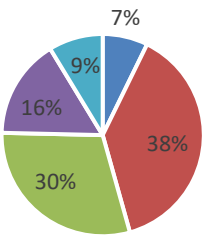
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)

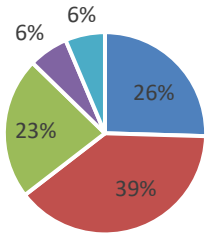


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Library, Administration & Infrastructure:

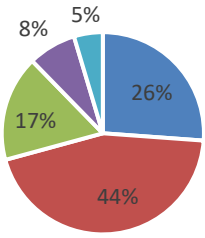
1. The college provides ample opportunities for co-curricular & extra-curricular activities.

B.Com



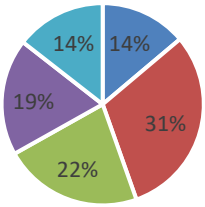
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



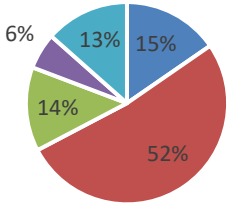
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



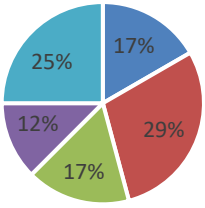
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) History



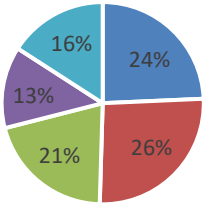
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



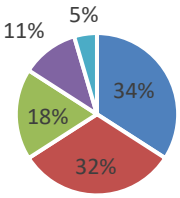
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



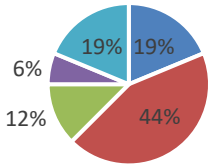
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



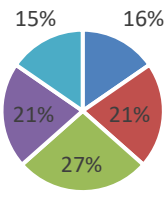
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science

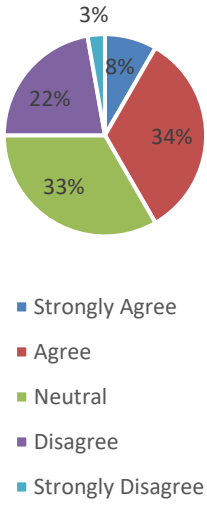


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

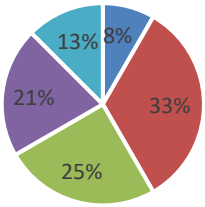
Library, Administration & Infrastructure:

1. The college provides ample opportunities for co-curricular & extra-curricular activities.

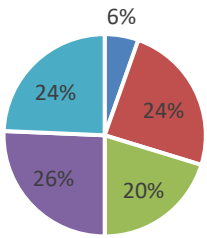
B.A. (H) Psychology



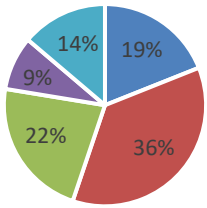
B. A. (H) Psychology



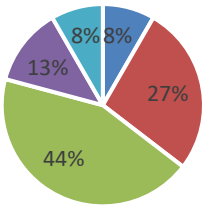
B. A. (H) Psychology



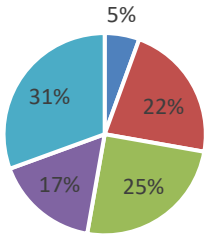
B.A. (H) English



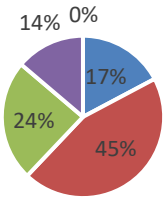
B. A. (H) English



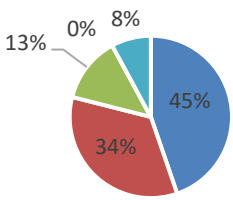
B. A. (H) English



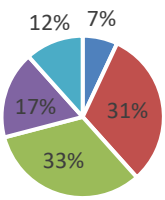
B.Sc. (H) Computer Science



B. Sc. (H) Computer Science

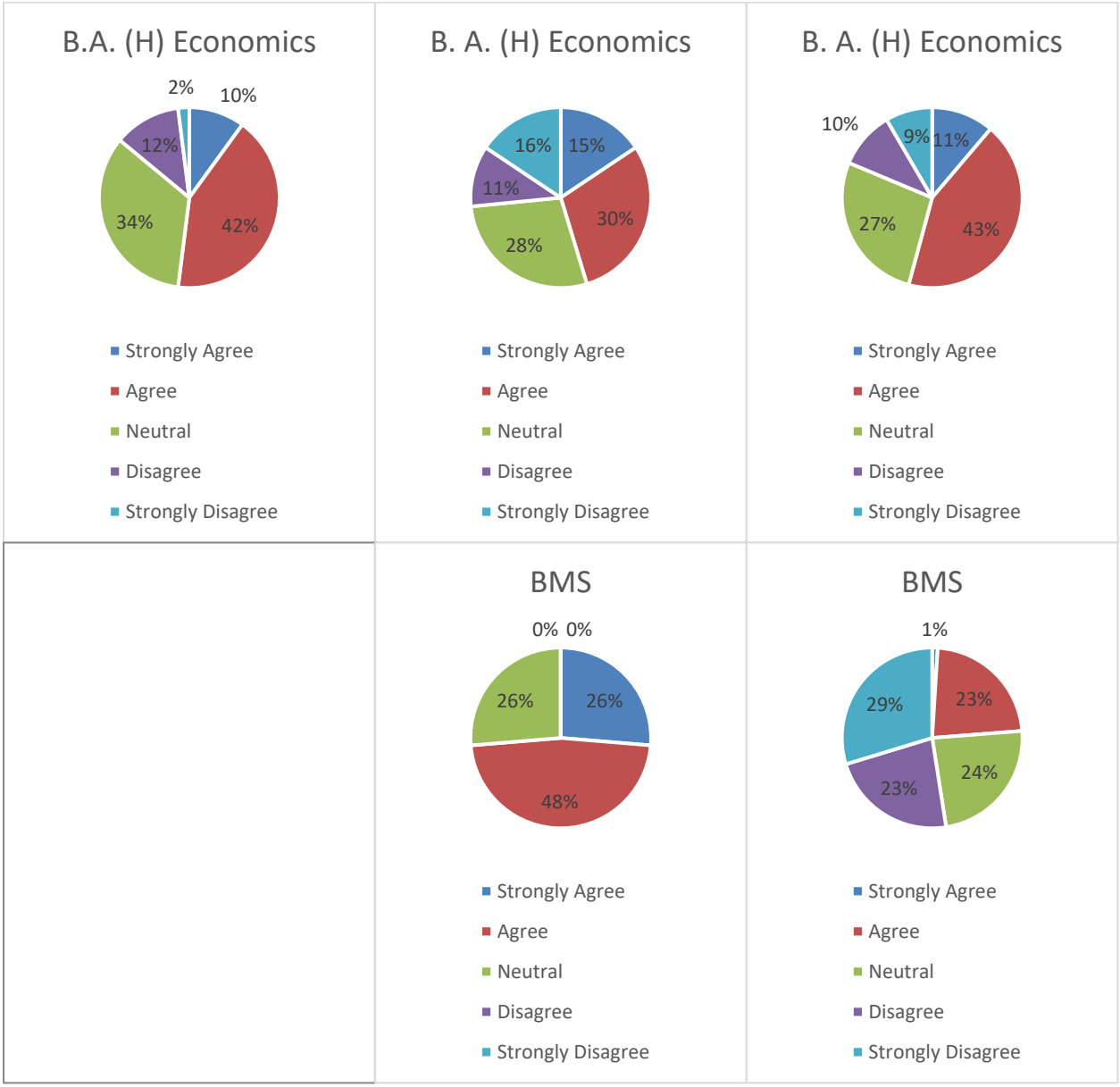


B. Sc. (H) Computer Science



Library, Administration & Infrastructure:

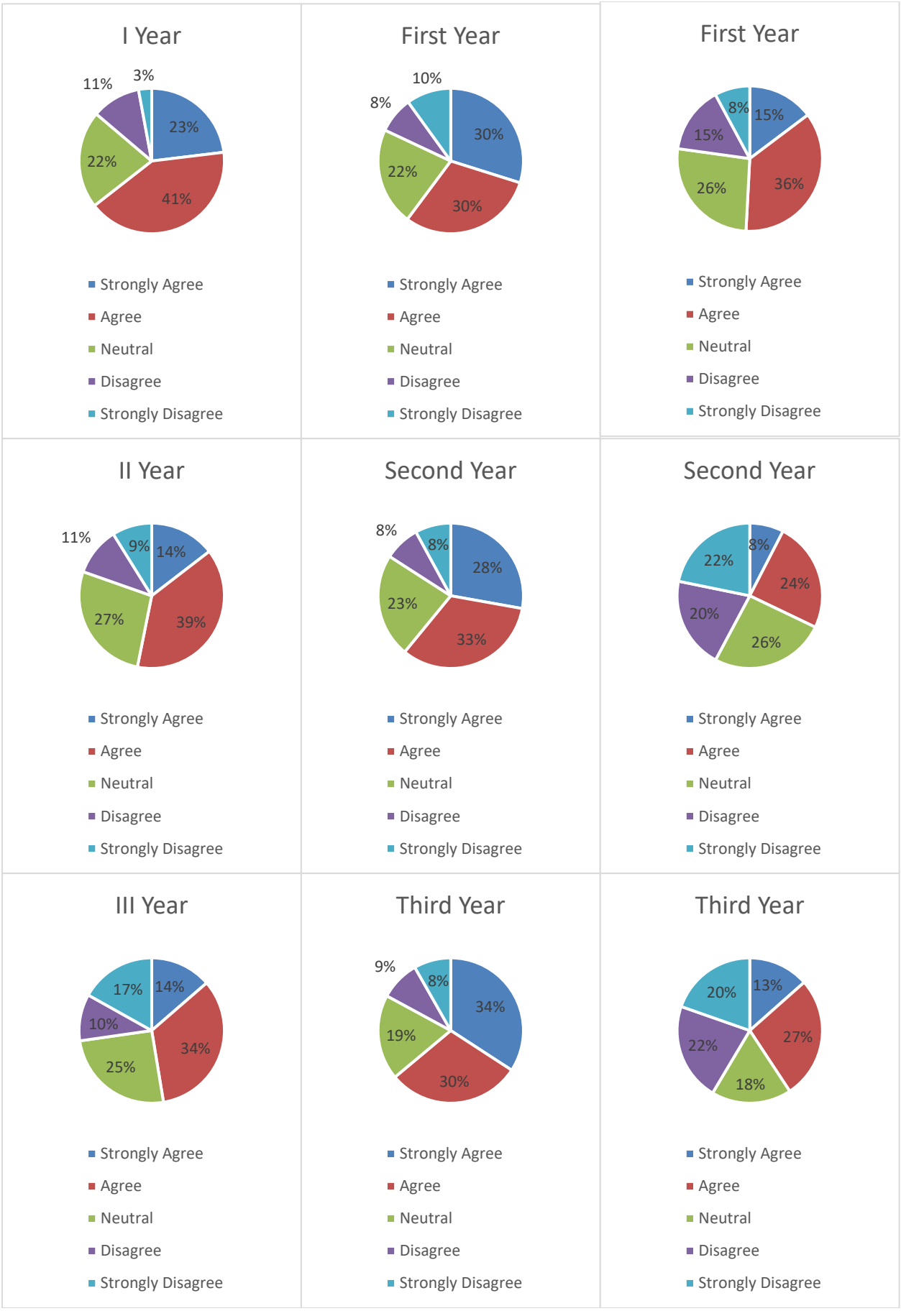
1. The college provides ample opportunities for co-curricular & extra-curricular activities.



