

SUPPORTING DOCUMENT FOR 1.3.1

1.3.1 Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

COURSES RELATED TO CROSS CUTTING ISSUES

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1. Courses Related to Professional Ethics

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--------------------|------------------------|---|--|---|
| 1. | Business Economics | Marketing Management | Ethics in Marketing | Explain how organisations effectively use the marketing mix to market to their target customers. Apply the knowledge, concepts & tools such as Michael Porters model, BCG matrix, Ansoff matrix & SWOT Analysis to understand the challenges & issues of marketing in a competitive environment. Define important terms like brand, brand identity, brand equity and brand repositioning & how to devise a successful branding strategy. Predict costs & benefits associated with different pricing strategies & marketing channels for the marketers. Classify the common methods used for integrated marketing communication like advertising, sales promotion, events & experiences, public relations & publicity, direct marketing, interactive marketing, word of mouth & public selling. Correctly represent & outline measures taken by the companies to encourage ethical behaviour & rightly demonstrate their social responsibility. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |
| 2. | Business Economics | International Business | Labour Issues for International Business; Unit- 5 Ethics in International Business | To understand the concept & examine the major drivers of international business. To examine the different facets of the economic, political, legal & cultural environment of an international business. To review the factors responsible for the emergence of India as a major outsourcing destination. To understand various theories of international trade & its relevance in present. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--------------------------------|---|---|---|---|
| 3. | Business Economics | Organization Behaviour | Opportunities for OB (Ethics); ethics in decision making; Creating positive & Ethical Cultures) | Understand psychology theories & research at individual, group & organizational levels. Analyse how these theories & empirical evidence can help to understand contemporary organizational issues. Understand organizational behaviour & management practices by examining psychological principles. Imbibe the critical evaluation of organizational practices & their impact on work behaviours, attitudes & performance. Apply theories to practical problems in organizations in a critical manner. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |
| 4. | Bachelor in Management Studies | Ethics & corporate Social Responsibility | Business ethics in compliance, Human Resource, Finance, Marketing & Production | Understand the importance of ethics & CSR in the day-to-day working of organizations, Learn the issues involved in maintaining ethics & how to deal with such situations, & Learn scope of business ethics in Compliance, finance, Human resources, marketing, & production. | https://aryabhattachcollege.ac.in/course/637812106305959320LOCF%20BMS.pdf |
| 5. | Bachelor in Management Studies | Personal Selling & Sales Force Management | Building trust & Sales ethics | Understand the concept of personal selling and related terms, An in-depth understanding to various stages in selling process & the catalytic role of sales person in the effective functioning of an organization, & Learn some of the tools & techniques of selling process. | https://aryabhattachcollege.ac.in/course/637812106305959320LOCF%20BMS.pdf |
| 6. | Bachelor in Management Studies | Counselling & Negotiation Skills for Management | Ethics in counselling | Understand complex theory & practice of negotiation in particular & conflict resolution in general, Identify the challenges we all have in dealing with negotiation & conflict resolution, & Apply negotiation as a system & the important role of subsidiary factors. | https://aryabhattachcollege.ac.in/course/637812106305959320LOCF%20BMS.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---------------------------|---|---|---|
| 7. | Commerce | Business Laws | The Indian Contract Act, 1872, Special Contracts, The Sale of Goods Act 1930, The LLP Act, 2008, The IT Act 2000. | Understand basic aspects of contracts for making agreements, contracts & subsequently enter valid business propositions. Be able to recognize & differentiate the special contracts & identify their appropriate usage at varied business scenarios. Equip students about the legitimate rights & obligations under The Sale of Goods Act Enable with skills to initiate entrepreneurial ventures as LLP Understand fundamentals of Internet based activities under The IT Act. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |
| 8. | Commerce | Corporate Laws | Documents & shares, Management & Meetings, Dividends, Audit & Winding up, | Understand the regulatory aspects & the broader procedural aspects involved in different types of companies covering the Companies Act 2013 & Rules there under. Follow the basic legal documents & their usage essential for operations & management of company. Enable students to synthesis company processes, meetings & decisions. Equip the students with framework of dividend distribution & role of auditors in a company. Comprehend & evaluate working of depositories & their functions in stock markets. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |
| 9. | Commerce | Human Resource Management | Ethics in Human Resource Management (HRM) | Understand basic nature & importance of HRM. Analyse current theory & practice of recruitment & selection. Realize the importance of performance management system in enhancing employee performance. Recommend actions based on results of the compensation analysis & design compensation schemes that are cost effective, that increase productivity, & comply with the legal framework. Understand role of modern HRM in meeting challenges of changing business environment. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------------------------|--|--|---|
| 10. | Commerce | Income Tax Law & Practice | Computation of Income under different heads-1, heads-2 & Tax Liability; Preparation of Return of Income. | Understand the basic concepts in the law of income tax & determine the residential status of different persons, identify the five heads in which income is categorised & compute income under the heads 'Salaries' & 'Income from House Property', compute income under the head ' Profits & gains of business or profession', 'Capital gains' & 'Income from other sources', & understand clubbing provisions, aggregate income after set-off & carry forward of losses, & deductions allowed under the Income Tax Act; & further to compute taxable income & tax liability of individuals & firms. develop the ability to file online returns of income. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |
| 11. | Commerce | Management principles & Applications | Values & ethics | Understand the evolution of management & apprehend its effect on future managers, analyse how organizations adapt to an uncertain environment & decipher decision making techniques managers use to influence & control the internal environment, comprehend the changes happening in organization structure over time, & analyse the relationship amongst functions of management. appreciate the changing dynamics of management practice. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |
| 12. | Commerce | E-Commerce | Security & Legal Aspects of E-commerce | Understand the basics of E-commerce, current & emerging business models, familiarize with basic business operations such as sales, marketing, HR etc. on the web, enhance the students' skills for designing & developing website, identify the emerging modes of e-payment, & understand the importance of security, privacy, ethical & legal issues of e-commerce. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|-----------------------|--|--|---|
| 13. | Commerce | E-Marketing | Ethical issues & legal challenges | Identify & assess the impact of digital technology in transforming the business environment & also the customer journey; understand how marketers think, conceptualize, test continuously to optimise their product search on digital platforms; Illustrate how the effectiveness of a digital marketing campaign can be measured; demonstrate their skills in digital marketing tools such as SEO, Social media, & Blogging for engaging the digital generation; appreciate the need for regulatory framework for digital marketing in India. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |
