UNIVERSITY OF DELHI

Report of Student Feedback Review Committee

Year 2016-17

Members:

- 1. Secretary Staff Council (Dr. Kartikeya Kohli) (Convenor)
- 2. Ms. Cherry Arora
- 3. Mr. Pradeep Singh
- 4. Ms. Akanksha Singh
- 5. Dr, Naveen Kumar Jain
- 6. Dr. Yogender Singh (Special Invitee)
- 7. Ms. Mona Adhlakha (Special Invitee)

Student Feedback: 2016-17



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Student Feed Back (Jan-March 2017)

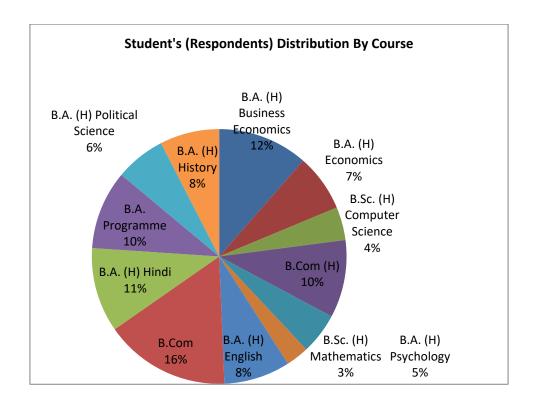
Total Number of Respondents: 685

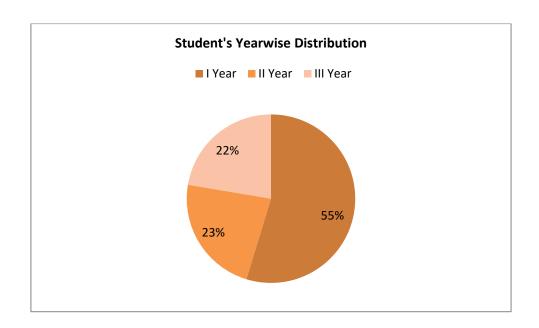
Observations on Nature of Data

- 1. All data is primary in nature, collected through an online survey and pertains to only the sample population.
- 2. Student response has been collected, department and year wise.
- 3. Given that some departments in the college were started only last year, and the survey seeks to cover all departments, the first-year students have a larger share in the sample.
- 4. Total number of observations is 685, about 1/3rd of the college student strength as against about 250 last year.
- 5. The questions in the survey are the same as that of previous year, however, unlike last year when the responses were collected off line, this year they have been collected online.
- 6. Student responses were collected anonymously.
- 7. Responses from the student were collected on the spot.
- 8. The questions were formulated as MCQs.
- 9. There were 5 possible responses (as in the previous year)
 - a. Strongly Agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly Disagree
- 10. The graphic representation is mostly monochromic: movement from dark to light color corresponds to movement from Strongly Agree > Agree > Neutral > Disagree > Strongly Disagree

Student Feedback: 2016-17

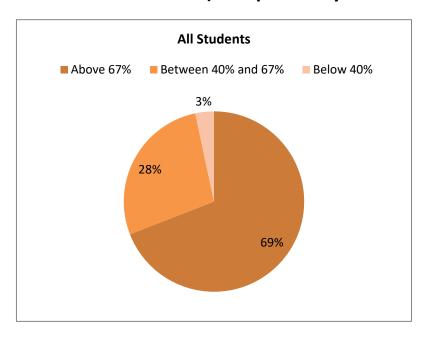




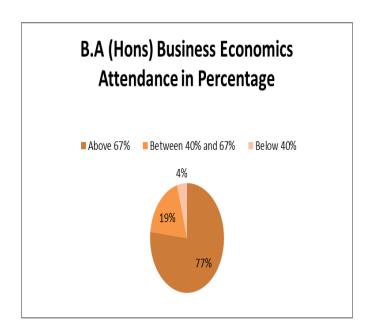


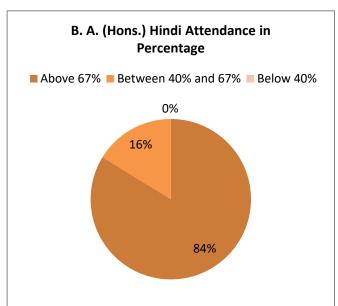
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Attendance Statistics (As reported by the students)



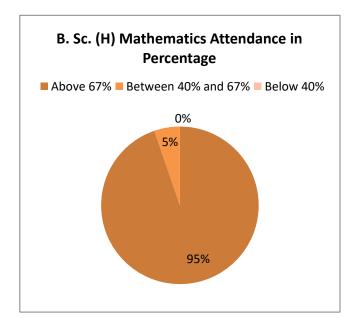
Course wise response

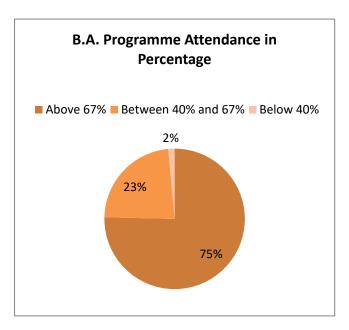


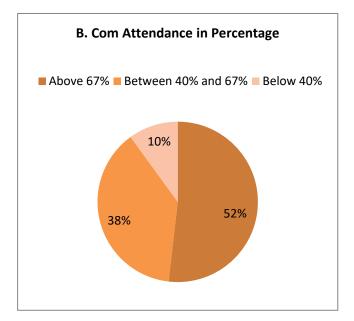


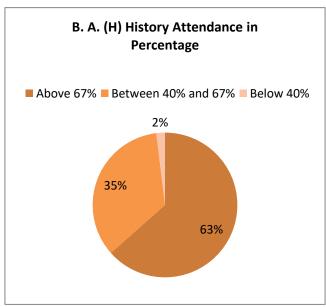
Student Feedback: 2016-17



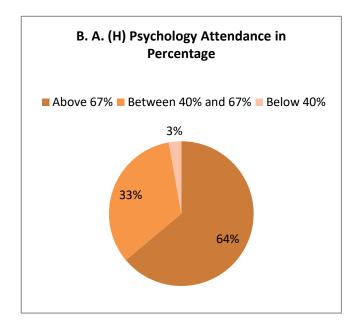


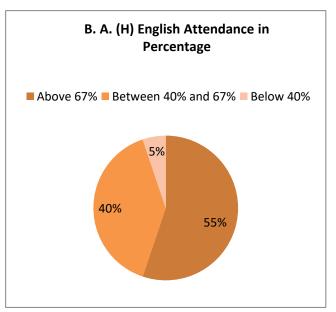


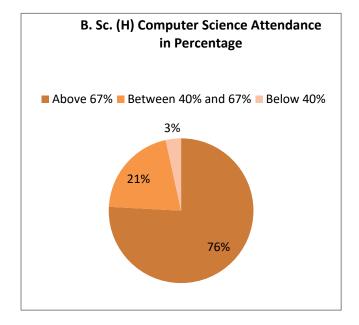


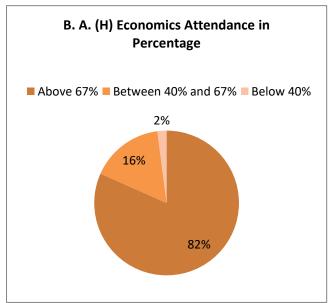






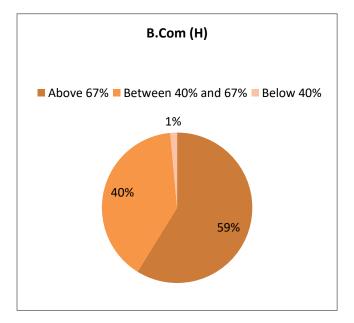


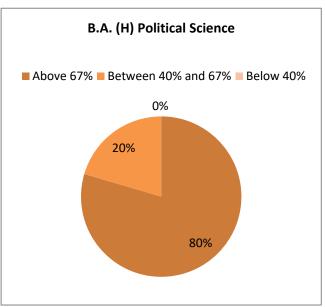




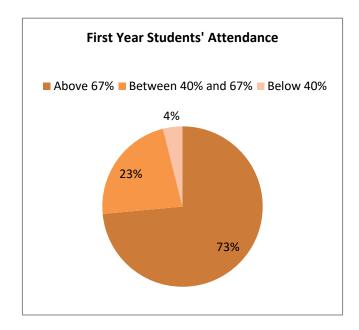


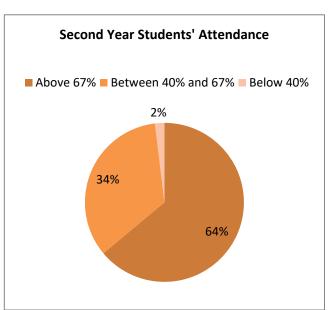
UNIVERSITY OF DELHI



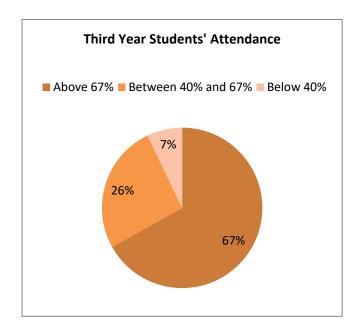


Year Wise Response



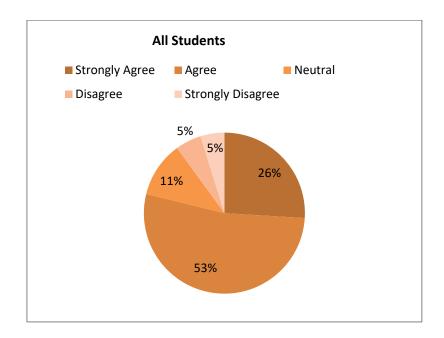


UNIVERSITY OF DELHI

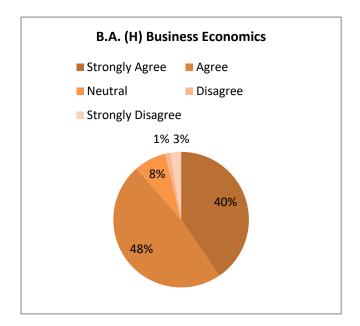


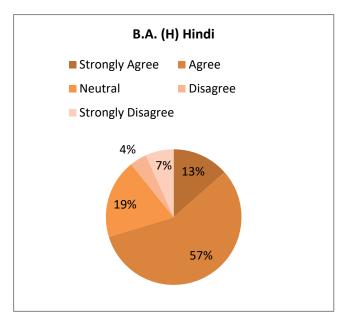
Teaching and Learning:

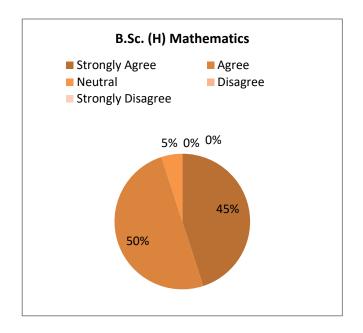
1. The Faculty Completes the Course on Time

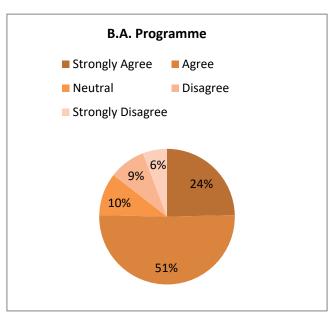




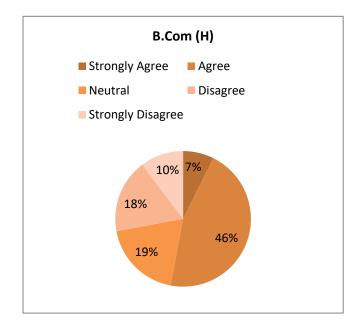


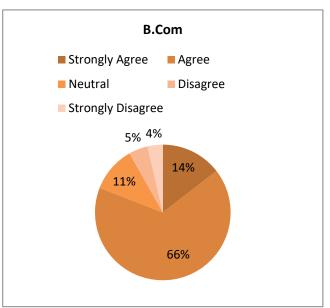


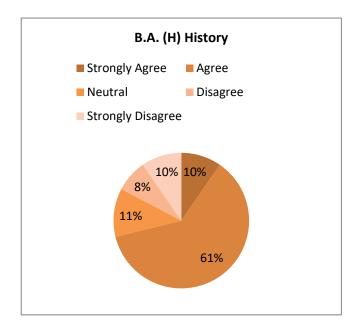




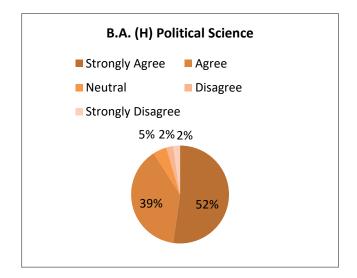


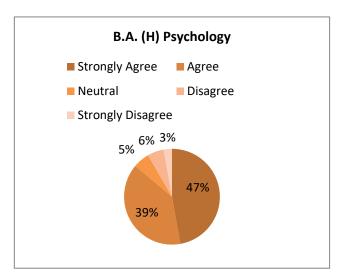


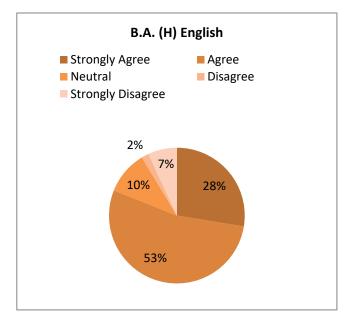


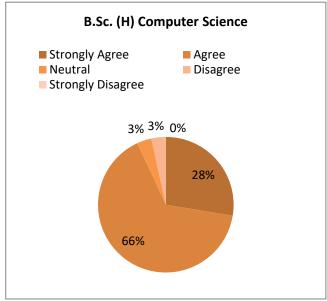




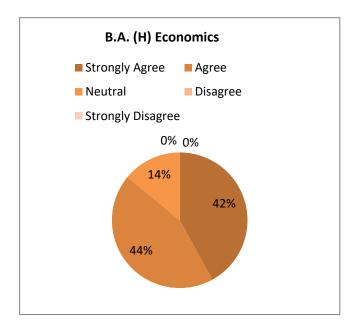


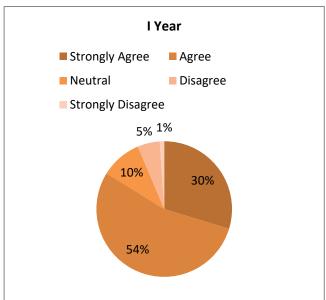


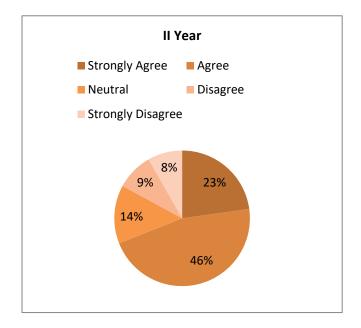


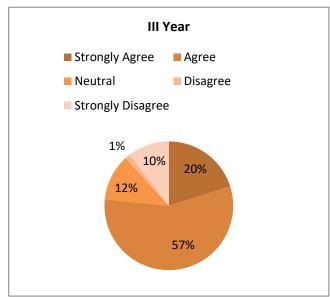






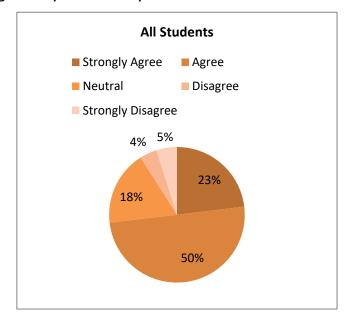


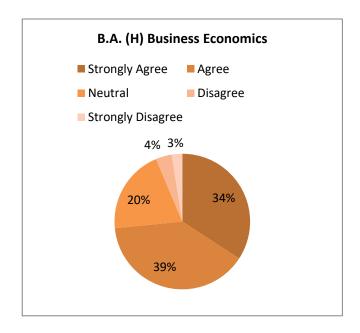


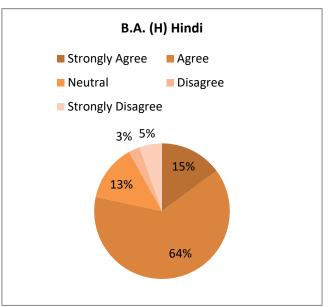


UNIVERSITY OF DELHI

2. Lectures given by the faculty fulfill the course curriculum

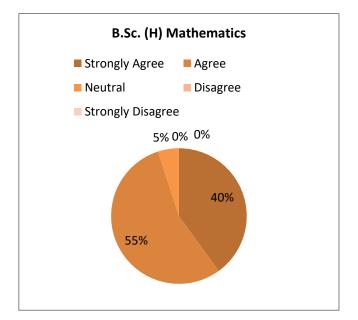


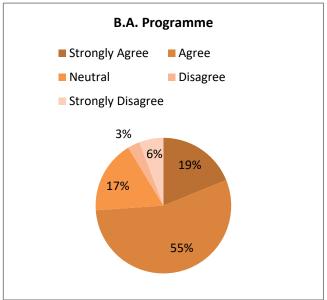


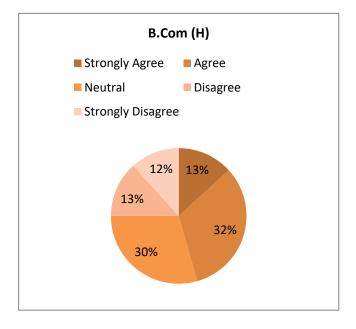


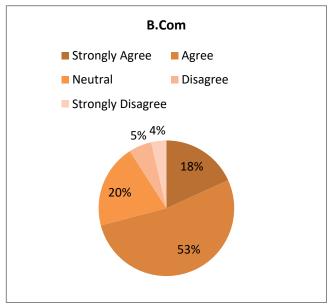
Student Feedback: 2016-17



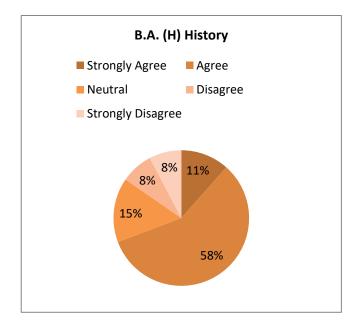


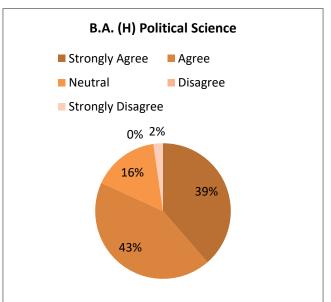


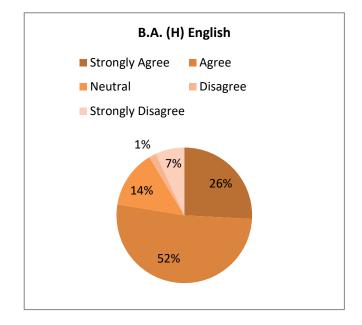


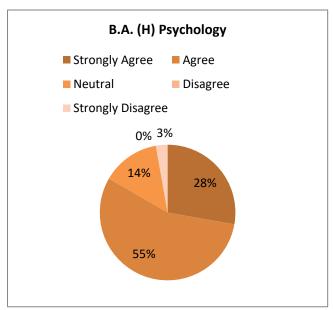