Library, Administration & Infrastructure:

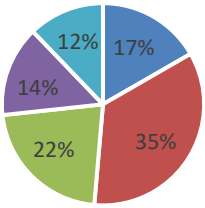
1. The college provides ample opportunities for co-curricular & extra-curricular activities.

Year Wise Response



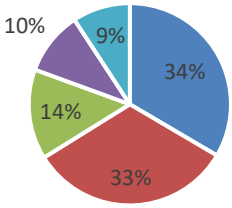
Library, Administration & Infrastructure:
2. The college library provides easy access to reading material.

All Students



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



Strongly Agree
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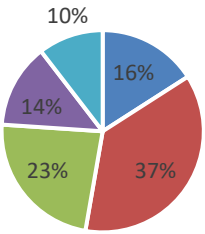
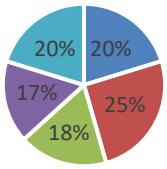
Strongly Disagree

All Students



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



Strongly Agree
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Disagree
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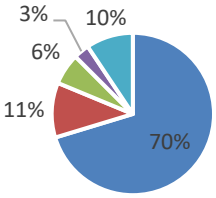
B.A. (H) Business Economics



Strongly Agree
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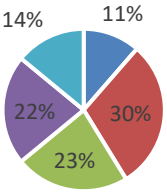
B.A. (H) Business Economics



Strongly Agree
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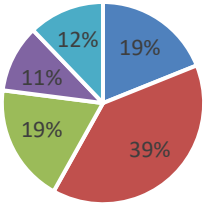
Disagree
Strongly Disagree

B.A. (H) Hindi



Strongly Agree
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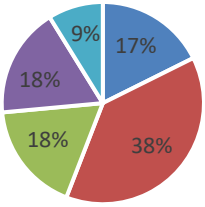
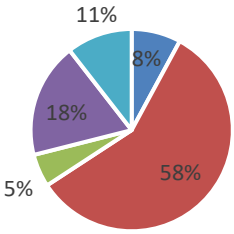
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

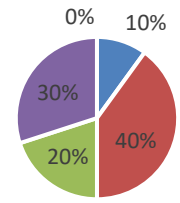
B.A. (H) Hindi



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

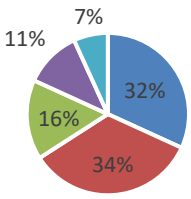
Library, Administration & Infrastructure:
2. The college library provides easy access to reading material.

B.Sc. (H) Mathematics



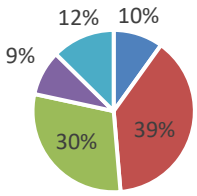
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



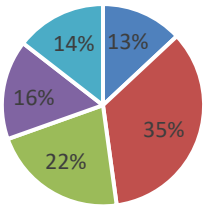
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Mathematics



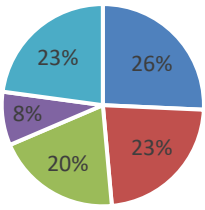
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



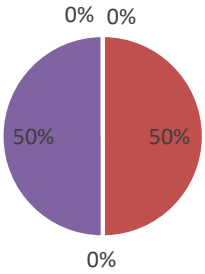
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



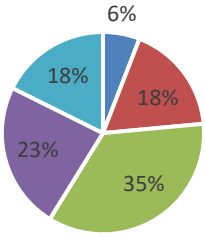
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. Programme



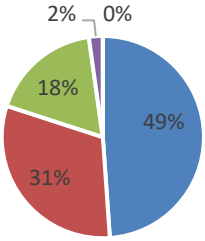
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



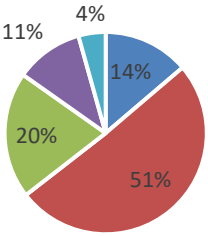
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

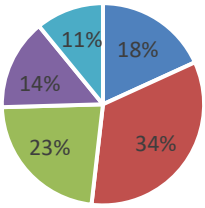
B.Com (H)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

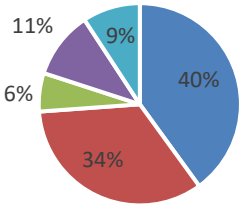
Library, Administration & Infrastructure:
2. The college library provides easy access to reading material.

B.Com



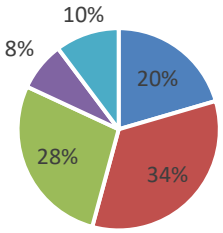
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



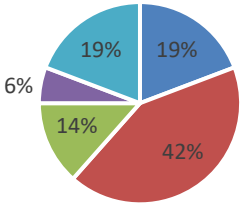
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



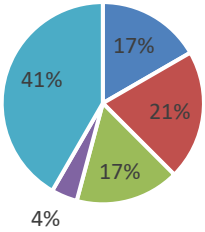
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) History



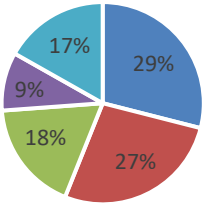
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



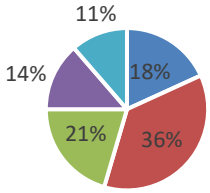
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



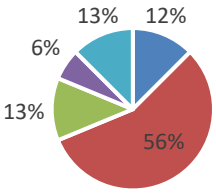
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



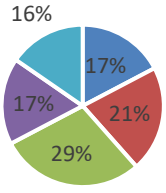
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

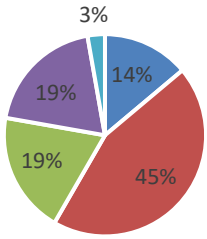
B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

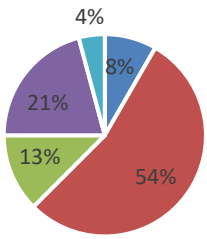
Library, Administration & Infrastructure:
2. The college library provides easy access to reading material.

B.A. (H) Psychology



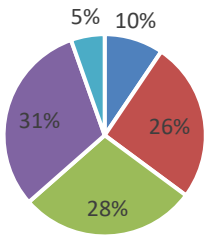
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



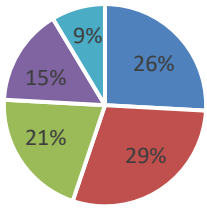
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



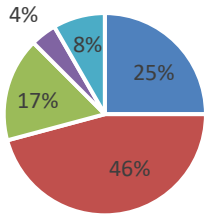
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) English



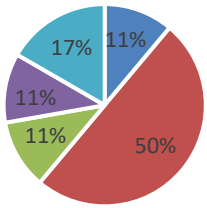
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



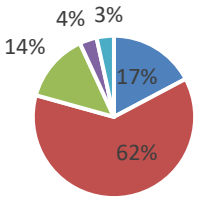
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



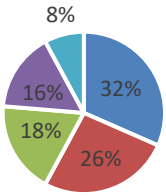
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Computer Science



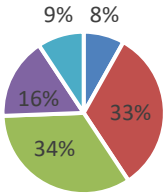
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



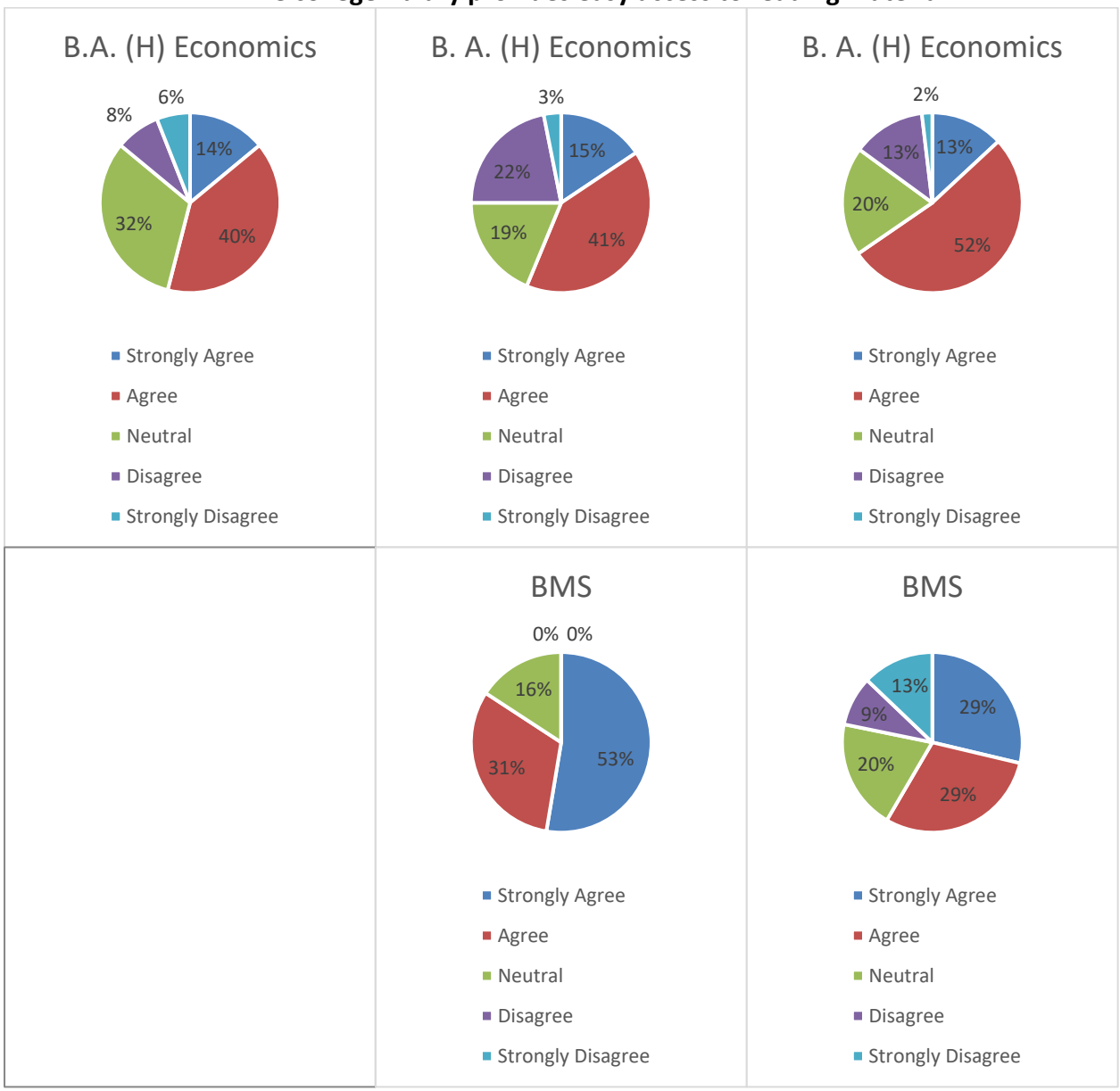
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Library, Administration & Infrastructure:
2. The college library provides easy access to reading material.