| 14. | Commerce | Personal Tax Planning | Concept of Tax Planning; Tax Planning with Reference to Salary Income; Tax Planning in relation to Income from House Property & Business Income; Tax Planning in relation to Capital gains & other sources; Other Areas of Tax Planning. | Understand the concept of tax planning, use the residential status to plan the scope of income & devise tax planning strategy in relation to agricultural income. Apply critical thinking & problem-solving skills related to minimization of tax liability of individuals with respect to salary income & understand how to develop efficient pay packages. Devise tax planning strategies in relation to house property & understand the presumptive scheme of taxation of computing business income Use Indexation technique to reduce capital gains tax & learn about specific exemptions available from capital gains. Use deductions to reduce taxable income & use rebates to reduce tax liability. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---------------------------------|---|---|---|
| 15. | Commerce | Advertising | Ethical & legal aspects of advertising | Understand the communication objectives behind advertising & promotions; understand the various advertising & media elements in the advertising decisions; identify the ethical & legal issues of advertising; comprehend the importance & role of personal selling; understand the process of personal selling. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |
| 16. | Commerce | Principles of Marketing | Ethical issues in pricing, Ethical issues in marketing. | Develop understanding of basic concepts of marketing, marketing philosophies & environmental conditions effecting marketing decisions of a firm; understand the dynamics of consumer behaviour & process of market selection through STP stages; understand & analyse the process of value creation through marketing decisions involving product development; understand & analyse the process of value creation through marketing decisions involving product pricing & its distribution; understand & analyse the process of value creation through marketing decisions involving product promotion & also to equip them with the knowledge of various developments in marketing area that may govern marketing decisions of a firm. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |
| 17. | Commerce | Auditing & Corporate Governance | Business Ethics, Values; Importance of Ethics; Corporate Governance & Ethics; Ethical theories; Code of Ethics, Ethics committee. | Differentiate between different aspects of auditing especially for internal check, internal control & for overall corporate governance. Understand the concept of corporate governance in organisations & its essence for management. Provide & assimilate information leading to failure of organisation & corporate scams. Comprehend the governance framework for an organisation provided by different regulatory bodies in India & Abroad. Recognise the essence of ethics in business. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------------|-------------------------------------|--|---|---|
| 18. | Commerce | Business Organisation & Management | Ideas of business ethics | Understand dynamics of business organisations & management practices with respect to stakeholders; Understand varied perspectives related to business environment & entrepreneurship; Analyse how organisations adapt to an uncertain environment & decipher decision making techniques managers use to influence & control the internal environment; Analyse the relationship amongst functions of management i.e., planning, organizing, directing & controlling; appreciate the change in working pattern of modern organisations. | https://aryabhattachcollege.ac.in/course/637810456185199958LOCF%20B.Com..pdf |
| 19. | Computer Science | Information Security and Cyber Laws | Ethics of hacking & cracking. | Learn, structure, mechanics & evolution of various crime threats. Learn to protect information systems from external attacks by developing skills in enterprise security, wireless security & computer forensics. Analyse the risks involved while sharing their information in cyber space & numerous related solutions like sending protected & digitally signed documents. Insights of ethical hacking & usage of password cracking tools. Get an overview of different ciphers used for encryption & decryption. | https://aryabhattachcollege.ac.in/course/637810451200322717LOCF%20B.Sc.%20Hons.%20Computer%20Science.pdf |
| 20. | Economics | Research Methodology | Ethics & scientific integrity: Standards of conduct, privacy in data | The course imparts skills to undertake data-based research. The student enrolling in this course would develop competency in executing sample surveys & would have reasonable exposure to a variety of secondary data sources. | http://www.du.ac.in/uploads/Syllabus2016/SECIII_Eco_ResearchMethod.pdf |

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|--------|------------|------------------------------|--|---|---|
| 21. | English | AECC English | Interpersonal Skills, Plagiarism | Students will master the art of persuasive speech & writing. Students will master the art of listening, reading, & analysing. Students will spend the bulk of their time in class in practical exercises of reading & writing. Students will develop critical thinking skills. They will be introduced to established principles of academic reading & writing. | https://www.du.ac.in/du/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20consolidated%20Syllabus%20of%20BA(H)%20Eng.%20Sem%201%20draft%20syllabus-%20Post%20Oversight%20Committee%20_23%20August,%202019_.pdf |
| 22. | English | Media & Communication Skills | Advertising Ethics | This is an introductory course in the role of media today – India & globally. It will equip students with the basic theories on various aspects of media & impart training in basic writing skills required in the profession. | https://www.du.ac.in/du/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20consolidated%20Syllabus%20of%20BA(H)%20Eng.%20Sem%201%20draft%20syllabus-%20Post%20Oversight%20Committee%20_23%20August,%202019_.pdf |
| 23. | Hindi | सोशल मीडिया | सोशल मीडिया की आचार संहिता | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 24. | Hindi | हिन्दी भाषा और सम्प्रेषण | व्यावसायिक सम्प्रेषण एवं प्रेजेंटेशन व्यावसायिक लेखन: विविध रूप | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|---|--|--|---|
| 25. | Hindi | हिन्दी भाषा और सम्प्रेषण | भाषिक सम्प्रेषण: स्वरूप और सिद्धांत, व्यक्तित्व और प्रभावी भाषिक सम्प्रेषण, सम्प्रेषण के माध्यम | | http://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20Programme%20Hindi.pdf |
| 26. | Political Science | Perspectives on Public Administration | New Public Administration, New Public Management, New Public Service Approach, Good Governance, Feminist Perspectives | The student will be able to understand an overview of the discipline & how it is different from private administration. The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical & contemporary theories. The students will be better equipped to analyse processes of leadership & conflict management that have become increasingly significant in contemporary administration. The student learns about major contemporary approaches in public administration. The student is specially made sensitive to the feminist perspective in public administration | https://aryabhattachacollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 27. | Political Science | Administration & Public Policy: Concepts & Theories | Administrative theories, the classical theory, scientific management, the human - relation theory, & rational decision-making. | The student will be able to understand an overview of the discipline & how it is different from private administration. The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical & contemporary theories. The student receives an insight into several dimensions of development administration. The student is exposed to perspectives on public policy processes, a major sub-discipline of public administration. | http://www.du.ac.in/uploads/Syllabus_2015/B.A.%20Prog.%20Political%20Science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------------|---|--|---|