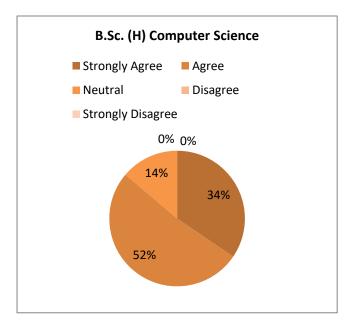


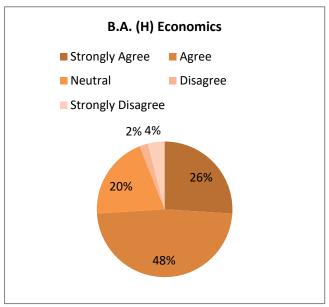


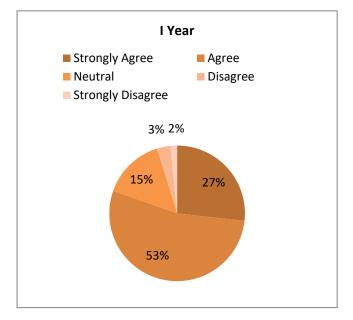


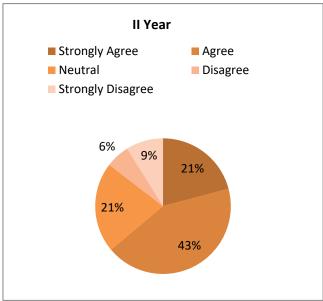






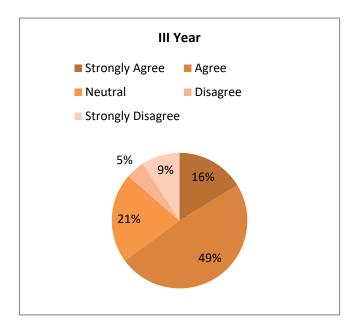




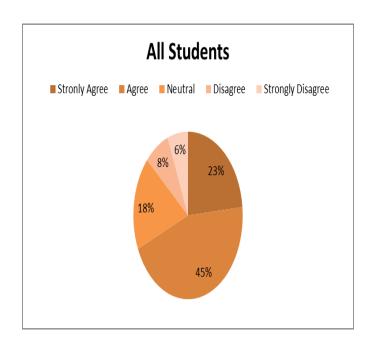


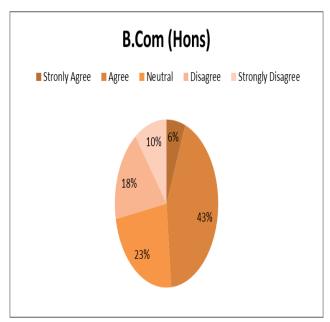


UNIVERSITY OF DELHI

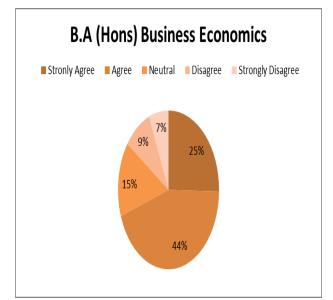


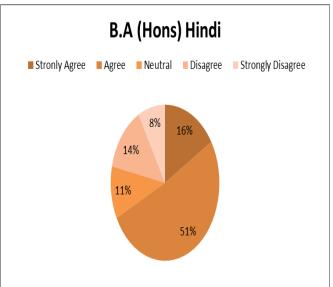
3. "I am satisfied with the way my teachers teach me"

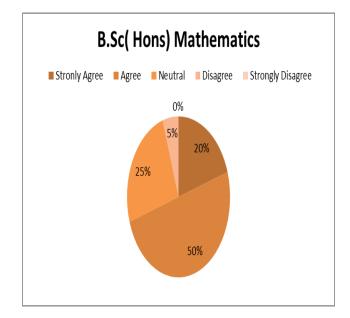


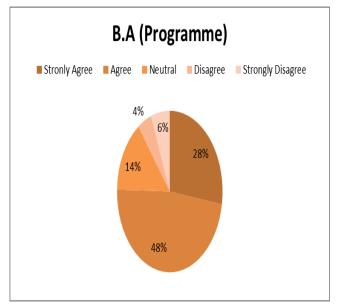




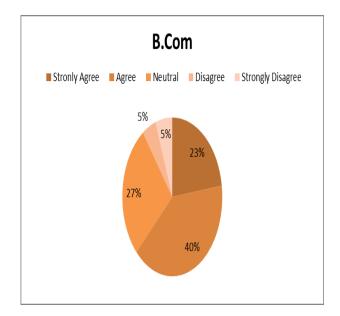


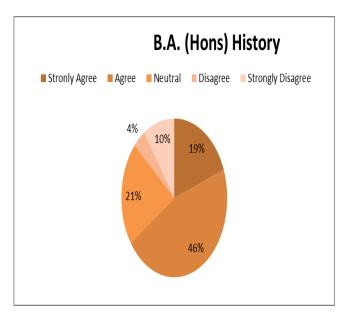


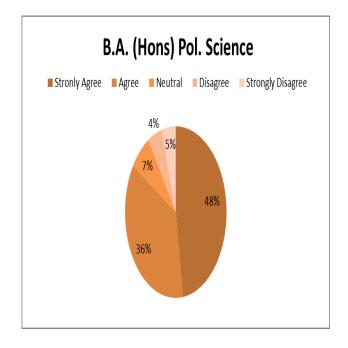


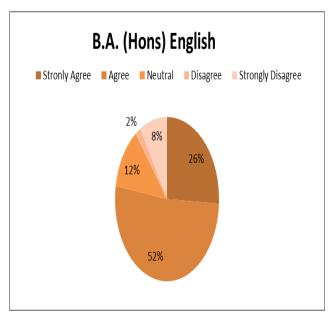




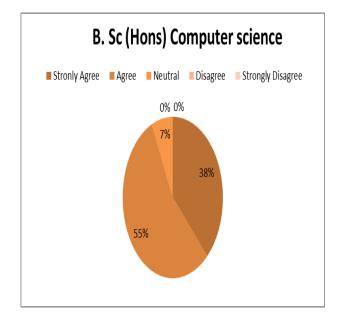


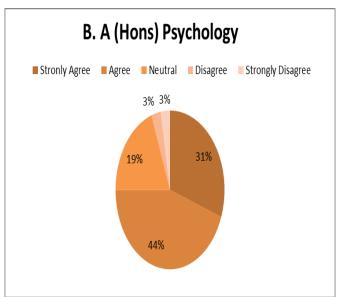


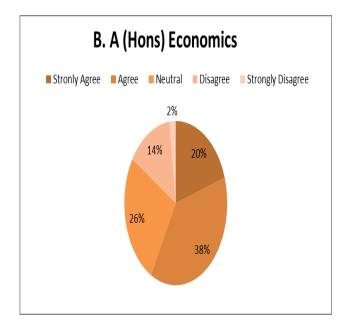


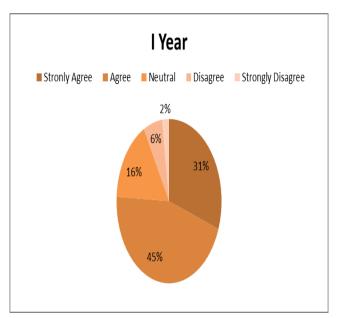






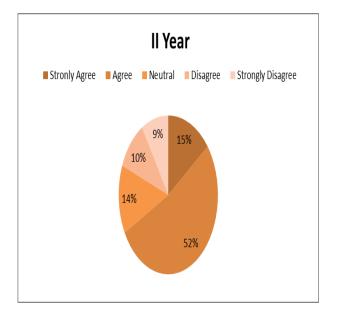


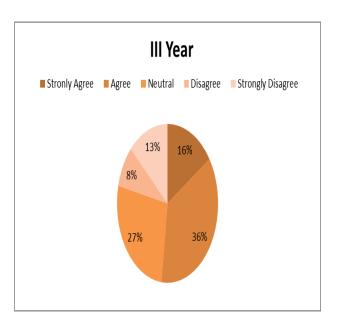




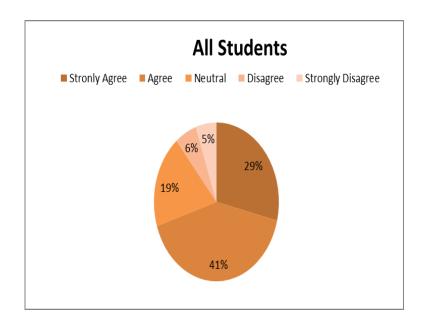


UNIVERSITY OF DELHI

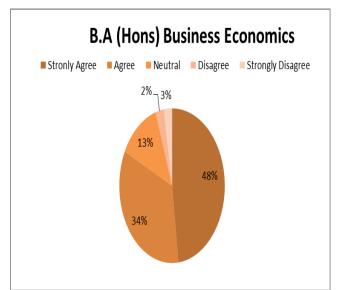


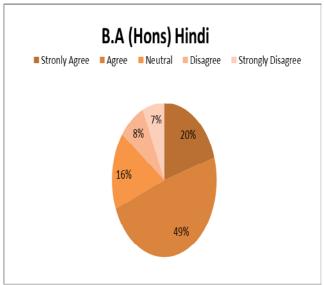


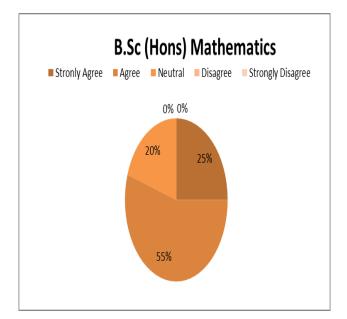
4. Teachers are regular and punctual for their classes