Library, Administration & Infrastructure:
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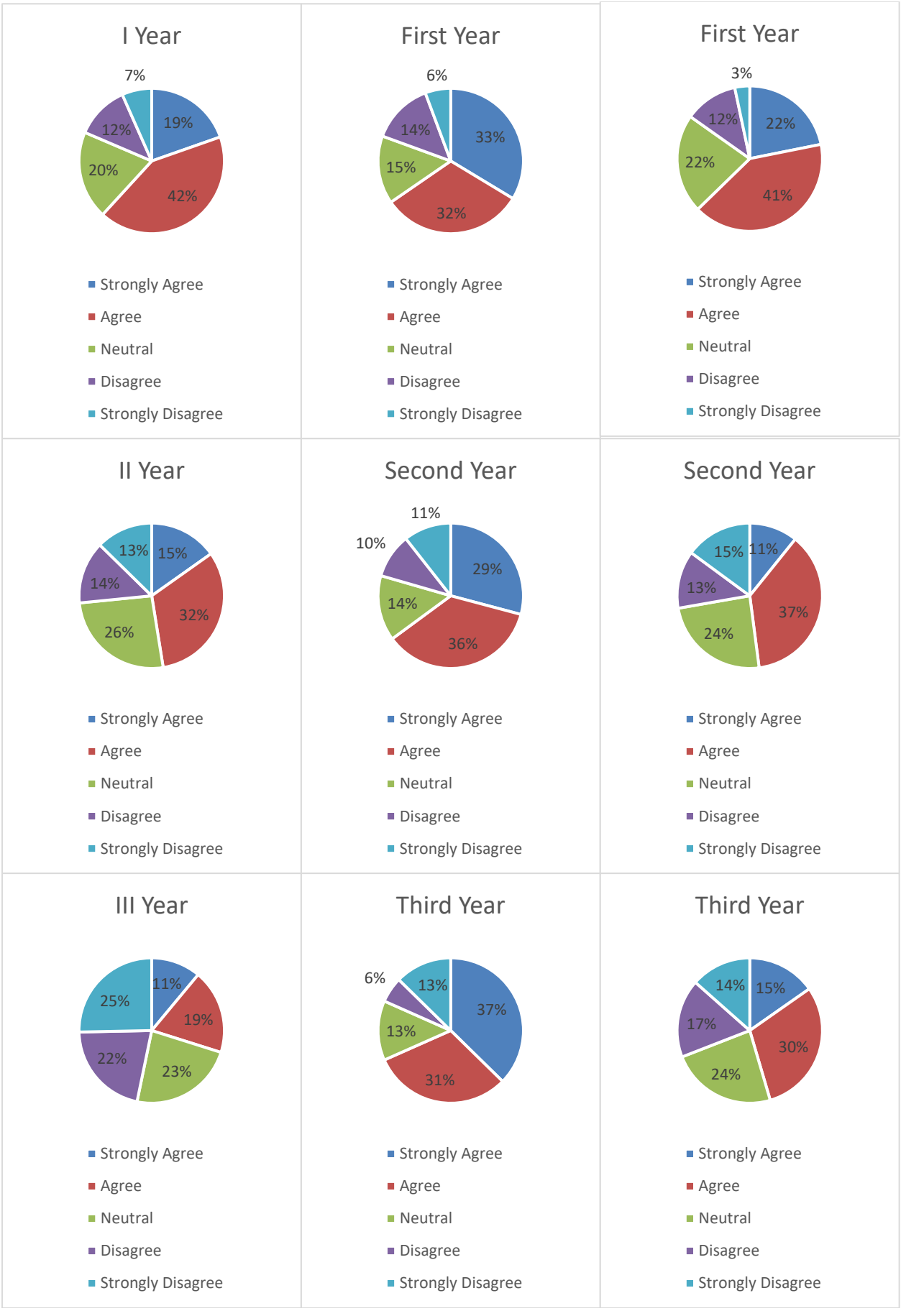
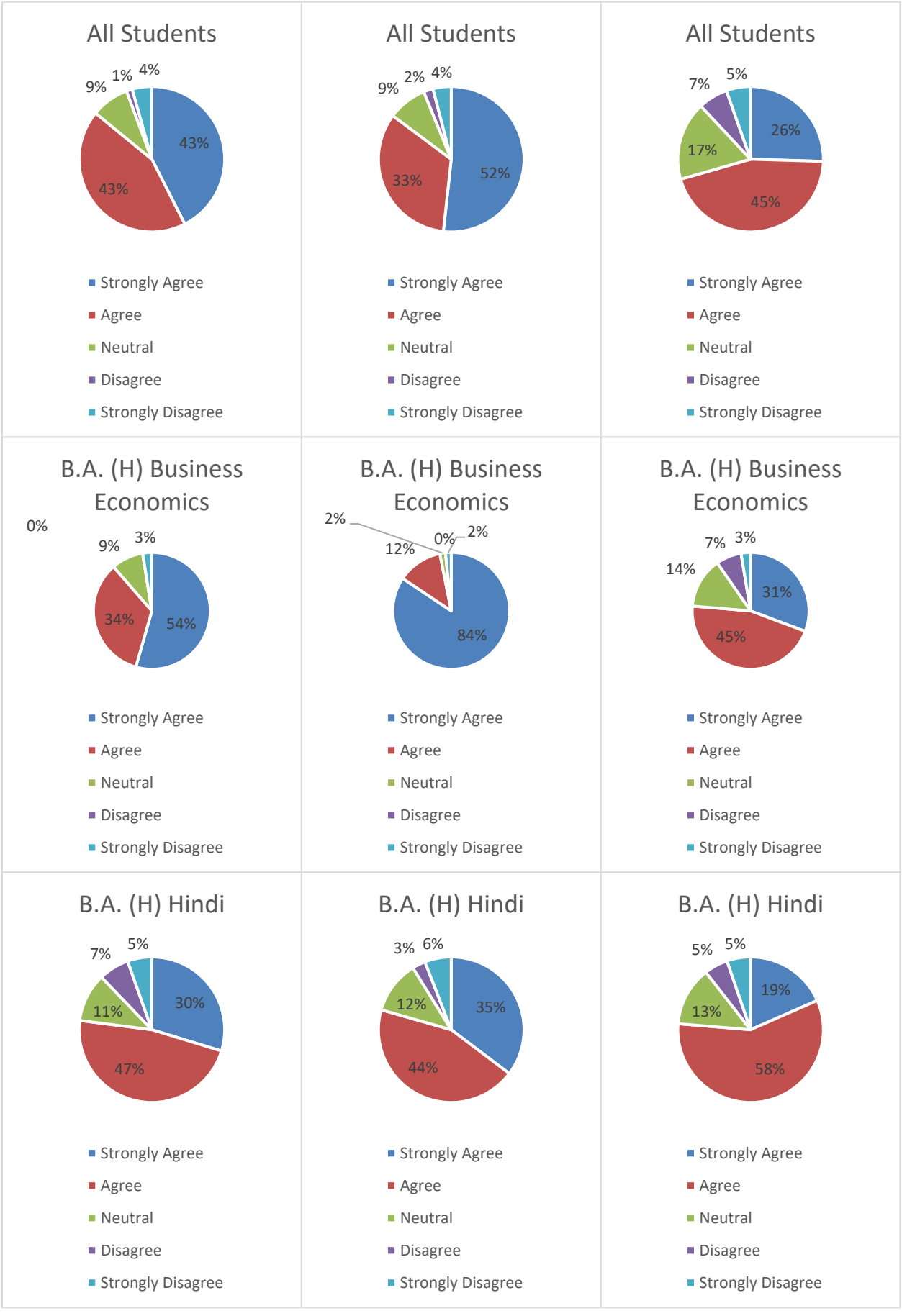
Year Wise Response



Library, Administration & Infrastructure:

3. The classrooms are well equipped with furniture, black board, electricity, etc.



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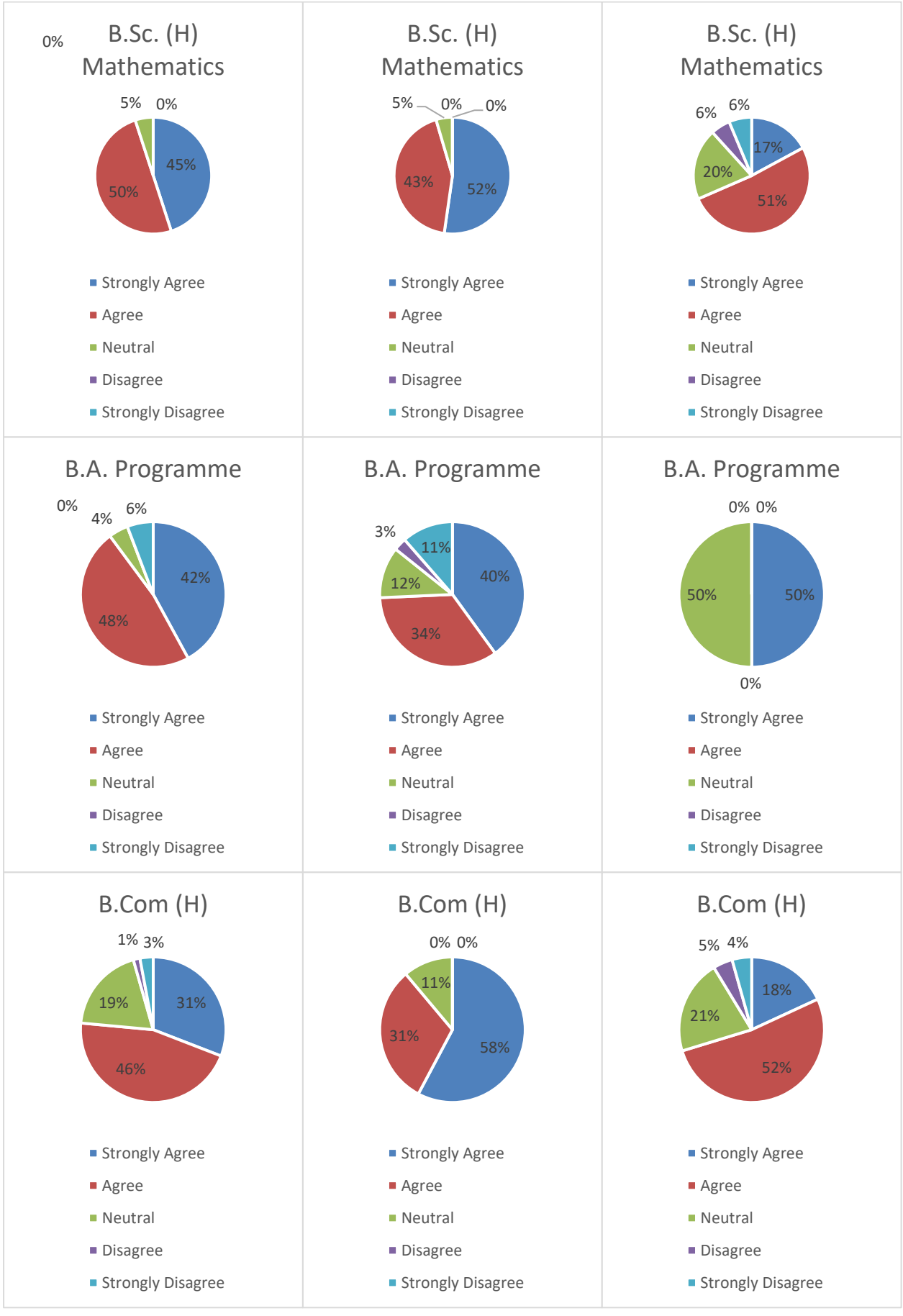