| 28. | Psychology | Counselling Psychology | Unit – 1 Counselling as a profession: Professional Ethics (Latest Version Of ACA) | To develop an understanding of basic concepts, processes, & techniques of Counselling. Having a comprehensive understanding of the profession of counselling, particularly in the Indian context. Acquiring basic counselling skills of problem identification, & relationship building (e.g., empathy, listening, paraphrasing, unconditional positive regard). Developing qualities of an effective counsellor including increasing self-awareness, reflexivity, self-monitoring & objectivity. Helping clients having mild concerns in life; for instance, acting as peer counsellors in the college/community. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |
| 29. | Psychology | Organizational Behaviour | Entire Syllabus | To develop an awareness of the concepts related to organizational behaviour. Help the students develop a connection between concepts & practices of organizations. Understanding the evolution of the field of organizational behaviour & the challenges faced by the field today, for instance diversity, corporate social responsibility, etc. Developing a deeper understanding of conceptual & theoretical bases of motivation & employees' work attitudes & their relationship with performance & organizational outcomes. Understanding leadership processes from different theoretical perspectives. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

2. Courses Related to Gender

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--------------------------------|-------------------------------|---------------------|---|---|
| 1. | Bachelor in Management Studies | International Marketing | Gender biases | Identify the key skills that a (good) business (international) manager should have, Articulate factors that promote business & business environments, Implement various tools & actions for a beneficial situation within a given operating (business) environment, Fundamentals of sustainable (profitable) business growth with focus on international expansion, operating in multiple markets, new business opportunities & market analysis, & Articulate the various support systems that a business can use & access (governmental interventions & policies; operating market level advantages such as access to capital, quality & quantity of labour available; availability of land; size, purchasing power & buying behaviour of the target market; MNC level advantages; etc.) | https://aryabhattachcollege.ac.in/course/637812106305959320LOCF%20BMS.pdf |
| 2. | Commerce | Leadership & Team Development | Women in leadership | Gain theoretical & practical knowledge to evaluate leadership skills, styles & strategies in contemporary world so as to become a successful leader & effective employee in organisation. Understand the group dynamics & group decision making so as to develop acumen to utilize the leadership & team building concepts, tools & techniques to handle the complex organisational problems at different levels. Recognize the dynamics of group decision making. Understand the working of various teams in organisations. Evaluate the role of women as leader & using various social media platforms as effective means of communication in contemporary world as a leader. | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---------------------------------|---|--|---|
| 3. | Economics | Political Economy-I | New Perspectives: Gender in work, accumulation & globalisation; issue in environment & sustainability; alternatives ahead. | This course explores changes in the organisation of production, labour market institutions & corporate structure. It goes on to study the consequences of globalization, especially of financial flows, for the role of the state, economic performance, gender issues, environment, human welfare & development. | https://aryabhattachcollege.ac.in/course/637810447674286197LOCF%20B.A.%20Hons.%20Economics.pdf |
| 4. | Economics | Economics of Health & Education | Gender & caste discrimination in India. | The students will learn the role of health & education in human development. They will be able to apply economic theory to understand the demand for health care, market failure in health insurance, economic evaluation of health care programmes & the role of public policy in the healthcare industry. They will also learn to analyse the returns to education, its role in labour market signalling, & the progress of schooling in India. They will also be exposed to the theories of discrimination. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |
| 5. | Economics | Development Economics-ii | Demographic concepts; birth & death rates, age structure, fertility & mortality; gender bias in preferences & outcomes & evidence on unequal treatment within households; | This course teaches the student various aspects of the Indian economy, as well as important themes relating to the environment & sustainable development. It also introduces them to some issues of globalization. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|------------------------------|---|--|---|
| 6. | Economics | Political Economy II | Broader Perspectives (Gender & Environment): Dimensions of Gender in work, accumulation & globalization; Political economic issues in environment, sustainability & inequality. | <p>This course exposes the students to the realities of the contemporary world economy & teaches them to develop critical analysis in an integrated & broader political economy framework. It thus enables them to form a more informed view of the world we inhabit by analysing some of the most contemporary trends & developments from different perspectives.</p> <p>It also exposes the students to interdisciplinary skills & written argumentation, & prepares them for a more holistic research framework. The exposure to interdisciplinary thinking further enables the students for pursuing studies in diverse related areas such as development studies, economic sociology, critical geography, gender studies & social work as also for taking up employment in organisations ranging from international development agencies to development NGOs & corporate CSR.</p> <p>It also prepares the students to face the practical world of work, where economics, business, civil society organisations, social institutions & politics often cohabit in a complex interlinked structure, & employees are expected to comprehend & synthesize materials from diverse sources & perspectives.</p> | https://aryabhattachcollege.ac.in/course/637810447674286197LOCF%20B.A.%20Hons.%20Economics.pdf |
| 7. | Economics | Contemporary Economic Issues | Gender budgeting | Students will have the capability to understand government policies & will in general be informed participants in economic decision making. | http://www.du.ac.in/uploads/Syllabus2016/SECIV_Eco_Issues.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--|--|--|--|
| 8. | English | Women's writing | Oppression of Women, Resistance by women | <p>This course aims to help students understand the social construction of woman by patriarchy. Examine feminism's concerns of equality with men. Highlight the structural oppression of women. Foreground resistance by women. Discuss women's writing as an act of resistance & of grasping agency. Facilitate an understanding of the body of woman & its lived experience. Help students engage with the heterogeneity of the oppression of women in different places, historically & socially.</p> | https://aryabhattachacollege.ac.in/course/637810448405159889LOCF%20B.A.%20Hons.%20English.pdf |
| 9. | English | Contemporary India & Women Empowerment | Sex & Gender, Feminism | <p>The course will help students read, understand & examine closely narratives that seek to represent women, femininities &, by extension, gendering itself. Understand how gender norms intersect with other norms, such as those of caste, race, religion & community to create further specific forms of privilege & oppression. Identify how gendered practices influence & shape knowledge production & circulation of such knowledges, including legal, sociological, & scientific discourses. Participate in challenging gendered practices that reinforce discrimination. Create a portfolio of analytical work (interpretations & readings of literary & social-sciences texts) & analyses of fictional & non-fictional narratives that students encounter in their lived worlds.</p> | https://www.du.ac.in/du/uploads/RevisedSyllabi1/03092019-ENG-Final%20consolidated%20Syllabus%20of%20BA(H)%20Eng.%20Sem%201%20draft%20syllabus-%20Post%20Oversight%20Committee%2023%20August,%202019.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|----------------------|--------------------|--|---|