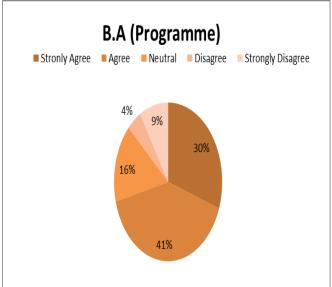




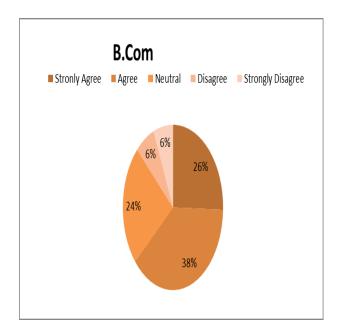


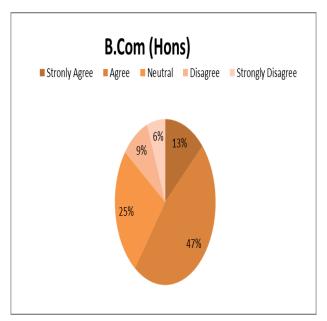


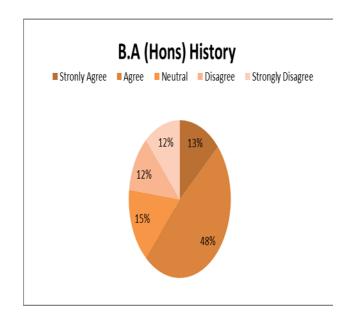


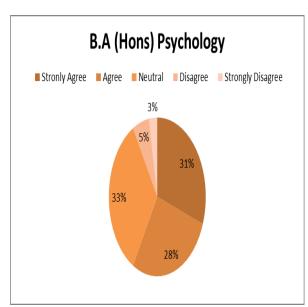




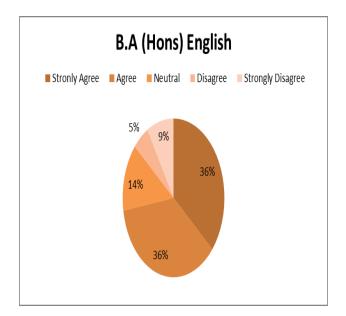


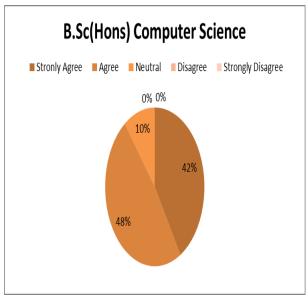


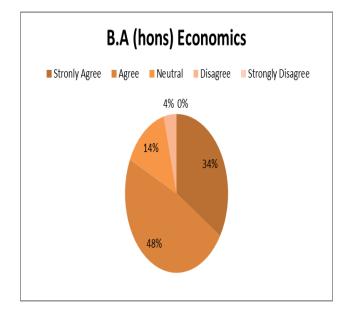


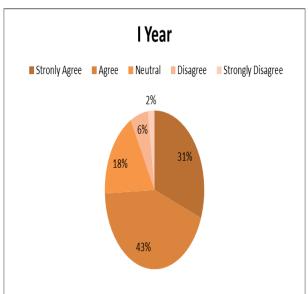






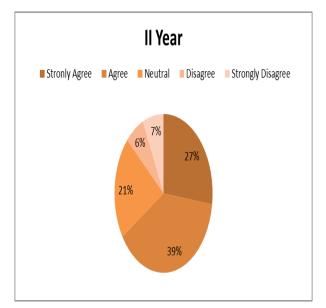


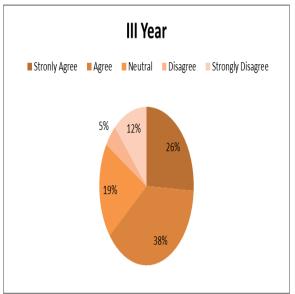




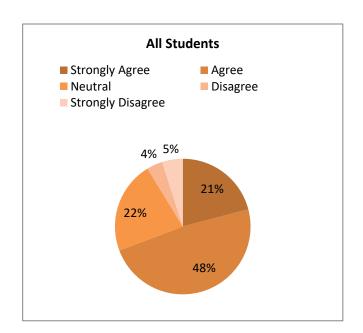


UNIVERSITY OF DELHI

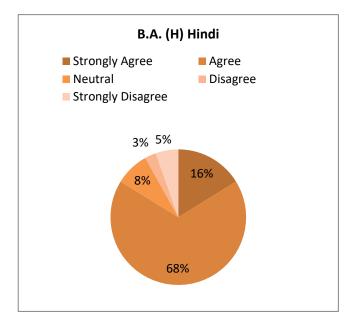


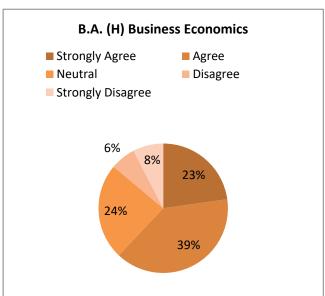


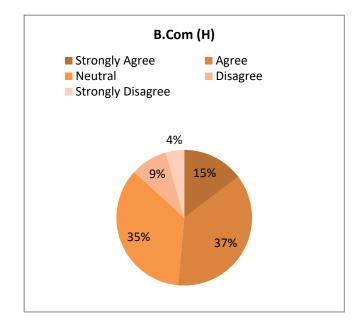
5. I prepare, as instructed by the teacher, when I come to attend the class.

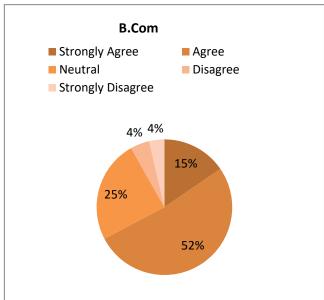




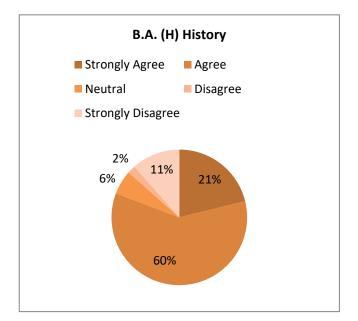


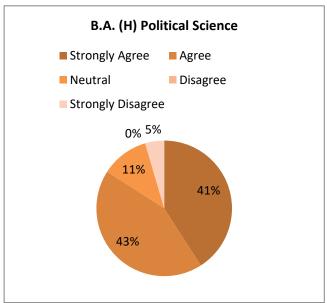


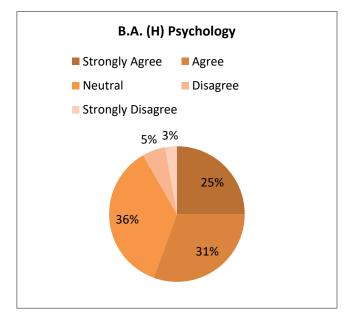


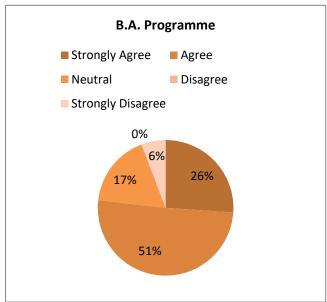




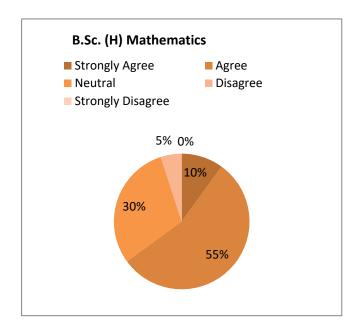


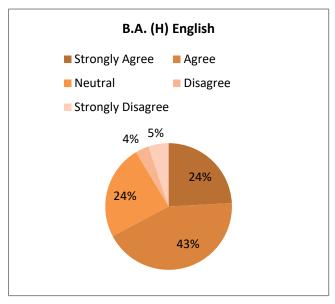


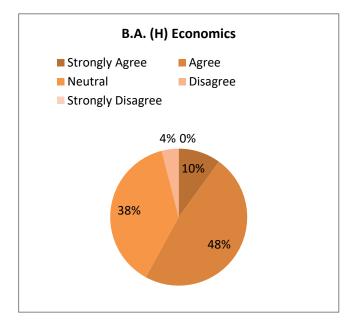


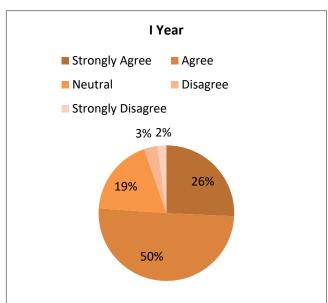




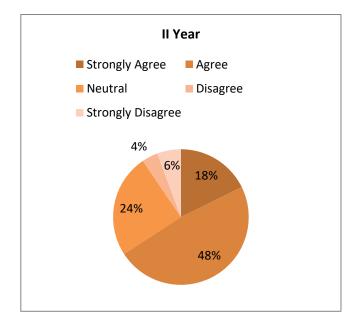


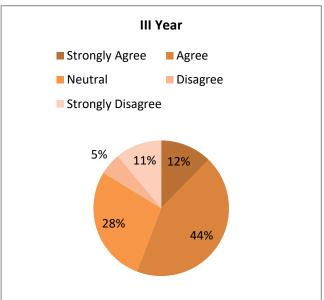








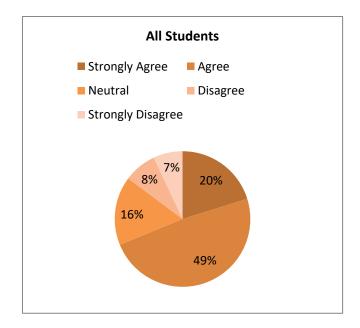


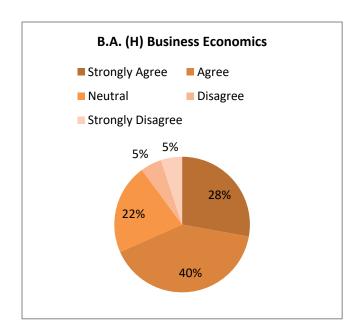


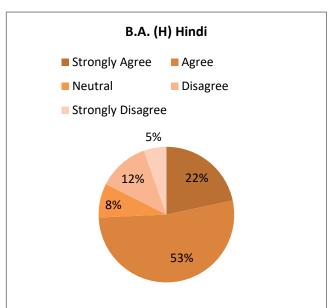


UNIVERSITY OF DELHI

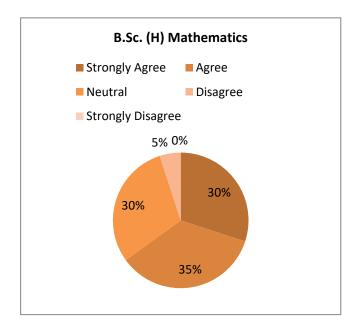
6. I receive feedback in time to help me improve