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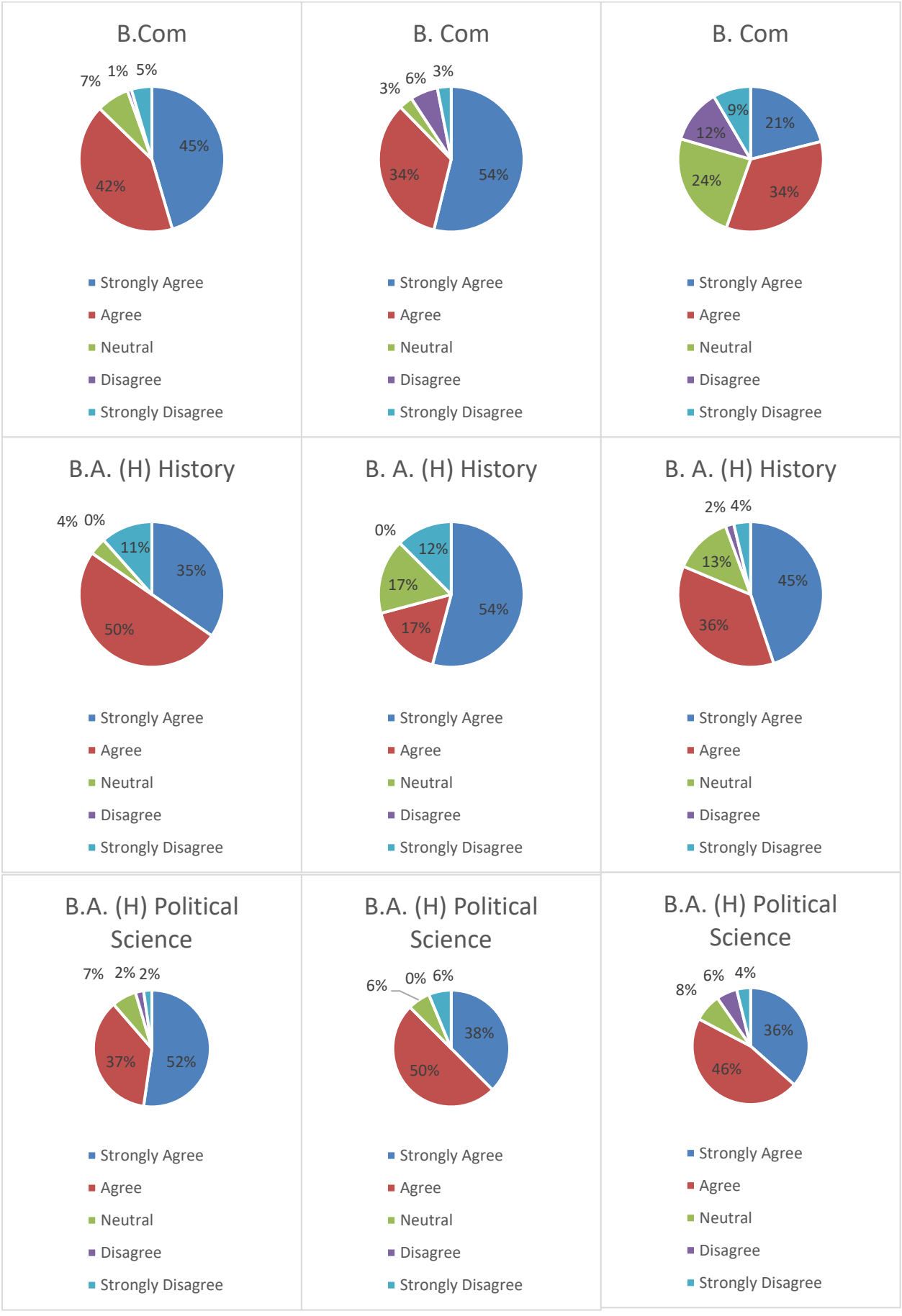

Library, Administration & Infrastructure:
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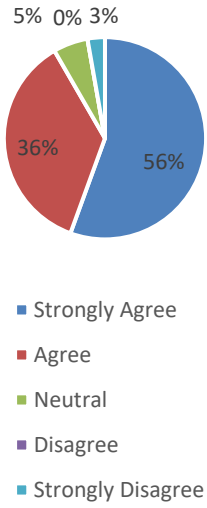
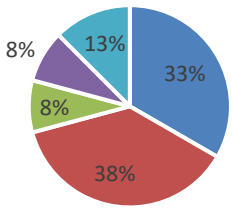
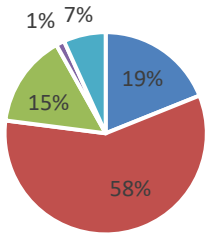
B.A. (H) Psychology



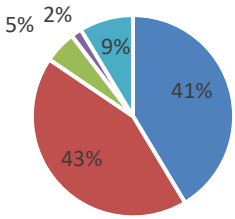
B. A. (H) Psychology



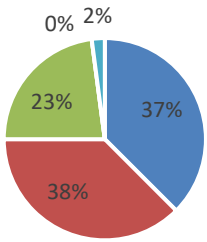
B. A. (H) Psychology



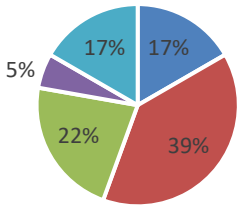
B.A. (H) English



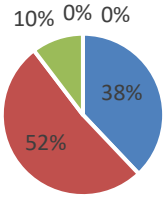
B. A. (H) English



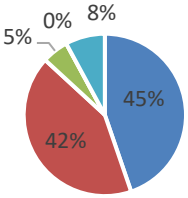
B. A. (H) English



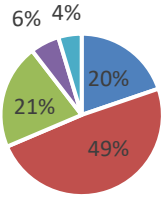
B.Sc. (H) Computer Science



B. Sc. (H) Computer Science



B. Sc. (H) Computer Science



Library, Administration & Infrastructure:

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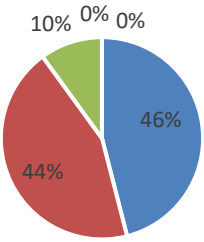

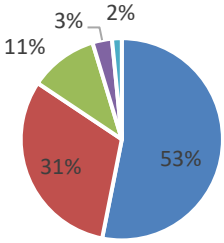

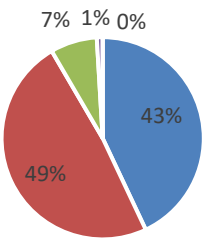

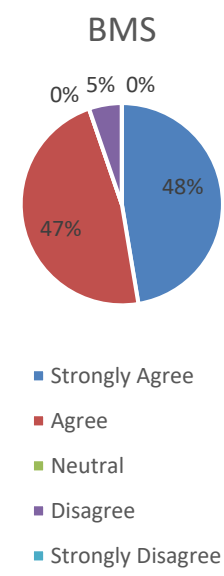

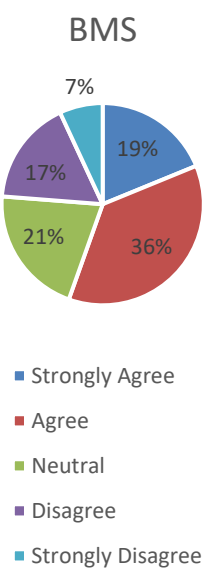

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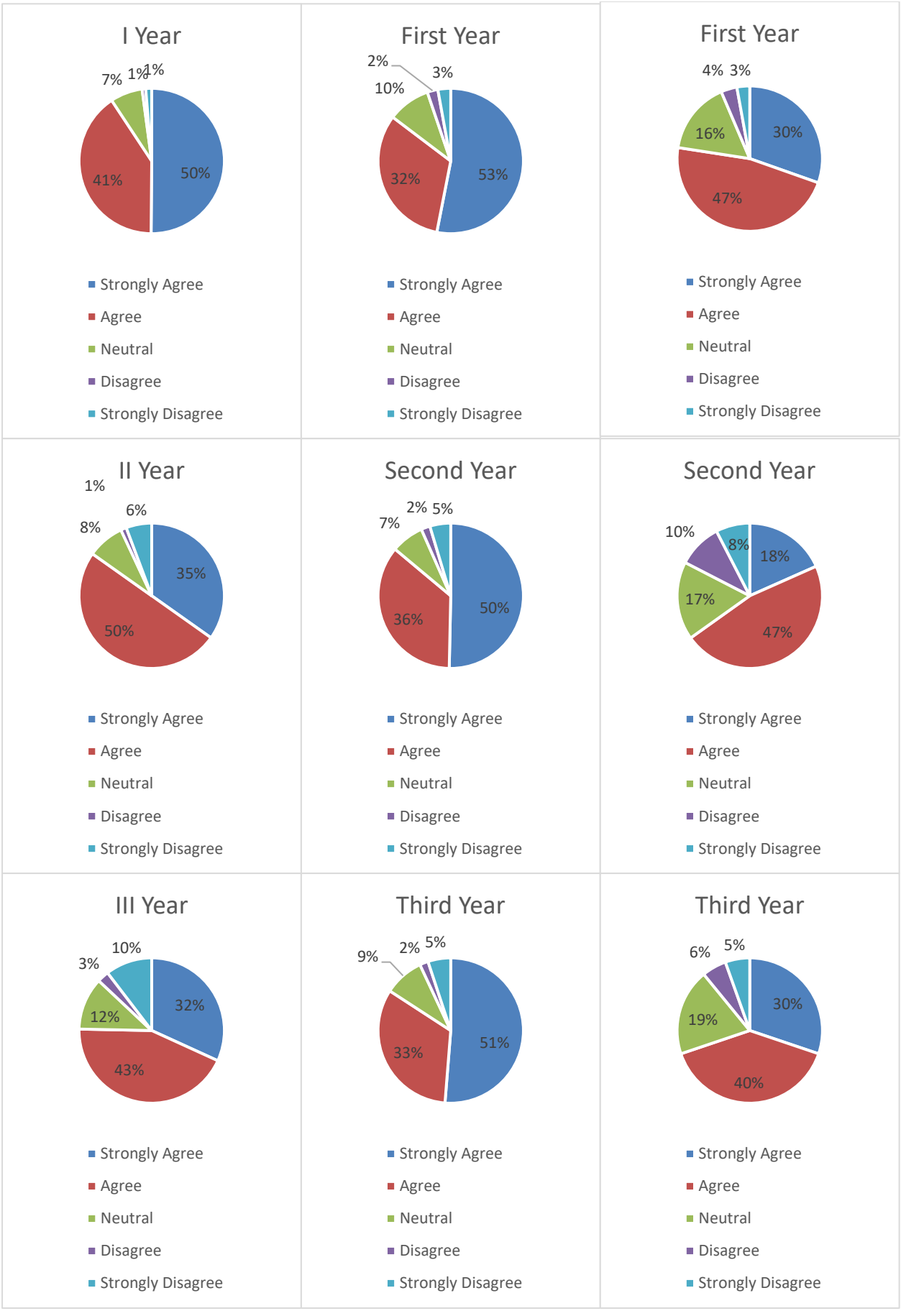
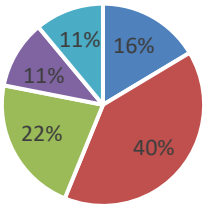
3. The classrooms are well equipped with furniture, black board, electricity, etc.