| 10. | English | Individual & Society | Gender | This anthology introduces students to the various issues that face society today – caste, class, race, gender violence, & globalization. It serves as an effective entry point to an understanding of these areas that students will encounter in their higher studies & daily lives, & aims to provide them with a holistic understanding of these issues & their complexities. | https://www.du.ac.in/du/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20consolidated%20Syllabus%20of%20BA(H)%20Eng.%20Sem%201%20draft%20syllabus-%20Post%20Oversight%20Committee%20_23%20August,%202019_.pdf |
| 11. | English | American Literature | Morrison's Beloved | The course aims to acquaint students with the wide & varied literatures of America: literature written by writers of European, particularly English, descent reflecting the complex nature of the society that emerged after the whites settled in America in the 17th century; include Utopian narrative transcendentalism & the pre- & post- Civil War literature of the 19th century introduce students to the African American experience both ante-bellum & post-bellum reflected in the diversity of literary texts, from narratives of slavery, political speeches delivered by Martin Luther King Jr. & Frederick Douglass, as well as the works of contemporary black woman writers familiarize students with native American literature which voices the angst of a people who were almost entirely wiped out by forced European settlements; & include modern & contemporary American literature of the 20th century. | https://aryabhattachacollege.ac.in/course/637810448405159889LOCF%20B.A.%20Hons.%20English.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------------------------|--|--|---|
| 12. | English | Popular Literature | Body, Gender & Sexuality | This course aims to enable students to trace the rise of print culture in England, & the emergence of genre fiction & bestsellers. Familiarize students with debates about culture, & the delineation of high & low culture. Help them engage with debates about the canonical & non-canonical, & hence investigate the category of literary & non-literary fiction. | https://aryabhattachcollege.ac.in/course/637810448405159889LOCF%20B.A.%20Hons.%20English.pdf |
| 13. | Hindi | अस्मितामूलक विमर्श और हिन्दी साहित्य | विमर्शों की सैद्धांतिकी: स्त्री विमर्श अवधारणाएं और आंदोलन (पाश्चात्य और भारतीय) दलित स्त्रीवाद, लिंगभेद, पितृसत्ता, विमर्शमूलक कविता, स्त्री कविता, महादेवी वर्मा- स्त्री के अर्थ स्वातंत्र्य का प्रश्न | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 14. | Hindi | हिन्दी नाटक/ एकाँकी | ‘ध्रुवस्वामिनी’ नाटक | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 15. | Hindi | हिन्दी कविता (आधुनिक काल छायावाद तक) | मैथिली शरण गुप्त- यशोधरा | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---------------------------------------|--|---|---|
| 16. | Hindi | हिन्दी साहित्य का इतिहास (आधुनिक काल) | अस्मिता विमर्श: दलित आदिवासी और स्त्री | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 17. | Hindi | भाषा और समाज | भाषायी अस्मिता और जेंडर | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 18. | Hindi | सोशल मीडिया | सोशल मीडिया और स्त्री | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 19. | Hindi | अस्मितामूलक विमर्श और हिन्दी साहित्य | ‘स्त्री विमर्श, नासिरा शर्मा, स्त्री कविता’ प्रभा खेतान, महादेवी वर्मा | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 20. | Hindi | हिन्दी गद्य उद्भव एवं विकास | ‘बिबिया’ कहानी | | http://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20Programme%20Hindi.pdf |
| 21. | History | History of India-IV | Gender roles: women bhaktas & rulers | Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries. Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments & economic trends in India during the period of study. Appreciate the ways in which technological changes, commercial developments & challenges to patriarchy by certain women shaped the times. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--|---|--|---|
| 22. | History | Social Formations & Cultural Patterns of the Ancient World | Aspects of social complexity: class, gender & economic specialization | Trace long term changes in the relationship of humans to their landscapes, to resources & to social groups. Discuss that human history is the consequence of choices made in ecological & biological contexts, & that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology & systems of cultural cognition. Delineate the significance of early food production & the beginning of social complexity. Analyse the process of state formation & urbanism in the early Bronze Age Civilizations. Correlate the ancient past & its connected histories, the ways in which it is reconstructed, & begin to understand the fundamentals of historical methods & approaches. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 23. | History | History of India-VI | Debates around gender, caste & community | Outline key developments of the 18th century in the Indian subcontinent. Explain the establishment of Company rule & important features of the early colonial regime. Explain the peculiarities of evolving colonial institutions & their impact. Elucidate the impact of colonial rule on the economy. Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule. Assess the issues of landed elite, & those of struggling peasants, tribals & artisans during Company Raj. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 24. | History | Rise of Modern West-I & II | Renaissance | Explain major economic, social, political & intellectual developments in Europe during 17th & 18th centuries. Contextualize elements of modernity in these realms. Discuss the features of Europe's economy & origins of the Industrial Revolution. Analyse the relationship between trade, empire, & slavery & industrial capitalism. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--|--|---|---|
| 25. | History | History of Modern Europe-I & II | French revolution & women's participation, Industrial Revolution & Society: Family Life & Gender | Trace varieties of nationalists & the processes by which new nation-states were carved out. Discuss the peculiarities of the disintegration of large empires & remaking of Europe's map. Deliberate on the meaning of imperialism & the manifestations of imperialist rivalry & expansion in the 19th & early 20th century. Analyse the conflict between radical & conservative forces, & the gradual consolidation of ultra-nationalist & authoritarian regimes in Europe. Contextualise major currents in the intellectual sphere & arts. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 26. | History | History of Modern Japan & Korea (1868-1950s) | Popular/ People's Rights Movement; gender. | Explain Japan's attempts to create new institutional structures & recast traditions to encounter challenges of the west. Analyse historiographical shifts in Japanese history in the context of global politics. Examine the divergent pathways to modernity followed by Japan. Examine distinct perspectives on imperialism & nationalism in East Asia, & understand how historiographical approaches are shaped by their contexts. Conceptualise how these distinct histories can be rooted in common cultural traditions. Locate & contextualise the history of Japan in world politics. Critically discuss contemporary international studies with much greater clarity based on the knowledge of history & culture of Japan. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|-------------------------------------|-----------------|---|---|