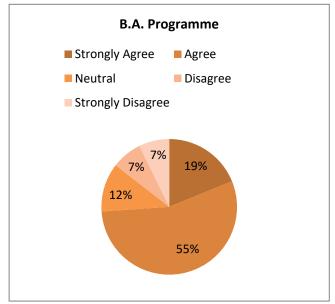


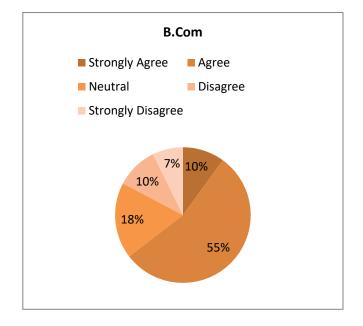


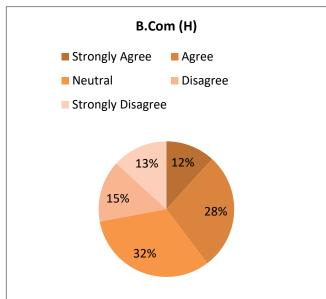




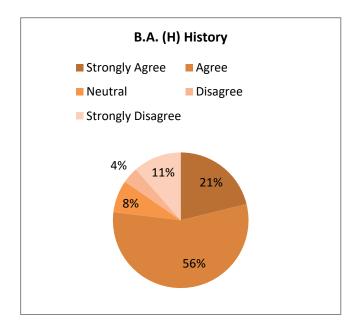


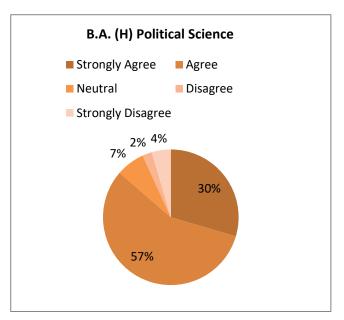


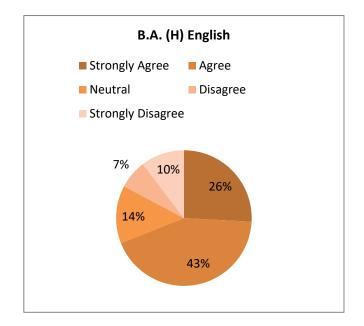


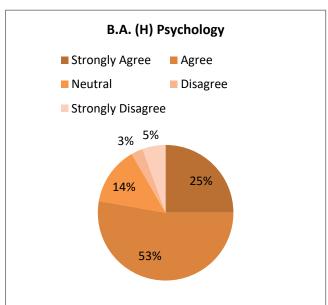




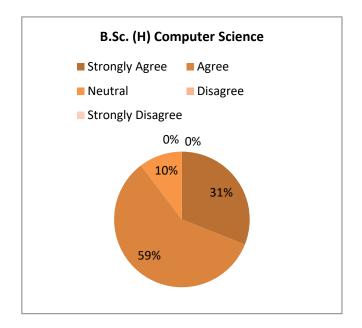


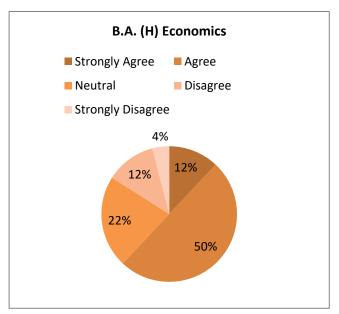


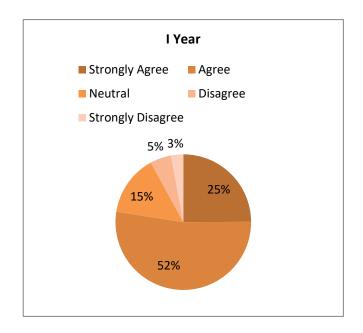


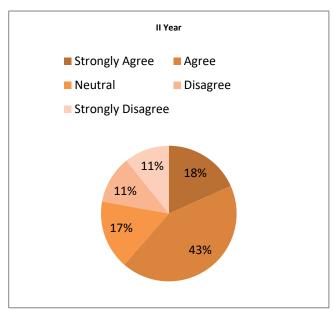




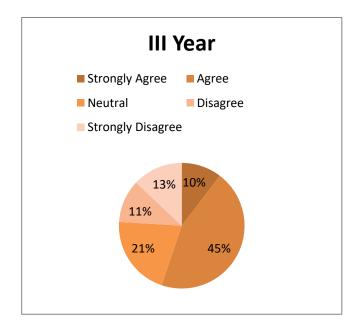






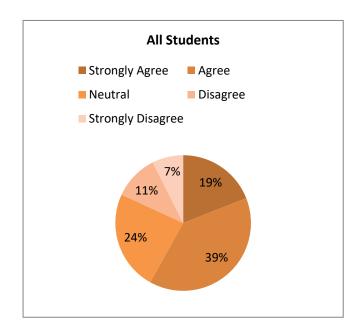


UNIVERSITY OF DELHI

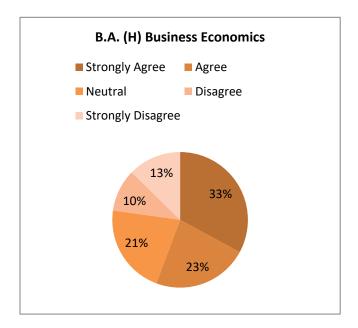


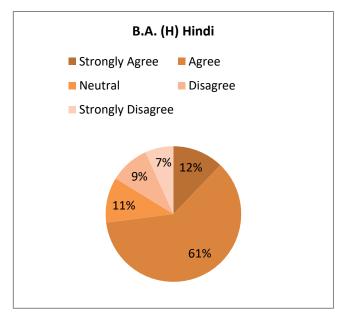
Library, Administration & Infrastructure:

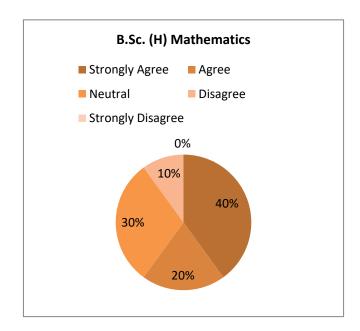
1. The college provides ample opportunities for co-curricular & extra curricular activities.