Year Wise Response



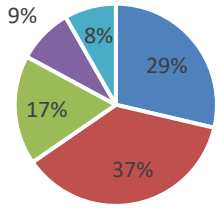
Library, Administration & Infrastructure:
4. College Administration is willing to help whenever needed

All Students



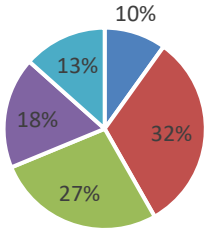
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



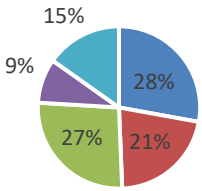
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



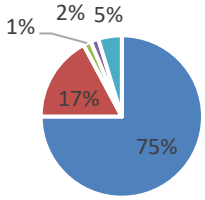
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



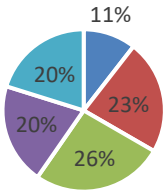
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



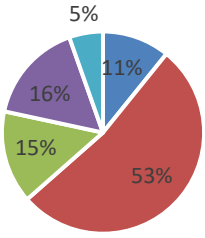
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



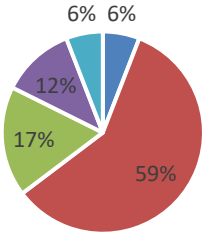
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



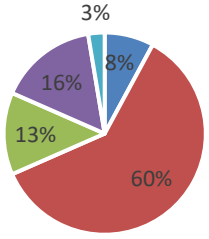
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



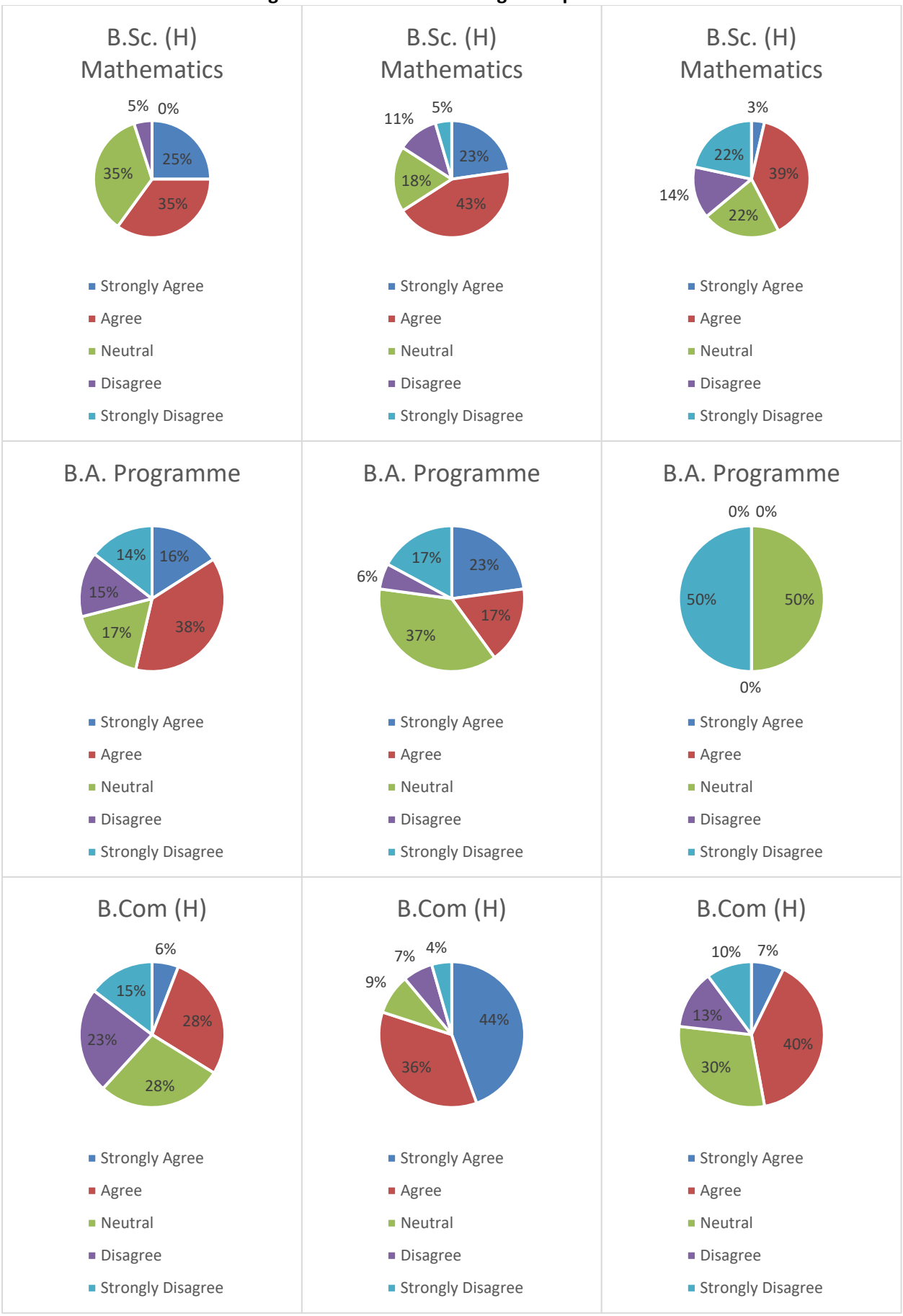
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi

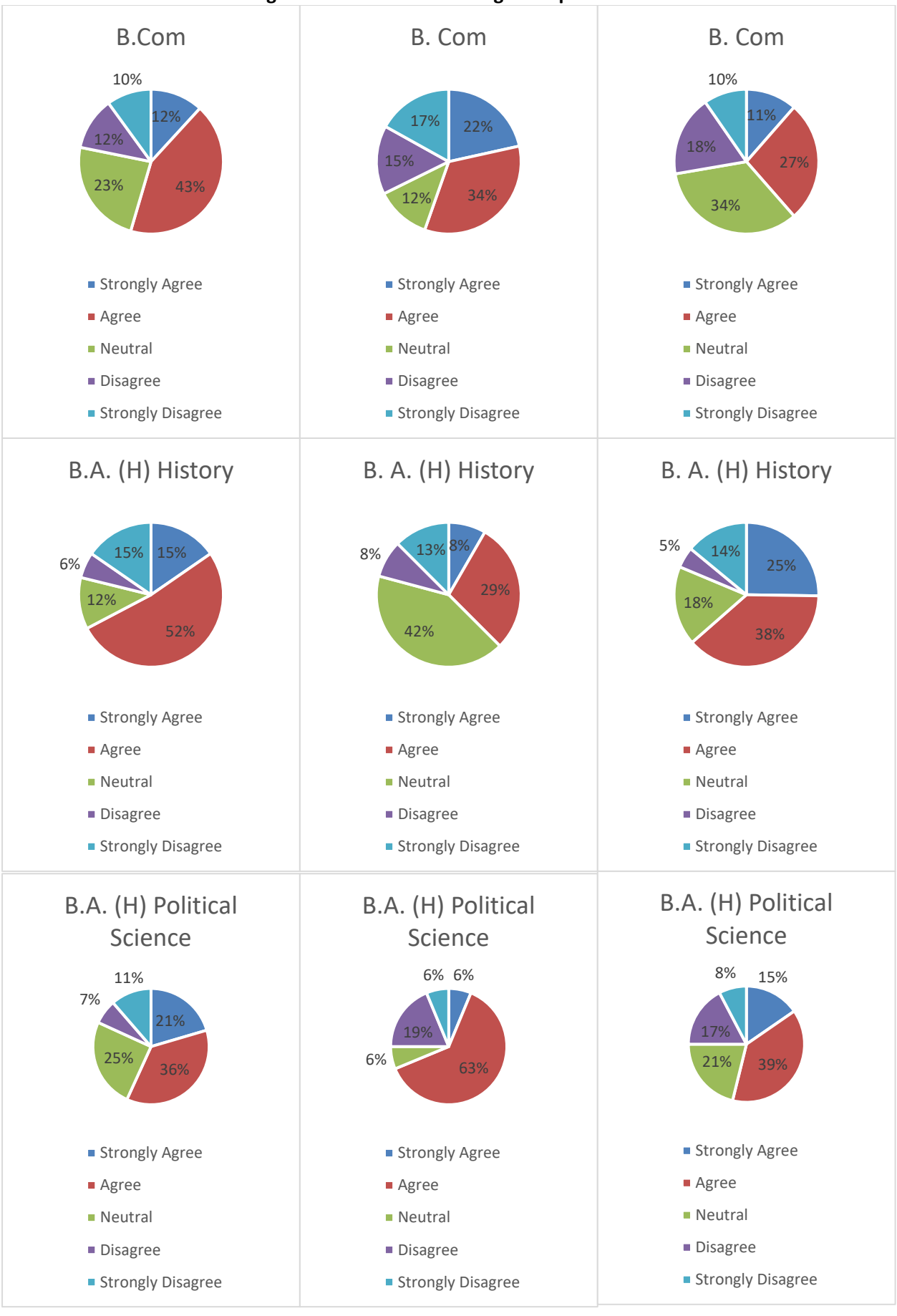


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Library, Administration & Infrastructure:
4. College Administration is willing to help whenever needed

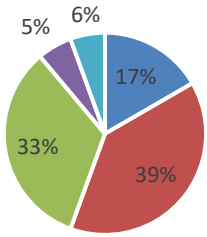


Library, Administration & Infrastructure:
4. College Administration is willing to help whenever needed



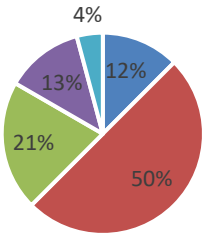
Library, Administration & Infrastructure:
4. College Administration is willing to help whenever needed

B.A. (H) Psychology



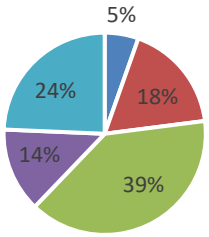
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



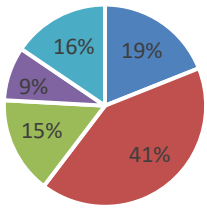
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



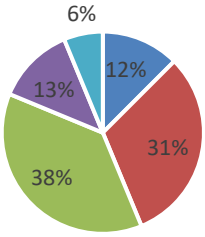
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) English



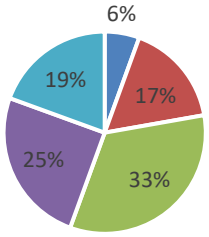
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



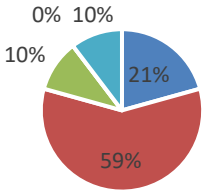
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



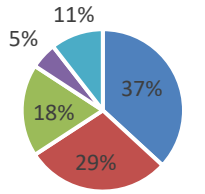
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Computer Science



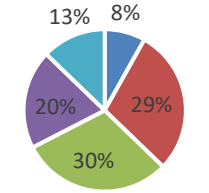
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