| 27. | History | Global Environmental Perspectives | Entire Syllabus | Critique an understanding of environmental concerns based on a narrow scientific/technological perspective. Discuss environmental issues within a social- political framework. Examine the role of social inequality, i.e., unequal distribution of & unequal access to environmental resources. This is critical in gaining an understanding of the environmental crisis of the world - from the global to the local. Examine the complexities of resource distribution & inequalities of resource use, locating these within specific social contexts, with reference to case studies regarding water rights & forest rights. Locate solutions to environmental problems within a framework of greater democratisation of resource use. Problematised (or critique?) the notion of a pristine past - of perfect balance between human societies & nature in pre-modern times. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 28. | History | Gender in Indian History up to 1500 | Entire Syllabus | Explain critical concepts such as gender & patriarchy & demonstrate their use as tools for historical analysis. Examine the role & functioning of power equations within social contexts in Indian history during the ancient period, in the construction of gender identities. Critically examine representations of gender in literature, focusing on ideas of love, manliness & religiosity. Examine the role of social & political patronage of art & literature in perpetuating gendered inequalities. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---------------------------------------|-------------------------|--|---|
| 29. | History | Gender in Indian History, c.1500-1950 | Entire Syllabus | Explain critical concepts such as gender & demonstrate its use as a tool for historical analysis, through a historiographical engagement. Critically assess popularly held notions about women in Islamic empires. Examine critical issues of gender & power in the context of medieval & early Modern Indian history. Examine the social reforms around the 'women's question' in the modern period of Indian history. Explore the popular culture of the modern period to study the dynamics of class & caste in the context of marriage & society. Discuss issues of gender in the context of partition & the post-partition period of the construction of the independent state. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 30. | History | Making of Contemporary India | Entire Syllabus | Explain the processes of state formation, the localization & spread of religious traditions like Islam & Buddhism. Analyse impact of the European presence on local society. Examine impact of maritime activity of local society & polity & the developments in the economic & architectural history of the region. Discern the history of Populist & Progressive movements along with introduction of New Deal in response to Great Depression. Describe the historiographical trends to study history of Southeast Asia. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 31. | History | Inequality & Difference | Gender & the household. | Critique the prevalent dominant understanding of Caste, Gender, & Tribe. Discuss complex relations between differences & inequalities. Examine the inherent politics in the creation of inequalities & differences. Outline various initiatives taken by government to prohibit caste-gender atrocities & uplift deprived sections of society & its limitations. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|--------------------------------|--|--|---|
| 32. | Political Science | Understanding Political Theory | Critical Perspectives in Political Theory: Feminist & Postmodern | Understand the various traditions & approaches of political theory & appreciate how they get reflected in organizing social living. Understand multiple frames by which the idea of political community is debated. Understand the significance of theorizing & of applying theory into practice. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 33. | Political Science | Women, Power & Politics | Patriarchy: Sex-Gender Debates, Public & Private, Power Feminism Family, Community, State Family, Community, State History of Women's Movement in India, Violence against women, Work & Labour: Visible & Reproductive & care work, Sex work | Understand the concept of patriarchy, feminism, family, community & state. Understand the history of women's movement & why these movements emerged, & hence would be able to connect theory & practice. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 34. | Political Science | Nationalism in India | Social Movements: The Women's Question: Participation in the National Movement & its Impact | Gain an understanding of different theoretical perspectives on emergence & development of nationalism in India. Demonstrate knowledge of historical trajectory of the development of nationalist movement in India, with specific focus on different phases. Understand contribution of various social movements in anti-colonial struggle. Demonstrate the awareness of history of partition. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|---|---|--|---|
| 35. | Political Science | Political Processes & Institutions in Comparative Perspective | Women in Conflict & Peace | The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary & federal, democratic & authoritarian systems. It will help students to develop analytical skills to reflect institutional structures & their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West & post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post authoritarian & post-communist societies. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 36. | Political Science | Your Laws, Your Rights | Equality & non-discrimination Gender: protection of women against domestic violence, rape & sexual harassment Caste: laws abolishing untouchability & providing protection against atrocities Class: laws concerning minimum wages Disability & equality of participation & opportunity | Demonstrate an understanding of law as a source of right. Develop an understanding of democratic values such as equality, justice etc. & learn about different laws enacted to uphold these values. Demonstrate an awareness of democratic rights guaranteed to Indian citizens & persons. Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens & persons. Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents. Show understanding of the structure & principles of the Indian legal system. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|--|-------------------------------------|--|---|
| 37. | Political Science | Classical Political Philosophy | Women & Guardianship, | Understand how to read & decode the classics & use them to solve contemporary socio-political problems. Connect with historically written texts & can interpret it in familiar way (the way Philosophers think). Clearly present their own arguments & thoughts about contemporary issues & develop ideas to solve them through logical validation. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 38. | Political Science | Human Rights in a Comparative Perspective | Gender & Violence: India & Pakistan | The course will equip students with an understanding of debates on human rights through a comparative study of human rights concerns in different countries. While keeping India as a common case study in all thematic analyses, it will familiarise students with the historical evolution of human rights & the theoretical frameworks & core themes that inform the 15 debates on human rights. The course will enhance the students' understanding of state response to issues & human rights questions pertaining to structural violence, such as torture, terrorism, insecurity of minority communities, caste, race, gender-based violence & rights of Adivasis from the human rights perspective. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 39. | Political Science | Development Process & Social Movements in Contemporary India | Dalit & Women's movements | Show knowledge of development policies & planning in India since independence. Understand the development strategies & their impact on industrial & agricultural sphere. Understand the emergence of social movements in response to the development policies adopted by successive governments. Demonstrate awareness of the different trajectories of specific social movements in India, their demands & successes. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|------------------------------------|---|---|---|