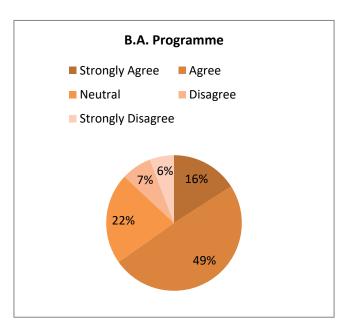




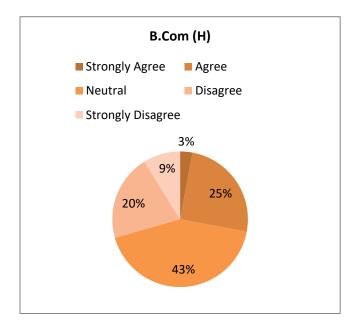


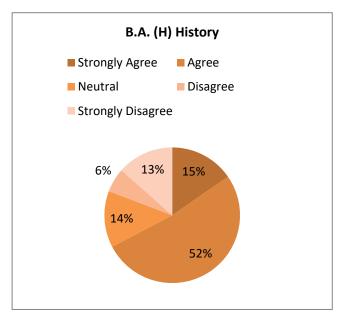


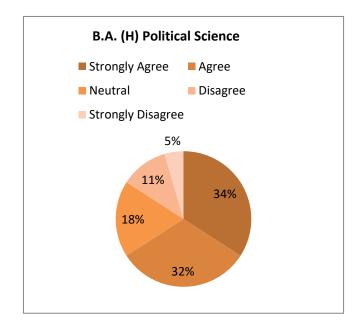


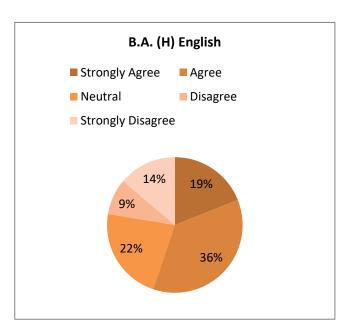




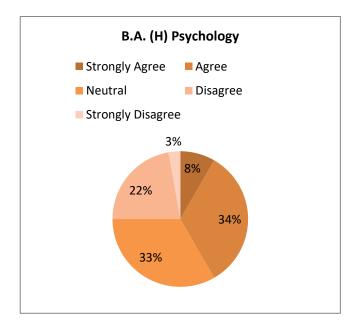


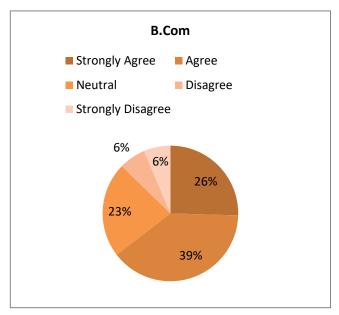


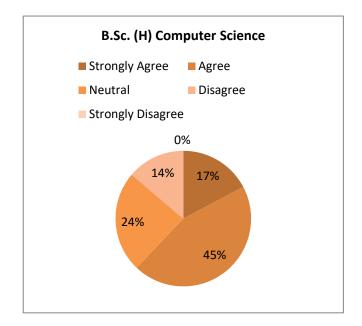


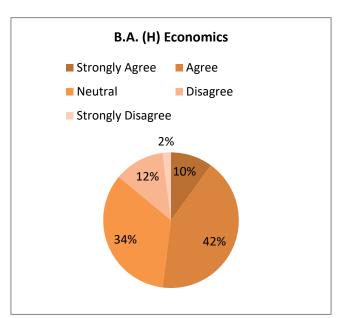




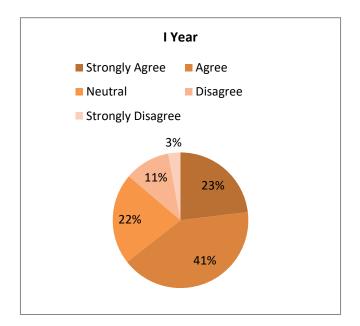


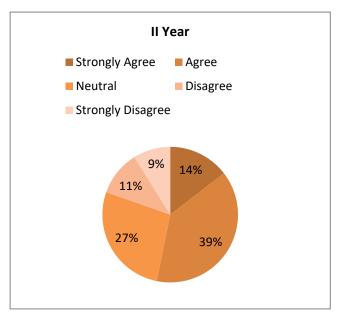


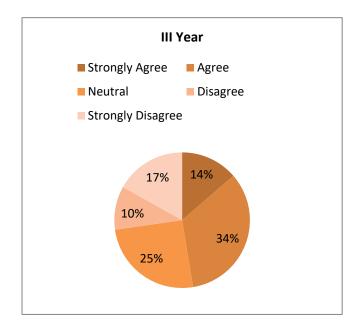








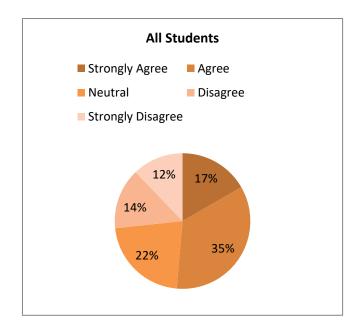


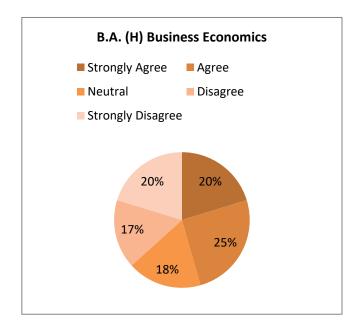


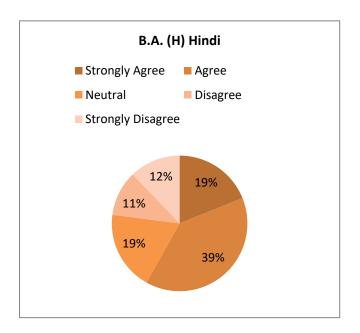


UNIVERSITY OF DELHI

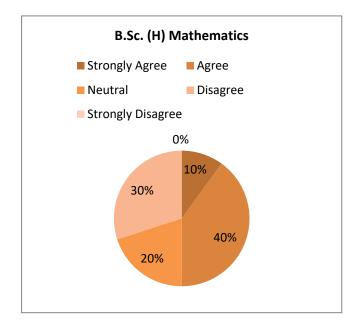
2. The college library provides easy access to reading material.

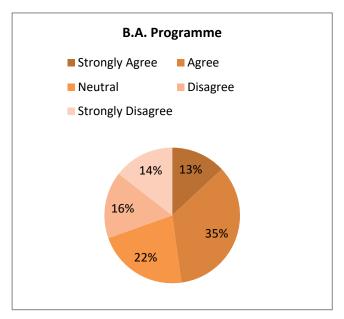


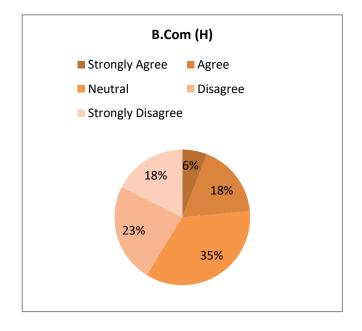


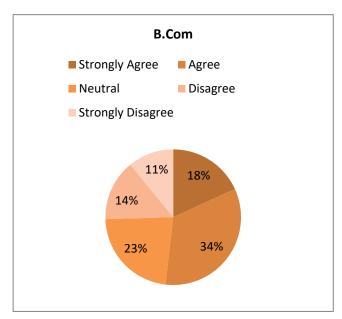




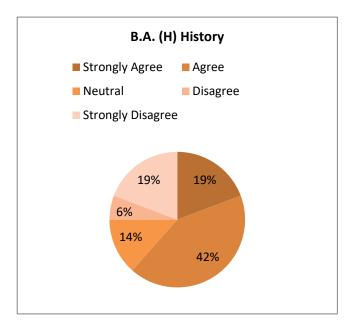


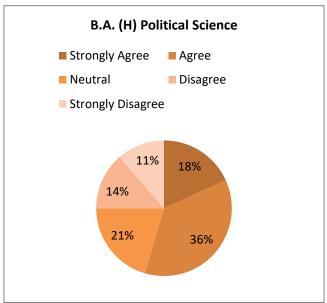


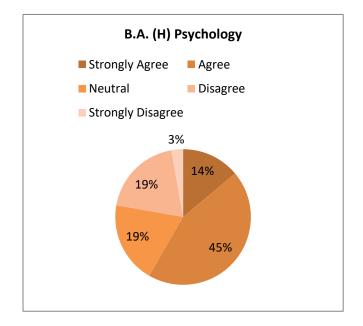


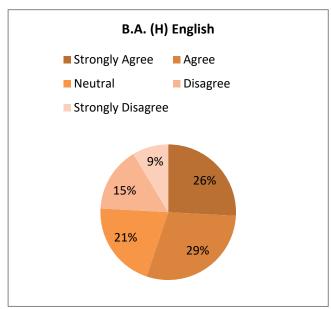






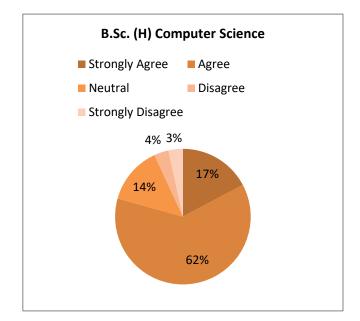


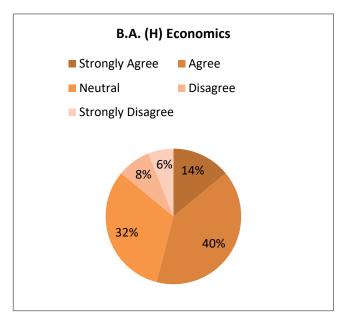


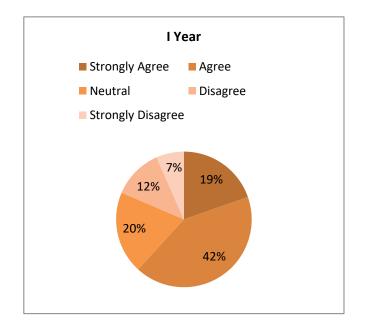


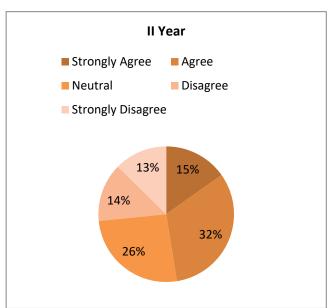


UNIVERSITY OF DELHI

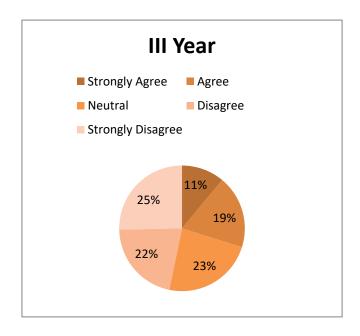




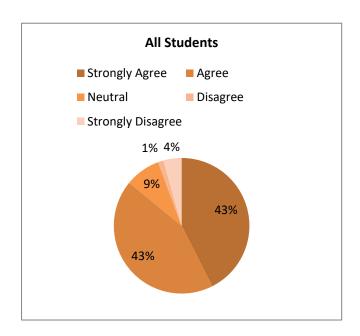




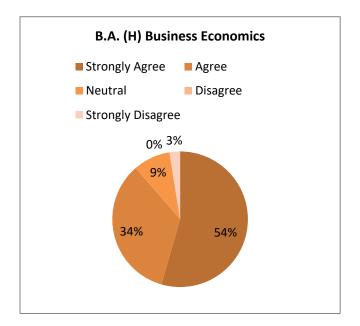
UNIVERSITY OF DELHI

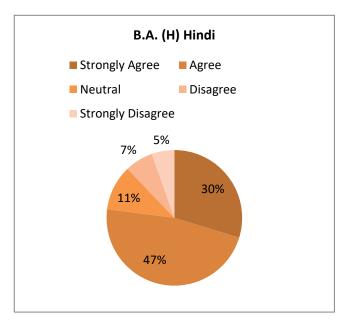


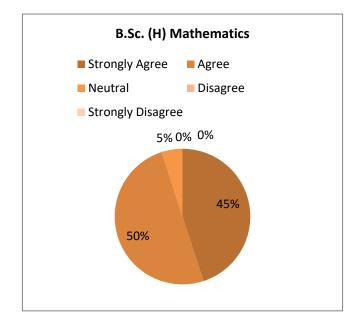
3. The classrooms are well equipped with furniture, black board, electricity, etc.