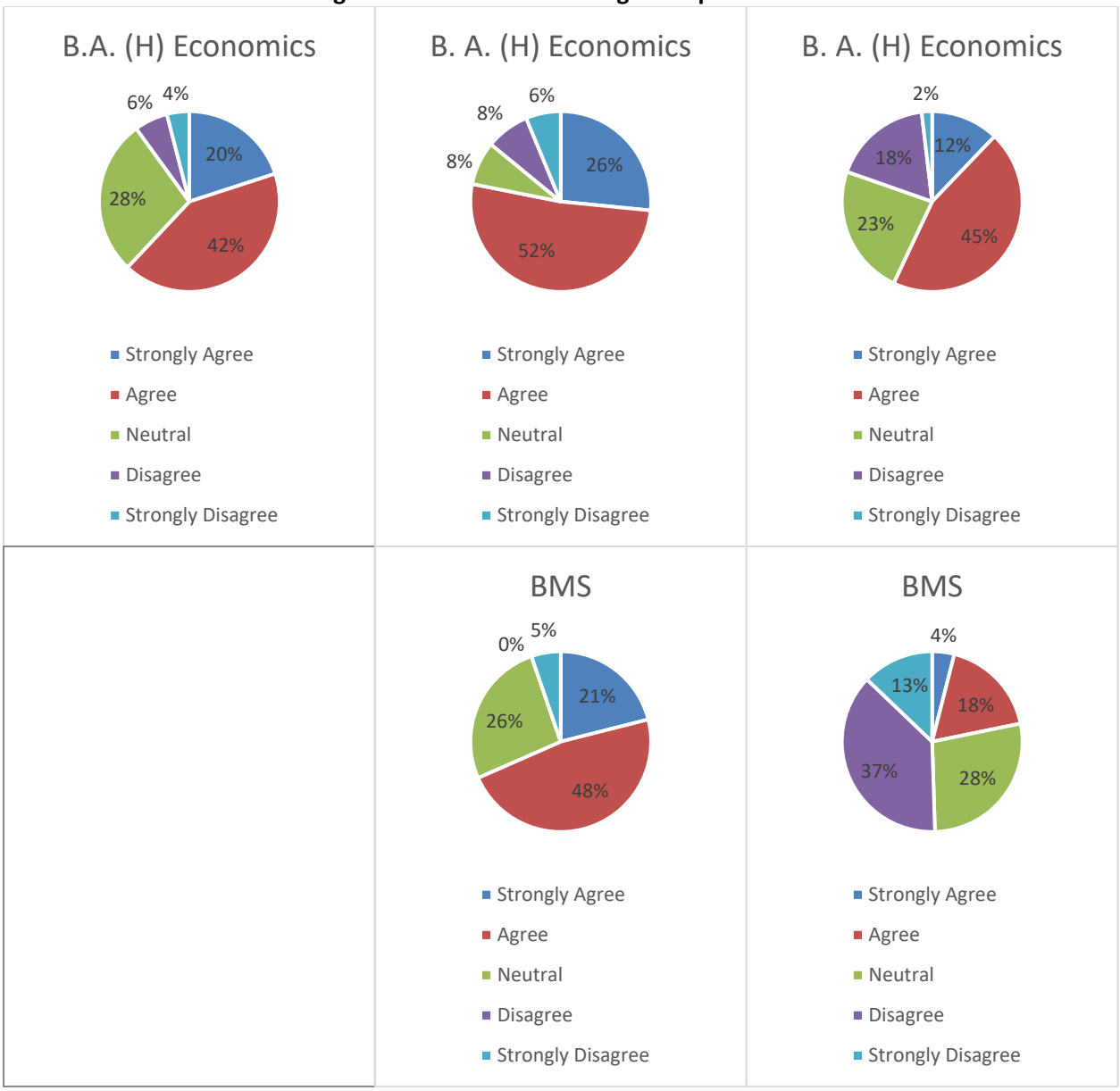
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



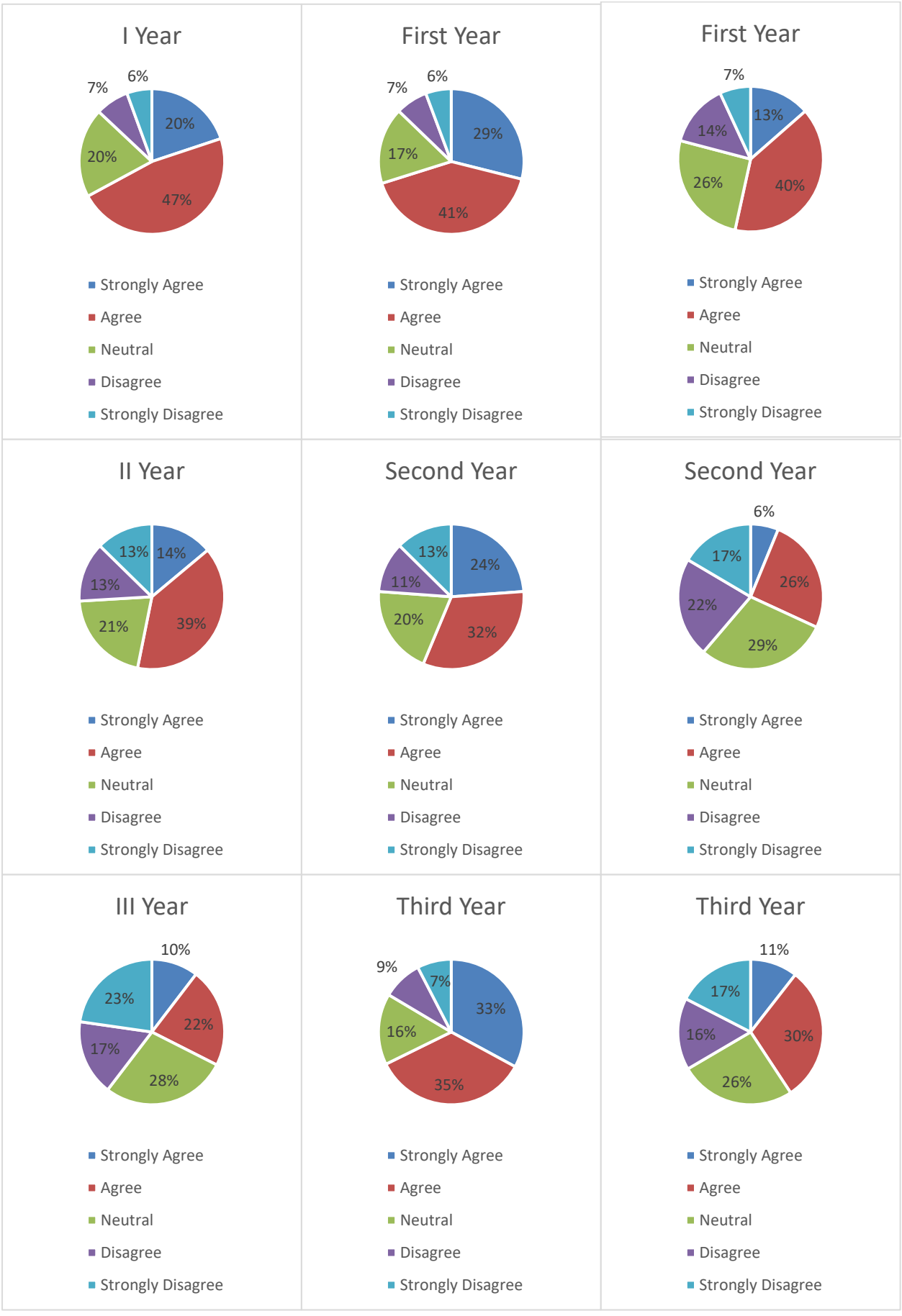
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Library, Administration & Infrastructure:
4. College Administration is willing to help whenever needed



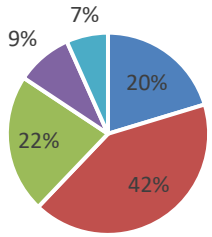
Library, Administration & Infrastructure:
4. College Administration is willing to help whenever needed

Year Wise Response



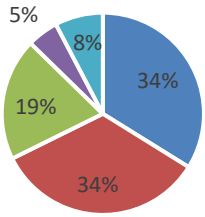
Library, Administration & Infrastructure:
5. The overall college infrastructure is satisfactory.

All Students



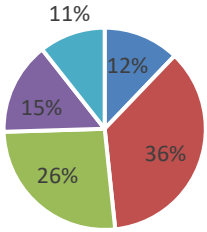
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



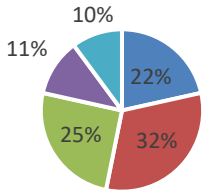
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

All Students



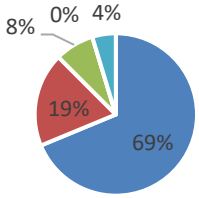
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



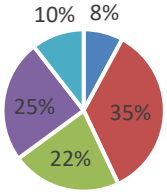
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



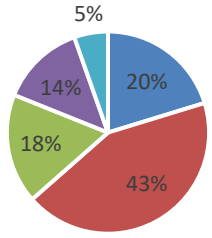
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Business Economics



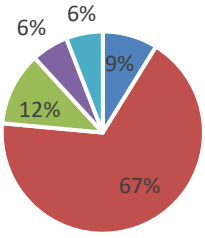
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



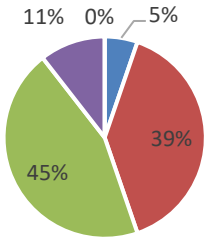
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Hindi



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

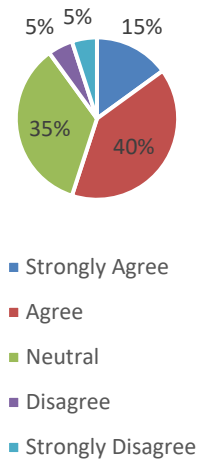
B.A. (H) Hindi



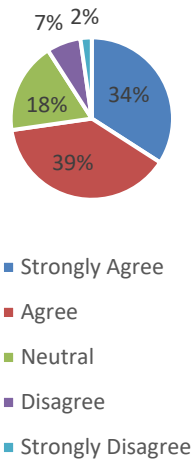
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Library, Administration & Infrastructure:
5. The overall college infrastructure is satisfactory.

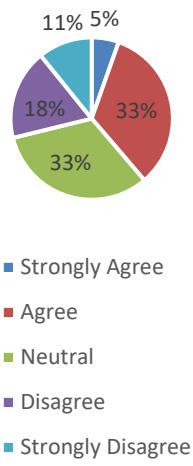
B.Sc. (H) Mathematics



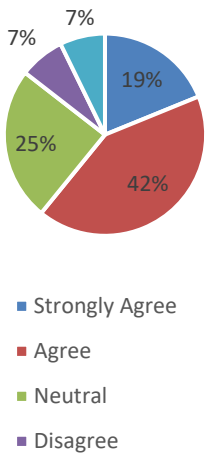
B.Sc. (H) Mathematics



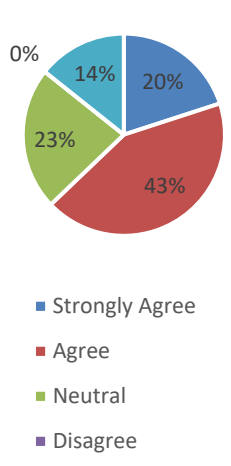
B.Sc. (H) Mathematics



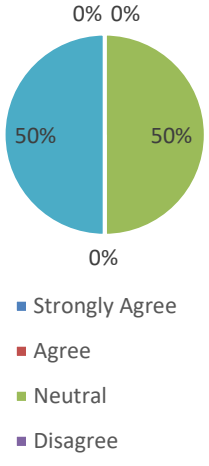
B.A. Programme



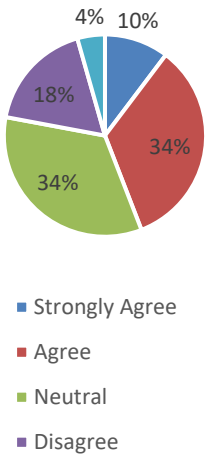
B.A. Programme



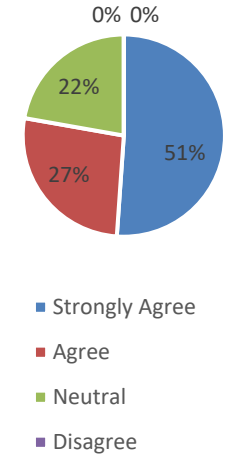
B.A. Programme



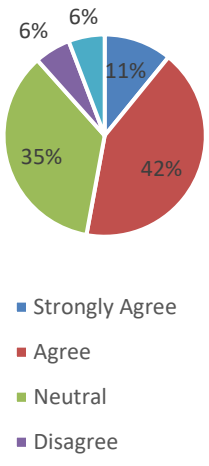
B.Com (H)



B.Com (H)

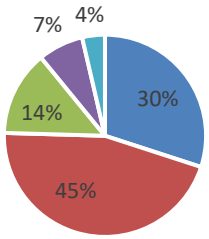


B.Com (H)



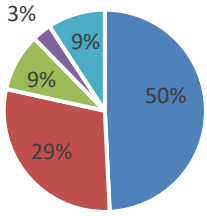
Library, Administration & Infrastructure:
5. The overall college infrastructure is satisfactory.