| 40. | Political Science | Colonialism & Nationalism in India | Social Movements, The Women's Question: participation in the national movement & its impact | Understand and engage with the different ways in which colonialism & nationalism have been understood. Understand of the nature of colonial rule & the way in which it consolidated itself in India. Demonstrate awareness of the impact of colonialism on Indian economy & society. Show knowledge of the gradual emergence of anti-colonial nationalist movement in India. Demonstrate an understanding of the distinct periods of the nationalist movement & the nature of resistance politics adopted in different phases. Show awareness of the various social movements, the kind of questions they raised & their contributions to the nationalist movement. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 41. | Political Science | Feminism: Theory & Practice | Entire Syllabus | Understand the concept of patriarchy and different approaches of feminism. Understand different trajectories of history of feminism as it developed in western, socialist & Indian contexts. Make sense of how patriarchy functions within the family. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 42. | Political Science | Dilemmas in Politics | Feminism & the Politics of Interpretation | Why these dilemmas are part of the human condition. How societies negotiate them politically. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 43. | Political Science | Modern Political Philosophy | Mary Wollstonecraft Women, critique of Rousseau's idea of education & proposed educational reforms; legal rights & representation | Understand the idea of modernity & establish a connection between societal changes posed through modernity & its prescribed political suggestions. Identify various tendencies in political philosophical discourse & manage to answer various fundamental questions through problem-solving aptitude. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|----------------------------------|--|---|---|
| 44. | Political Science | Indian Political Thought - II | Pandita Ramabai: Gender | The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory & reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration & respect for diverse opinion & at the same time, to admire & appreciate the plurality within the modern Indian intellectual tradition. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 45. | Political Science | Introduction to Political Theory | The Public vs private debate: Feminist Perspective Censorship & its limits | Understand the nature & relevance of Political Theory. Understand different concepts like liberty, equality, justice & rights. Reflect upon some of the important debates in Political Theory. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 46. | Political Science | Indian Government & Politics | Power Structure in India: Caste, class & patriarchy | Demonstrate an understanding of the different viewpoints on Indian politics & the nature of Indian state. Show knowledge of the text of the Indian Constitution & an awareness of constitutional & legal rights. Understand the structure of society in India & how social inequalities have an impact on political institutions & processes. Show awareness of the party system in India & the development policies adopted by various governments so far. Understand how social movements are formed and how they impact the political processes. | https://aryabhattachcollege.ac.in/course/637810454818448678LOCF%20B.A.%20Program%20Political%20Science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------------------------|--|--|---|
| 47. | Psychology | Psychology of Individual Differences | Issues in the Measurement of Intelligence: Gender & Culture. | To develop an understanding of the concept of individual differences. To acquaint the learner with the complexities of personality theories. Understanding the various approaches to Intelligence & appreciation of the diverse frameworks. To know the processes & principles of motivation & emotion and appreciating the diverse frameworks. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |
| 48. | Psychology | Applied Social Psychology | Discrimination & Diversity (Gender) | Understanding the key issues & theoretical concepts related to social inequalities, especially in the Indian context. Developing insights into one's own behaviours as a man (or as a woman) through self-reflexivity. Learning to apply theoretical knowledge of social psychology in designing intervention systems. Developing insights into issues related to groups, environment & the legal system. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |
| 49. | Psychology | Educational Psychology | Human Diversity & Education: Gender | To learn the behavioural & social skills of imparting education. To develop cognitive skills that will enhance achievement, intelligence & creativity among various groups. To enhance skills that will facilitate effective teaching in the classroom as well as managing the classroom. To promote skills that will help to impart education to those with special needs. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|------------------|--|---|--|
| 50. | Psychology | Youth Psychology | <p>Introduction: Defining Youth (Transition to Adulthood) Gender Identity, Gender Roles, Sexual Orientation</p> <p>UNIT 3 Issues & Challenges for Today's Youth: Gender Stereotypes & Gender Discrimination Impacting Youth.</p> | <p>To help students understand the notion of youth, youth across cultures, youth identity, significant concerns among the youth. To inculcate sensitivity to issues related to youth with special emphasis on gender stereotypes/discrimination & risky behaviour. To develop an understanding of ways of empowering the youth.</p> | <p>https://aryabhatacollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf</p> |

3. Courses Related to Human Values

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--------------------|----------------------------------|--|---|---|
| 1. | Business Economics | Organization Behaviour | Personality & Values (Relevance, Indian Values, Linking Personality & values to workplace) | Understand psychology theories and research at individual, group and organizational levels. Analyse how these theories and empirical evidence can help to understand contemporary organizational issues. Understand organizational behaviour and management practices by examining psychological principles. Imbibe the critical evaluation of organizational practices and their impact on work behaviours, attitudes and performance. Apply theories to practical problems in organizations in a critical manner. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |
| 2. | Business Economics | Consumer Behaviour & Advertising | Learning & Culture; Subculture; Indian Core Values | To recognize the theories of personality and appreciate their working in advertisements. To learn how human biases influence consumer perception of brand advertisement and to appreciate how attitudes influence purchase. To understand how Innovative products receive acceptability in the market. To gain insight into the working of advertising agencies. To analyse and interpret the advertisement objectives, appeals and formats. To understand the use of creative briefs for creating effective advertisements meeting pre-identified advertising goals. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---|----------------------|--|---|
| 3. | English | Language, Literature and Culture | Language and Society | This course is designed to introduce the students to the basic concepts of language, its characteristics, its structure and how it functions. The course further aims to familiarise the students with how language is influenced by the socio-political-economic-cultural realities of society. It also acquaints students with the relation between language and literature. | https://www.du.ac.in/du/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20consolidated%20Syllabus%20of%20BA(H)%20Eng.%20Sem%201%20draft%20syllabus-%20Post%20Oversight%20Committee%20_23%20August,%202019_.pdf |
| 4. | English | Readings on Indian Diversities and Literary Movements | Linguistic Diversity | This course seeks to equip students with an overview of the development of literatures in India and its wide linguistic diversity. Students will study authors and movements from different regions and time periods. | https://www.du.ac.in/du/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20consolidated%20Syllabus%20of%20BA(H)%20Eng.%20Sem%201%20draft%20syllabus-%20Post%20Oversight%20Committee%20_23%20August,%202019_.pdf |
| 5. | English | Individual and Society | Caste, Class, Gender | This anthology introduces students to the various issues that face society today – caste, class, race, gender violence, and globalization. It serves as an effective entry point to an understanding of these areas that students will encounter in their higher studies and daily lives, and aims to provide them with a holistic understanding of these issues and their complexities. | https://www.du.ac.in/du/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20consolidated%20Syllabus%20of%20BA(H)%20Eng.%20Sem%201%20draft%20syllabus-%20Post%20Oversight%20Committee%20_23%20August,%202019_.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---|---|-----------------|---|