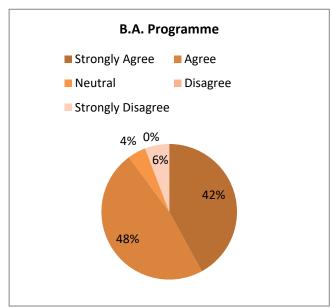




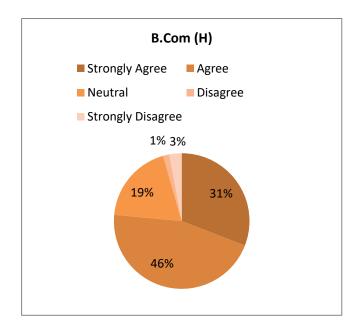


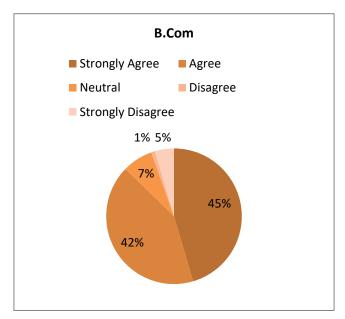


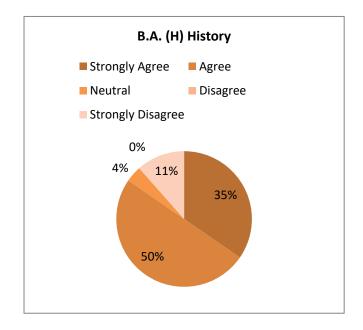


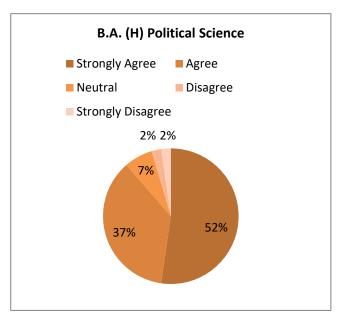




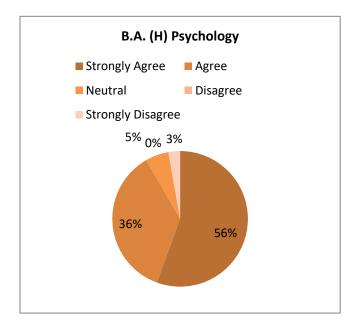


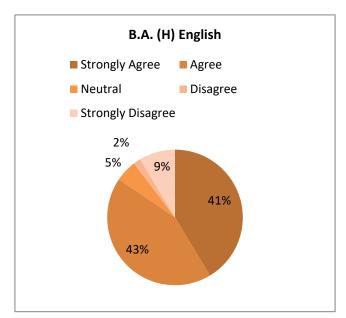


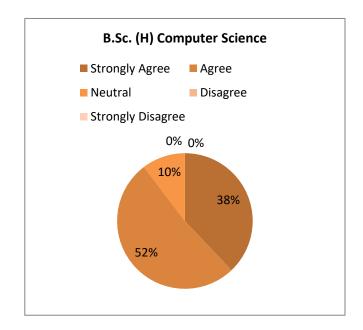


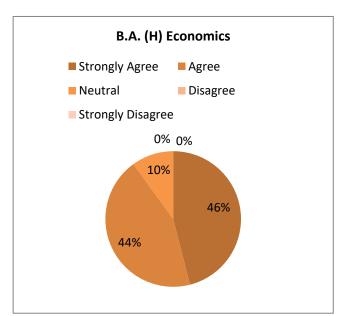




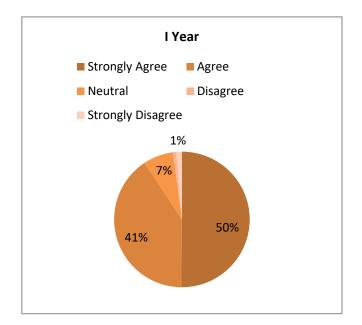


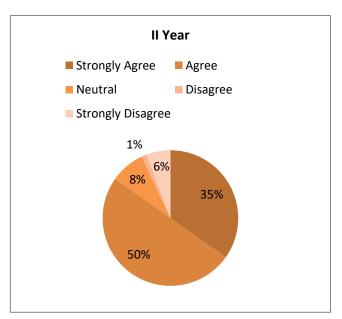


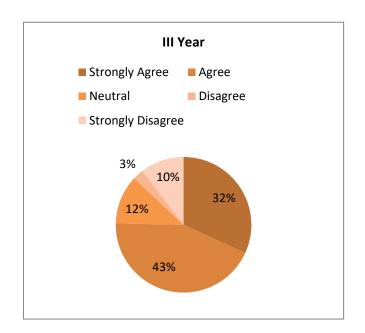






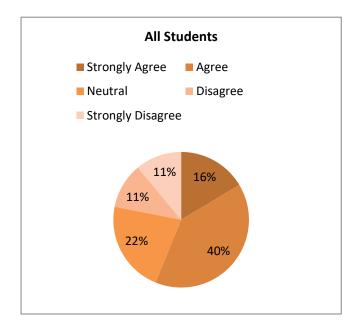


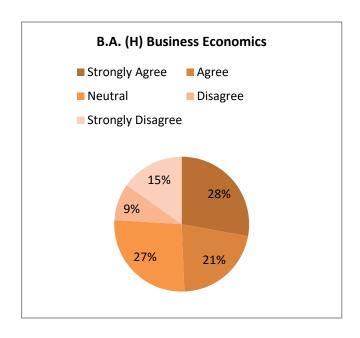


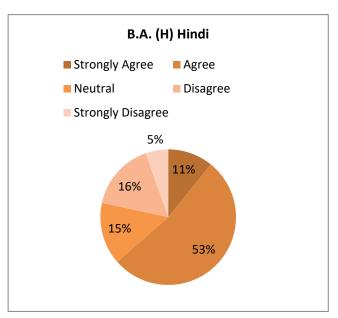


UNIVERSITY OF DELHI

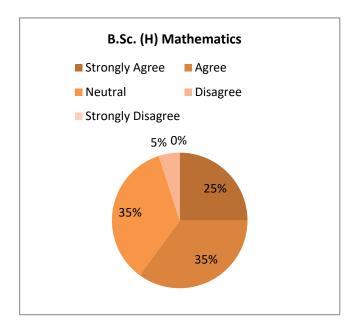
4. College Administration is willing to help whenever needed

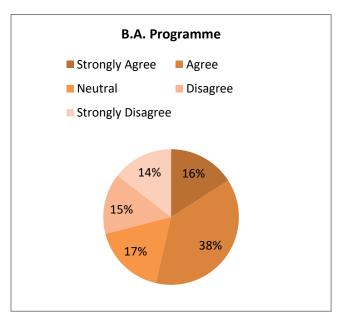


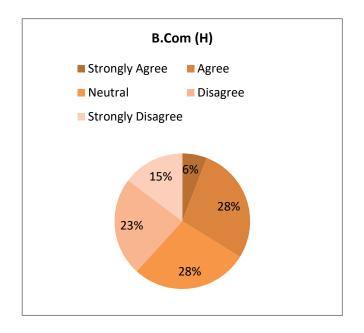


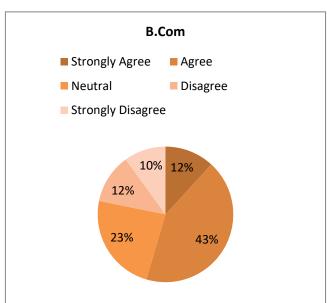




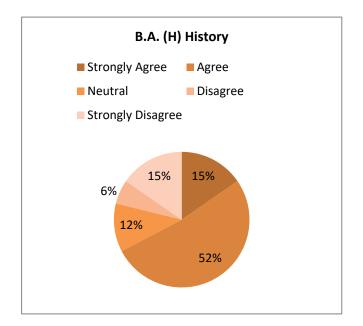


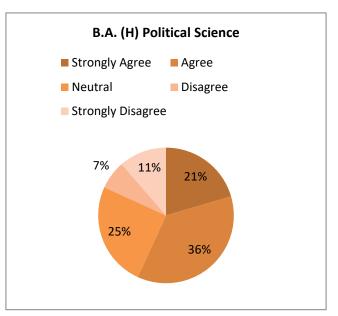


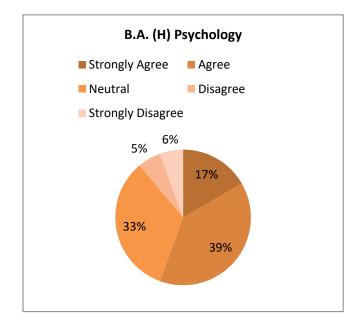


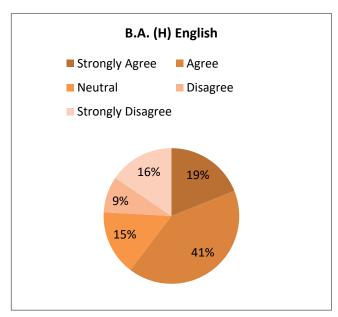






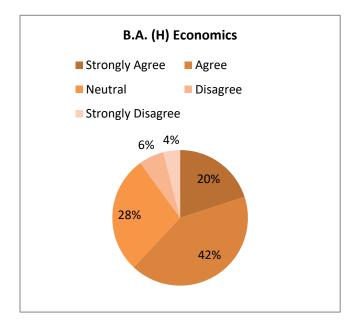


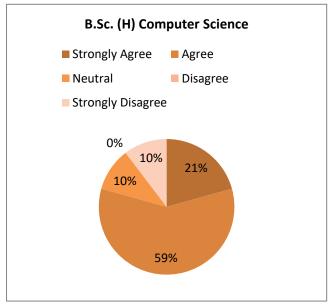


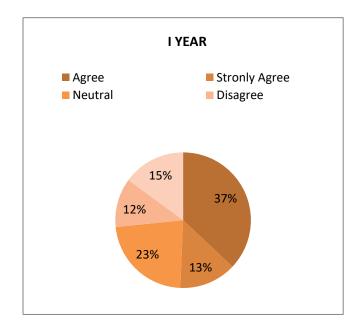


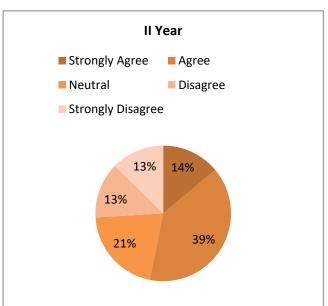


UNIVERSITY OF DELHI

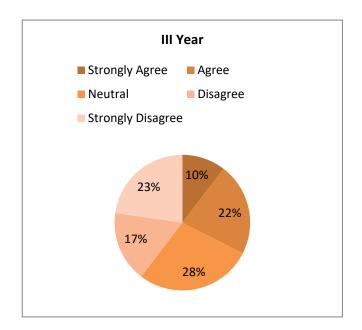




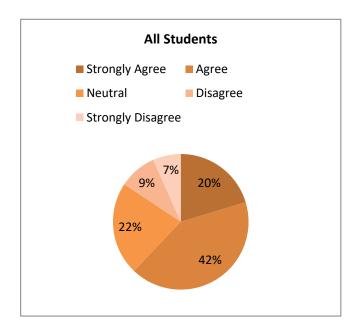




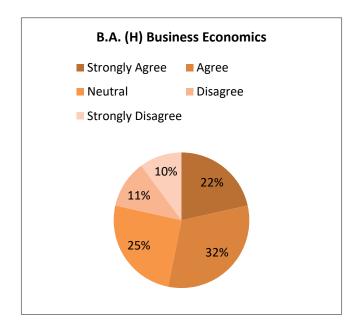
UNIVERSITY OF DELHI

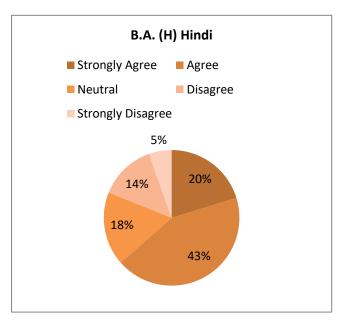


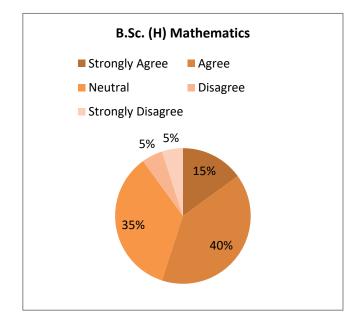
5. The overall college infrastructure is satisfactory.