B.Com



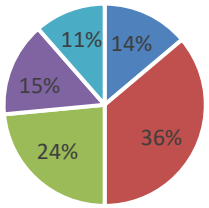
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



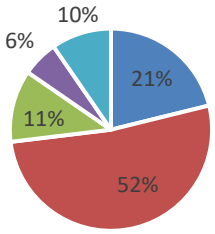
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Com



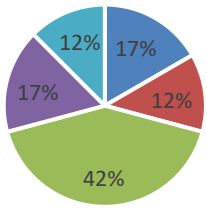
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) History



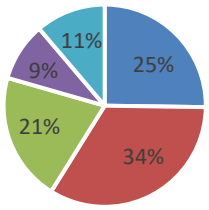
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



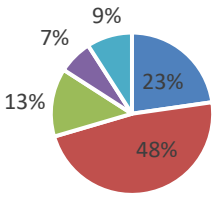
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) History



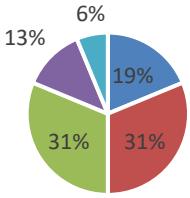
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



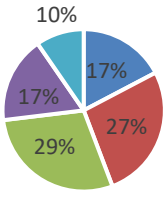
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

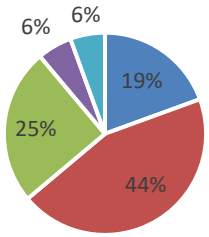
B.A. (H) Political Science



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

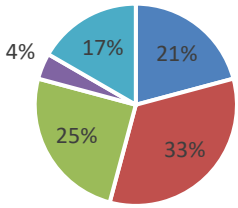
Library, Administration & Infrastructure:
5. The overall college infrastructure is satisfactory.

B.A. (H) Psychology



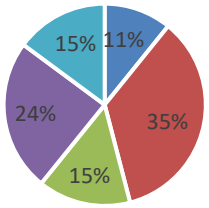
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



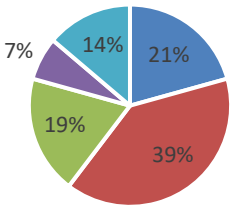
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) Psychology



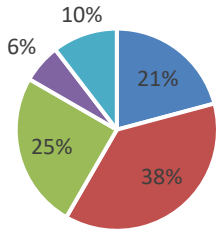
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.A. (H) English



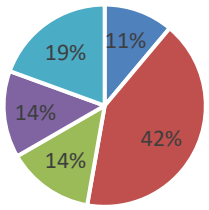
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



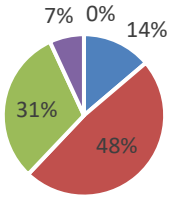
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. A. (H) English



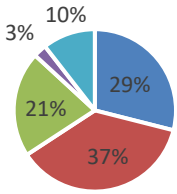
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B.Sc. (H) Computer Science



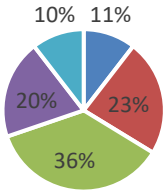
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



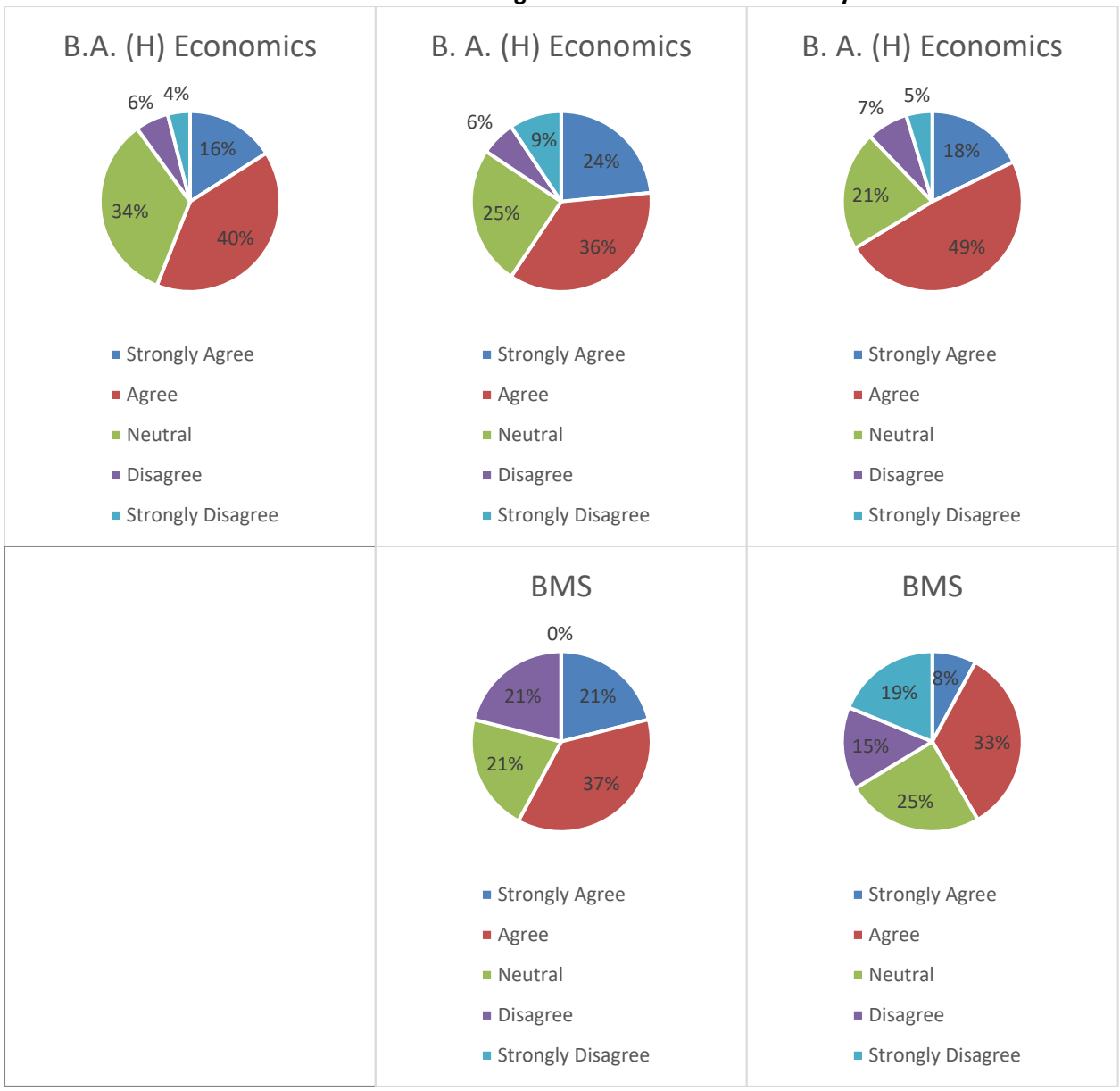
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

B. Sc. (H) Computer Science



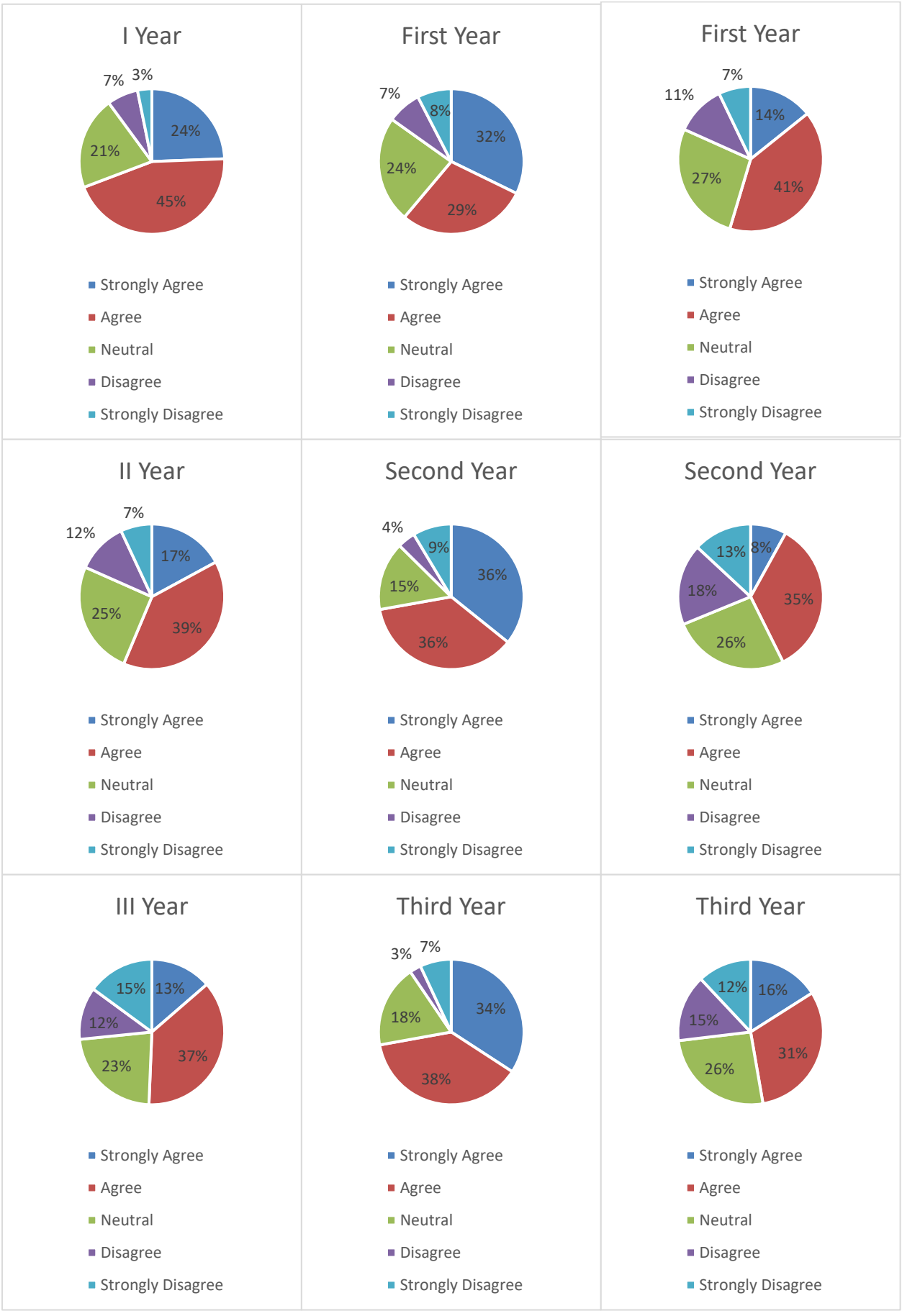
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Library, Administration & Infrastructure:
5. The overall college infrastructure is satisfactory.



Library, Administration & Infrastructure:
5. The overall college infrastructure is satisfactory.

Year Wise Response



Attendance statistics

Looking at the attendance statistics, compared to 2017-18

1. Decline in student attendance from 75% to 64% was observed in 2018-19 for the "above 67% attendance" category. While the "below 40%" attendance remained constant as 3% students continued to fall in this category both in 2017-18 to 2018-19, 22% students in 2017-18 occupied the "between 40-67%" category and 33% in 2018-19.
2. When we observe the course wise attendance, the course of BA Programme stood out with all the students getting 67% and above attendance in 2018-19. The courses of BA (H) Economics and BA (H) Psychology also saw a rise of 27% and 30% respectively in the "above 67% attendance" category from 2017-18 to 2018-19. Comparing the course wise attendance statistics of 2017-18 to 2018-19, in the "above 67% attendance" category, some courses saw a dip in the attendance. A drop of 36% in BA(H) Business Economics, 20% in BCom(H), 25% in BCom, 26% in BSc(H) Computer Science, 23% in BMS, 11% in BA(H) Hindi and 10% in BSc(H) Mathematics was observed. The attendance in the rest of the courses remained more or less similar in both the years.