| 6. | Hindi | हिन्दी कविता, छायावाद के बाद | नागार्जुन- सिंदूर तिलकित भाल, उनको प्रणाम, गुलाबी चूड़िया, केदारनाथ सिंह-सुई और तागे के बीच में, धूमिल- मोचीराम, रोटी और संसद राजेश जोशी- बच्चे काम पर जा रहे हैं | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 7. | Hindi | हिन्दी की मौखिक और लोक साहित्य परंपरा | लोकनाट्य, रामलीला, रासलीला, बिदेसिया | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 8. | Hindi | हिन्दी कहानी | उसने कहा था, पूस की रात, घुसपैठिए | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 9. | Hindi | हिन्दी कविता (आदिकालीन एवं भक्ति कालीन काव्य) | कबीरदास | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 10. | Hindi | हिन्दी कविता (रीतिकालीन काव्य) | रहीम, गिरिधर कविराय | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 11. | Hindi | हिन्दी गद्य का उद्भव और विकास | प्रेमचंद, अमरकांत महादेवी वर्मा, विष्णु प्रभाकर | | http://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20Programme%20Hindi.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------|--|--|---|
| 12. | Hindi | जनपदीय साहित्य | लोक गीत, लोक कहानियाँ एवं लोक गाथाएं सांग, लोक नाट्य | | http://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20Programme%20Hindi.pdf |
| 13. | History | History of India-I | Culture in transition | <p>Discuss the landscape and environmental variations in Indian subcontinent and their impact on the making of India's history. Describe main features of prehistoric and proto-historic cultures. List the sources and evidence for reconstructing the history of Ancient India.</p> <p>Analyse the way earlier historians interpreted the history of India and while doing so they can write alternative ways of looking at the past. List the main tools made by prehistoric and proto- historic humans in India along with their find spots. Interpret prehistoric art and mortuary practices. Discuss the beginning and the significance of food production. Analyse the factors responsible for the origins and decline of Harappan Civilization.</p> <p>Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.</p> <p>Describe the main features of the megalithic cultures of the Central India, Deccan and South India.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--|--|--|---|
| 14. | History | Social Formations and Cultural Patterns of the Ancient World | Evolution of humankind; Palaeolithic and Mesolithic cultures. Nomadic groups in Central and West Asia. Slave society in ancient Greece. | Trace long term changes in the relationship of humans to their landscapes, to resources & to social groups. Discuss that human history is the consequence of choices made in ecological & biological contexts, & that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology & systems of cultural cognition. Delineate the significance of early food production & the beginning of social complexity. Analyse the process of state formation & urbanism in the early Bronze Age Civilizations. Correlate the ancient past & its connected histories, the ways in which it is reconstructed, & begin to understand the fundamentals of historical methods & approaches. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 15. | History | Social Formations & Cultural Patterns of the Medieval World | Religion & culture in ancient Rome. Crises of the Roman Empire. Religion & culture in medieval Europe. Societies in Central Islamic Lands. | Identify the main historical developments in Ancient Greece & Rome. Gain an understanding of the restructuring of state & society from tribe-based polities to those based on territorial identity & citizenship. Trace the emergence & institutionalisation of social hierarchies & marginalisation of dissent. Explain the trends in the medieval economy. Analyse the rise of Islam & the move towards state formation in West Asia. Understand the role of religion & other cultural practices in community organisation. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---------------------|---|--|---|
| 16. | History | History of India-II | Religion, Philosophy and Society (circa 300 BCE- CE 750), Cultural developments (circa 300 BCE- CE 750) | <p>Discuss various kinds of sources that the historians utilize to write the history of early historical & early medieval India.</p> <p>Analyse the processes & the stages of development of various types of state systems like monarchy, republican & centralized states as well as the formation of large empires.</p> <p>Discuss the ways in which historians have questioned the characterization of the Mauryan state.</p> <p>Delineate the changes in the fields of agriculture, technology, trade, urbanization & society & the major points of changes during the entire period.</p> <p>Describe the factors responsible for the rise of a good number of heterodox religious systems & adjustments & readjustments by various belief systems.</p> <p>Trace the processes of urbanization & de-urbanization & monetization & monetary crisis in early India.</p> <p>Analyse critically the changes in the varna/caste systems & changing nature of gender relations & property rights. Write & undertake projects related to literature, science, art & architecture.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|----------------------|-----------------------------------|--|---|
| 17. | History | History of India-III | Religious & Cultural Developments | <p>Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India.</p> <p>Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste & urban as well as commercial processes.</p> <p>Discuss the major currents of development in the cultural sphere, namely Bhakti movement, Puranic Hinduism, Tantricism, architecture & art as well as the emergence of a number of 'regional' languages.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 18. | History | History of India-IV | Religion, Society & Culture | <p>Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.</p> <p>Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments & economic trends in India during the period of study.</p> <p>Appreciate the ways in which technological changes, commercial developments & challenges to patriarchy by certain women shaped the times.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|-------------------------------------|--|--|---|
| 19. | History | History of India v (c. 1550 - 1605) | Consolidation of Mughal rule under Akbar. Expansion & Integration. Rural Society & Economy. Political & religious ideals. | Critically evaluate major sources available in Persian & vernacular languages for the period under study. Compare, discuss & examine the varied scholarly perspectives on the issues of the establishment, consolidation & nature of the Mughal state. Explain the changes & continuities in agrarian relations, land revenue regimes, Bhakti & Sufi traditions Discuss how different means such as visual culture was used to articulate authority by the rulers. Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 20. | History | History of India-VI | Cultural changes, Social and Religious reform movements | Outline key developments of the 18th century in the Indian subcontinent. Explain the establishment of Company rule and important features of the early colonial regime. Explain the peculiarities of evolving colonial institutions and their impact. Elucidate the impact of colonial rule on the economy. Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule. Assess the issues of landed elite, and those of struggling peasants, tribals and artisans during Company Raj. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|-------------------------------------|--|---|---|