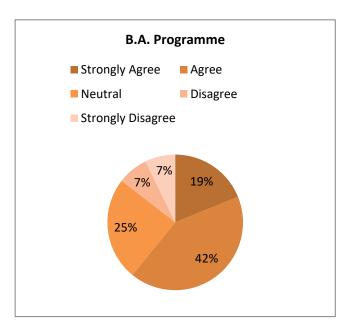




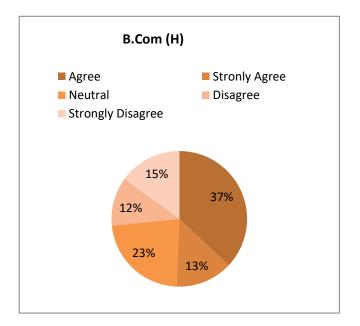


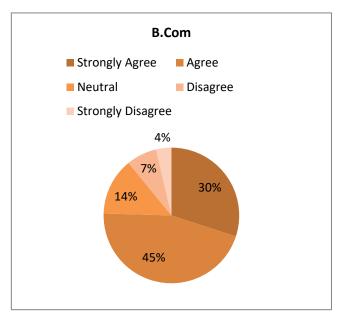


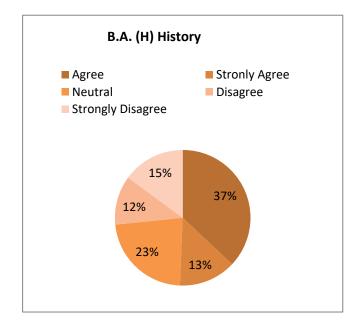


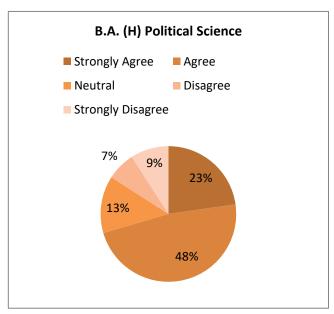




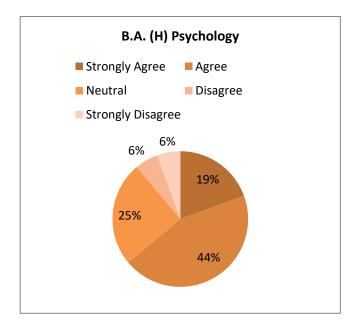


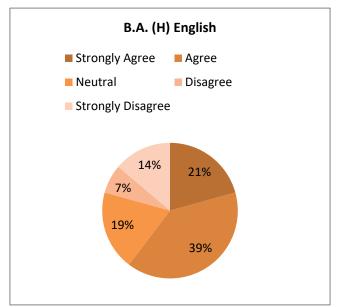


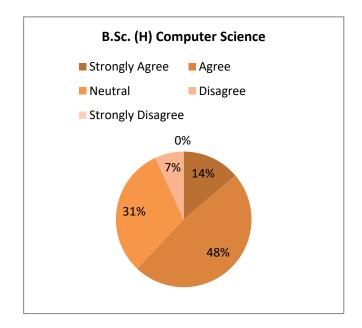


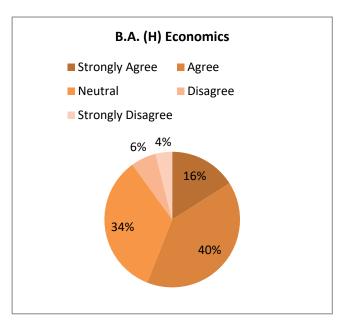




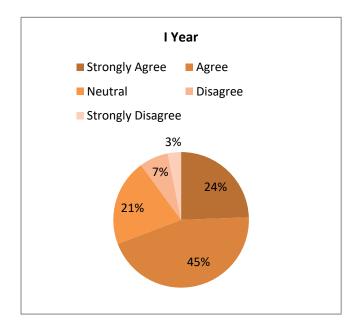


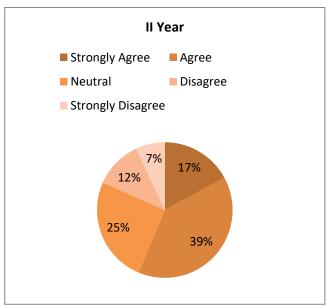


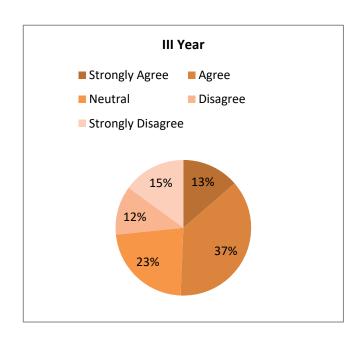












UNIVERSITY OF DELHI

General Observations:

- 1. Approximately 69% students reported that their attendance in college is more than 67%. About 28% students feel that their attendance is between 40% and 67% and only 3% of students have reported their attendance to be less than 40%. Looking at course wise picture, about 60% students in each course have attended college more than 67% of times.
- 2. 26% of students strongly agree and 53% agree that the faculty completes course on time. A small proportion about 10% disagree about this. A large proportion of students (28%) of students in BCom (H) disagree or strongly disagree about the question. Out of the three years, the second-year students seem to disagree most about the question.
- 3. 23% of students strongly agree that the lectures given by the faculty fulfill the course curriculum while 50% agree to this. About 9% of students disagree or strongly disagree about this. Students of Hindi, Mathematics, Political Science, Psychology, Computer Science, English, have above average percentage of students who either agree or strongly agree. The percentage is lowest (45%) for BCom (H) students. There is slight disagreement (14-15%) among the second- and third-year students.
- 4. 23% of the students strongly agree and 45% agree with the way teacher teaches them in class. About 14% are dissatisfied with it. More than 20% dissatisfaction is reported by the students of Hindi and BCom (H). Maximum agreement is reported by the first-year students and least by the third-year students. About 21% of third year students generally disagree or strongly disagree that they are satisfied with the way teacher teaches them.
- 5. In the college 29% of students strongly agree and 41% agree that teachers are punctual for their classes. Students of Economics, Computer Science, BBE, Mathematics have a significant agreement to the question whereas large percentage of students of History strongly disagree or disagree about this (22%). Agreement is highest among first year students and disagreement is highest for the third-year students.



UNIVERSITY OF DELHI

- 6. 21% students strongly agree and 48% agree that they prepare as per the instructions given by the teacher in the class. This percentage is more than 80% for Hindi, History, Political Science and also highest for the first-year students. About 16% of the third-year students also disagree or strongly disagree about the same.
- 7. 20% students strongly agree and 49% agree that they receive feedback in time to improve. 15% students strongly disagree or disagree about the same. Agreement percentage is high for Computer science, History, Political Science students while it is significantly low (40%) for BCom (H) students. Second (22%) and third-year students (24%) also disagree or strongly disagree about the feedback.
- 8. While 19% students strongly agree, 39% agree that the college provides ample opportunities for co-curricular and extra-curricular activities, about 18% disagree or strongly disagree about the same. Disagreement is highest for BCom (H) followed by Psychology and then English (H) students. Disagreement is also highest among the third-year students.
- 9. Only 17% students strongly agree and 35% agree that the college library provides easy access to the reading material. While about 26% disagree or strongly disagree about this. Third year students disagree (47%) the most followed by the second-year students and then the first-year students.
- 10. 86% of students either agree or strongly agree that the classrooms are well equipped with furniture, blackboard and electricity. A very small percentage of students in each course (3-8%) disagree about this. About 13% of the third-year students feel that this is not true.
- 11. When asked whether the college administration is willing to help whenever needed then 16% students strongly agree, 40% agree and about 22% disagree or strongly disagree. Disagreement is highest for the students of English, BBE, Hindi, BA (Program) and BCom (H). While 80% of Computer Science students agree with the question. Agreement is also highest in the first-year students (50%) and lowest (32%) for the third-year students.



UNIVERSITY OF DELHI

12. About 62% of students agree or strongly agree that the overall college infrastructure is satisfactory and 16% disagree or strongly disagree with it. On an average, students of all courses (65%) have reported agreement with the question, the first-year students strongly support this. While only 50% of third year students are in agreement with the question.



UNIVERSITY OF DELHI

Observation, Analysis and Recommendations

- 1. The students' satisfaction levels with both teaching and administrative inputs seem to have improved compared to the previous year. Needless to say, there is always scope for further improvement.
- 2. Similar to the last year satisfaction with teaching inputs continues to be higher than the administrative inputs.
- 3. The initial impression of the college seems to be good. The first-year students are generally more satisfied than the final year students. Without taking away the credit where it is due, this observation to some extent also explains the difference in satisfaction levels amongst departments.
- 4. The relatively higher 'dissatisfaction' amongst the final year students, among other reasons, may also be related to the fact that having adjusted to the given standards of the college (with which they were generally happy in the first year), they raise their expectations in the subsequent years.
- 5. However, within each category (teaching and administrative) sections/departments which have received below average response, need to explore the reasons behind it and find remedies to the problem
- 6. In this context, it may be noted that the survey raises many interesting issues and more qualitative data is required as against only the quantitative data to understand the reasons behind student response.
- 7. However, given the scale of the survey conducted by this committee, it is recommended that the committee continues to conduct quantitative surveys and recommends that that all departments should be encouraged to conduct their in-house surveys where qualitative surveys and suggestions from students may be invited.
- 8. Also, the Committee should be expanded to include at least one member from each department for better coordination with all the
- 9. Current survey has been done using google forms, which does not allow for in depth analysis and does not allow for a report to be generated and printed.



UNIVERSITY OF DELHI

- 10. The company thus recommends that a software be prepared either inhouse or with outside help, to make the survey's more flexible and hence more meaningful.
- 11. If the NAAC guidelines permit, the response of the students should be collected with 4 options, Strongly Agree, Agree, Disagree and Strongly Disagree as Neutral appears to be an 'unclear' response.
- 12. Given that the NAAC report is to be prepared in near future, the next committee needs to explore and ensure full compatibility and integration with the required NAAC format.

Dr. Kartikeya Kohli

(Student Feedback Committee Convenor)

Dr. Manoj Sinha

(Principal)