Teaching & Learning

1. Analysing the students' response on the teaching-learning process of the institution, the ***completion of the course by the faculty*** was agreed upon by 80% of the students in 2017-18 while it was 71% students agreeing in 2018-19. Comparing the 2 years, 8% disagreed in the former and 9% disagreed in the latter year on whether there is timely course completion by the faculty.
2. Course wise analysis suggests that compared to 2017-18, in 2018-19, the students from BMS, BA Programme and History reported a greater agreement on timely completion of the course by the faculty and lesser students disagreed on the same. From 79% to 83% of BMS, 63% to 100% of BA Programme and 54% to 63% of History students agreed. While a drop was seen in those who disagreed- 11 % to 7% in BMS, 20% to 0% in BA Programme and 34% to 26% in History. On the other hand, students from the courses of Business Economics (3% to 11%), Mathematics (2% to 11%), Psychology (12% to 27%) and Computer Sciences (6% to 13%) disagreed slightly more and stated that the faculty was unable to cover the syllabus on time. The students' reporting on the completion of syllabus in the remaining courses didn't change much in the 2 years being compared.
3. Whether the ***lectures given by the faculty fulfil the course curriculum*** was found to have been agreed upon by 76% students in 2017-18 but 65% in 2018-19. 10% students in 2017-18 while 14% students in 2018-19 felt that the lectures delivered by the faculty didn't fulfil the requirements of the course curriculum.

4. Looking at different courses individually, in 2018-19, students from the courses of Hindi (87%) and History (65%) clearly reported that faculty lectures fulfilled the course requirements which was better than 76% and 46% respectively in 2017-18. But, the students from Business Economics, Mathematics, Psychology, English and BMS felt dissatisfied and disagreed slightly more in 2018-19 compared to 2017-18 with regards to the lectures meeting the course requirements. The percentage of dissatisfied students increased from 0% to 15% in Business Economics, 5% to 14% in Mathematics, 0% to 16% in Psychology and 5 to 15% in BMS. The BA Program students were divided into 50-50 on this question in 2018-19 while in 2015-16, 66% agreed that lectures met the course demands. The remaining disciplines showed no change in the students' reporting from 2017-18 to 2018-19.
5. Compared to 70% students in 2017-18, 52% students in 2018-19 felt satisfied with the way they were being taught. On the other hand, dissatisfaction the ***way of teaching*** rose from 12% in 2017-18 to 21% in 2018-19.
6. While most of the courses seem to reflect a stability in the percentage of the student's reporting satisfaction with the way the faculty was teaching them, a few courses showed a significant trend. Students reporting dissatisfaction in the way of teaching increased from 4% to 21% for BMS students dropping the satisfaction levels from 93% to 63% in the 2 years. Similarly, from 2% in 2017-18, the percentage of students dissatisfied increased to 21% in 2018-19 in the mathematics department. 16% BCom (H) students, 31% Psychology department students, 12% in English and 27% Computer science students were unhappy with the way they were being taught in 2018-19 compared to 9%, 21%,6% and 10% respectively in 2017-18. Only the students of Hindi department showed a slight increase from 76% to 82% in satisfaction levels with the conduction of teaching from 2017-18 to 2018-19. There was no change reported in the degree of satisfaction in the other courses across the 2 years.
7. Coming to the question on ***regularity and punctuality of classes***, there was a fall in the percentage of students reporting satisfaction with teachers' regularity and punctuality of classes from 2017-18 to 2018-19. While 72% agreed and 12% disagreed in 2017-18, 66% agreed and 15% disagreed in 2018-19 with the question that the teachers were regular and punctual.
8. Looking at course wise responses, an upward trend was seen in the Departments of Hindi, BCom and BMS with regards to the students agreeing on teacher regularity and punctuality for classes. From 68% to 82%, 61% to 70% and 37% to 61% respectively, a satisfaction with the teachers' conduct was reported if a comparison is done between the years of 2017-18 and 2018-19. On the other hand, Business Economics, Mathematics and English department students stated that there was an irregularity and unpunctuality seen from 2017-18 to 2018-19. A trend in increase in such reporting in the form of disagreement was seen with 2% to 11%, 7% to 18 % and 18% to 42% of the students in respective Departments reporting such irregularity in the faculty conduct. The other courses found no change from 2017-18 to 2018-19.
9. The next question aimed to assess whether the ***students did some prior preparation before attending the class.*** Comparing the data of 2017-18 to 2018-19, there was a fall in the percentage of students who agreed to preparation from 70% to 57% while those who disagreed rose from 6% to 13%.

10. When we look at the course wise response percentage, it can be seen that courses like Hindi, History and Economics had students agreeing to do this preparation beforehand with the response rate increasing from 71% to 86%, 58% to 68% and 43% to 57% respectively. On the other hand, Business Economics, Mathematics, B.Com, Computer Science and BMS showed a decrease in percentage of students agreeing to prepare before class and a slight rise in those who disagreed to doing some study beforehand. The percentages course wise were found to decrease from 84% to 46%, 73% to 50%, 78 to 59%, 87% to 53% and 74% to 47% respectively. The other courses except the ones mentioned above reflected no change from one year to another.
11. Thereafter, the students were asked to report whether they ***received timely feedback to improve*** their performance. 69% students agreed to receive feedback from faculty on time in 2017-18 but it dropped to 55% in 2018-19.
12. A course wise analysis revealed an upward trend in the responses of students from the department of Hindi, History, English and Economics. Comparing the percentage of students agreeing to receive feedback on time between the years 2017-18 and 2018-19, it increased from 76% to 87%, 50% to 60%, 55% to 63% and 58% respectively. Similarly, the people who disagreed and said they did not receive timely feedback also dropped down in the above Departments from 9% to 5% in Hindi, 38% to 24% in History and 27% to 13% in Economics while the disagreeing percentage increased from 10% to 19% for the students of English department. While if we look at some other Departments like Business Economics, Mathematics, Political Science, Psychology and BMS, more students agreed to receiving feedback from faculty on time in 2017-18 compared to 2018-19. While 84% Business Economics students agreed in 2017-18, 57% agreed to it in 2018-19; 75% Mathematics students agreed in 2017-18, 49% agreed in 2018-19; 75% Political Science students agreed in 2017-18, 55% agreed in 2018-19; 58% Psychology students agreed in 2017-18, 46% agreed in 2018-19; 58% BMS students agreed in 2017-18 and 34% did in 2018-19. Uniquely, BA Programme students reported 100% disagreement to the fact that they were not provided timely feedback in 2018-19 as compared to 74% in 2017-18. The remaining courses did not see much difference in the percentage responses on the theme in the 2 years of 2017-18 and 2018-19.

Library, Administration etc.

The students then responded to a question assessing if they felt that the ***college provided ample opportunities for co-curricular and extra-curricular activities***. Comparing the years 2017-18 and 2018-19, while 62% agreed to the college being a good platform for such opportunities in 2017-18, 41% agreed in 2018-19 reflecting a downfall in the perception of the students with regards to the college.

Looking separately at the courses, students from the History and Economics department only felt a change from 2017-18 to 2018-19 in their institution providing them opening for extracurricular activities. It rose from 46% to 50% and 45% to 54% respectively. On the other hand, most of the Departments felt the college giving them such opportunities in insufficient amounts. Reporting the same from year 2017-18 to 2018-19, agreement levels dropped from 90% to 46% in Business economics, 64% to 30% in Mathematics, 69% to 45% in BCom(H), 70% to 45% in BCom, 63% to 37% in Political Science, 41% to 30% in Psychology department, 35& to 27% in English, 79% to 38% in Computer Science, and 74% to 24% in BMS. Again, BA Programme students felt complete dissatisfaction in the opening of growth in the non-academic area provided by their institution. Only Hindi department showed no change from 2017-18 to 2018-19.

When one considers students' review on whether ***the college library provides easy access to reading material*** or not, there is decline in the percentage students reporting the above in affirmative from 2017-18 to 2018-19.

The course wise analysis suggests that only students from Hindi and Economics department perceive the library to provide the reading material easily. The reported percentage rose from 55% and 56 % in 2017-18 to 66 % and 65% in 2018-19 in the respective Departments. Clearly many other Departments like Business Economics, Mathematics, BCom(H), BCom, Psychology, and BMS did not feel so and found a lacuna. Comparing the 2 years, while those agreeing to college having sufficient resources decreased the insufficiency reportedly increased from 13% to 36%, 18% to 21%, 2 to 15%, 25%to 36% and 0 to 22% respectively. Only BCom students decreased slightly from 200% to 18% from 2017-18 to 2018-19. The remaining courses did not show a marked change in their perceptions across the years.

With respect to the student's perception of a***dequacy in furniture, blackboard, electricity etc in classrooms,*** 85% students from 2017-18 felt the sufficiency while 71% felt so in 2018-19. 6% disagreed in 2017-18 and 12% disagreed in 2018-19 reporting the classrooms to be ill equipped.

The course wise analysis shows that History and Economics Departments felt an improvement in 2018-19 compared to 2017-18 regarding facilities available in classroom. 81% and 82% students in the corresponding Departments agreed to the same in 2018-19 while 71% and 84% had agreed upon it in the previous year. But most of the students from the other departments especially Business Economics, Mathematics, BA Programme, BCom(H), B.Com, English, Computer Science and BMS feel that in 2018-19 the classrooms lacked necessary resources. This was stated by 76% 68%, 59%, 70%, 55%, 56%, 69% and 55% students in the respective Departments. There was no change

reported observed when comparing the 2 years' feedback responses for the Departments of Hindi, Political Science and Psychology.

On assessing the ***college administration's willingness to help*** from the students' perspective, 66% in 2017-18 while 42% students in 2018-19 felt that the administrative body was helpful to them. Hence a decrease was reported.

Looking at the separate courses, students from only 2 Departments that is Hindi and History in 2018-19 felt that the administration was helpful as compared to 2017-18. Most of the other Departments particularly Business Economics, Mathematics, BA Program, Psychology, English, Computer Science and BMS showed a significant decline in percentage of students reporting the helpfulness of the administration in the subsequent year compared to preceding year. From 82% to 34%, 66% to 42%, 40% to 0%, 80% to 47%, 62% to 23%, 43% to 23%, 66% to 37% and 69% to 22% respectively reported a drop from 2-17-18 to 2018-19. The Departments of Political Science, BCom, and Economics didn't show much difference in the 2 years.

The ***satisfaction with overall college infrastructure*** was high in 2017-18 with 68% students feeling satisfied compared to 48% in 2018-19.

Only History and Economics Departments reported an increase in percentage of students reporting contentment with the college infrastructure which was 29% and 60% in 2017-18 and which rose to 59% and 67% in 2018-19. On the other hand, a drop in percentage of responses was seen in most of the Departments, more so especially in the responses of students of Business Economics, Hindi, Mathematics, BA(Programme), BCom(H), BCom, Computer science. 88% agreed while 4% disagreed, 76% agreed while 12 % disagreed, 73% agreed while 9% disagreed, 63% agree while 14% disagreed, 78% agreed and 0% disagreed, 70% agreed and 12% disagreed and 66% agreed while 13% disagreed in 2017-18 respectively. On similar lines, in 2018-19, correspondingly, 43% agreed and 35% disagreed, 44% agreed while 11 disagreed, 38% agreed, while 29% disagreed, 0 agreed while 50% disagreed, 53% agreed while 12% disagreed, 50% agreed and 26% disagreed and 34% agreed while 30% disagreed. Not a remarkable change across the years was noticed in the Departments of Political Science, Psychology, English and BMS

Dr. Dharam Kumar

(Student Feedback Committee Convenor)

Dr. Manoj Sinha

(Principal)