| 21. | History | Rise of the Modern West - ii | 17th century European crisis. The English Revolution. Rise of modern science in relation to European society from the Renaissance to the 17th century. Mercantilism and European economics. Political and economic issues in the American Revolution | Explain major economic, social, political and intellectual developments in Europe during the 17th and 18th centuries. Contextualize elements of modernity in these realms. Discuss the features of Europe's economy and origins of the Industrial Revolution. Analyse the relationship between trade, empire, and slavery and industrial capitalism. Examine the divergence debate. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 22. | History | History of Modern China (1840-1960) | Imperialism and China during the 19th century. The emergence of Nationalism in China. Nationalism and Communism. | Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/capitalist modernity. To locate these historical transitions in light of other contemporaneous trajectories into a global modernity, especially that of Japan. Analyse significant historiographical shifts in Chinese history, especially with reference to the discourses of nationalism, imperialism, and communism. Investigate the political, economic, social and cultural disruptions caused by the breakdown of centuries old Chinese institutions and ideas, and the recasting of tradition to meet modernist challenges. Comprehend the genesis and unique trajectories of the Chinese Communist Revolution. Locate the rise of China and Japan in the spheres of Asian and world politics respectively. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--|--|---|---|
| 23. | History | History Of United States Of America | Making of the Republic. Evolution of American Democracy. Early Capitalism. The Agrarian South. | Explain the reasons for the implementation of 'Reconstruction' and the causes for its limited success. Analyse the growth of capitalism in USA especially in terms of big business, Monopolism, etc. Examine the features of Labour Union movements. Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression. Describe the nature of Women's Liberation movement and also explain the 'Pastoralization' of Housework. Illustrate the significance of Civil Rights Movements and Martin Luther King Jr. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 24. | History | History of Modern Japan and Korea (1868-1950s) | Economic change: Agrarian Settlement; fiscal policies; Capitalism and Industrialisation. Militarism and fascism. Japanese Imperialism 1868-1945: ideology; expansion and conflict. | Explain Japan's attempts to create new institutional structures and recast traditions to encounter challenges of the west. Analyse historiographical shifts in Japanese history in the context of global politics. Examine the divergent pathways to modernity followed by Japan. Examine distinct perspectives on imperialism and nationalism in East Asia, and understand how historiographical approaches are shaped by their contexts. Conceptualise how these distinct histories can be rooted in common cultural traditions. Locate and contextualise the history of Japan in world politics. Critically discuss contemporary international studies with much greater clarity based on the knowledge of history and culture of Japan. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|------------------------|---|--|---|
| 25. | History | HISTORY OF INDIA VII | Mughal Empire under Aurangzeb. Patterns of Regional Politics. | Critically evaluate the gamut of contemporaneous literature available in Persian & non-Persian languages for the period under study. Describe the major social, economic, political & cultural developments of the times. Explain the intellectual ferment of the seventeenth & eighteenth centuries & its relation to state policies. Discern the larger motives behind the Imperial patronage of art & architecture. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 26. | History | History of India-VIII | Cultural changes & Social & Religious Reform Movements | Identify how different regional, religious, linguistic & gender identities developed in the late 19th & early 20th centuries. Outline the social & economic facets of colonial India & their influence on the national movement. Explain the various trends of anti-colonial struggles in colonial India. Analyse the complex developments leading to communal violence & Partition. Discuss the negotiations for Independence, the key debates on the Constitution & need for socio-economic restructuring soon after Independence. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 27. | History | Delhi through the Ages | Settlements between the 11th & 16th century | Analyse different kinds of sources -- archaeological, architectural & a variety of textual materials. Use these materials & correlate their sometimes-discordant information. Analyse processes of urbanization & state formation. Describe the difficulties in appropriating narratives of the state with the history of particular localities. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---|--|--|---|
| 28. | History | The Making of Contemporary India (1950-1990s) | The Constitution: nationality and citizenship. Education, science and technology. | Explain the processes of state formation, the localization & spread of religious traditions like Islam & Buddhism. Analyse impact of the European presence on local society. Examine the impact of maritime activity of local society, polity & the developments in economic & architectural history of region. Discern the history of Populist & Progressive movements along with introduction of New Deal in response to the Great Depression. Describe historiographical trends to study history of Southeast Asia. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 29. | History | Understanding Popular Culture | The entire syllabus | The paper examines some popular cultures expressed in different mediums like visual, oral & cultural. In the process of their evolution, these cultures eclectically draw from traditions, articulate anxieties, & even give rise to new traditions. The paper endeavours to equip students with understanding such phenomena historically, with special reference to India. It is imperative that students use electronic devices to view, record, & document subject matter. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 30. | History | Inequality & Difference | Caste: varna & jati. Forms of bondage: slavery & servitude. Social distancing & exclusion; untouchability. Tribes & forest dwellers. | Critique prevalent dominant understanding of Caste, Gender, & Tribe. Discuss the complex relations between differences & inequalities. Examine inherent politics in creation of inequalities & differences. Outline various initiatives by government to prohibit caste-gender atrocities & uplift deprived sections of society & limitations. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|--|--|---|---|
| 31. | Political Science | Understanding Political Theory | <p>What is Politics: Theorizing the 'Political'</p> <p>Approaches to Political Theory: Normative, Historical and Empirical Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative</p> <p>Critical Perspectives in Political Theory: Feminist and Postmodern, The Idea of Political Community: Political Obligation</p> | Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living. Understand multiple frames by which the idea of political community is debated. Understand the significance of theorizing and of applying theory into practice. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 32. | Political Science | Constitutional Government and Democracy in India | <p>The Constituent Assembly and the Constitution</p> <p>a) Philosophy of the Constitution, the Preamble, and features of the Constitution. b) Fundamental Rights, Directive Principles and debates on Citizenship</p> | Students shall be familiarized with the debates around the origin, and evolution of the Indian constitution. become aware of the manner in which government functions through its various organs. understand the division of power between various organs of the government at different levels. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|-------------------------------------|--|--|---|
| 33. | Political Science | United Nations and Global Conflicts | <p>The United Nations</p> <p>(a) An Historical Overview of the United Nations</p> <p>(b) Principles and Objectives</p> <p>(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice, and the specialized agencies (ILO, UNESCO, WHO, and UN programmes and funds: UNCF, United Nations Development Programme, United Nations Environment Programme, UN Women, United Nations High Commissioner for Refugees, Critical Assessment of Secretary General</p> <p>(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect</p> <p>(e) Millennium Development Goals</p> | <p>The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure. The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War. Students will learn about major global conflicts and United Nations role in conflict management. The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order. The course will assess United Nations contributions and shortcomings in maintaining international peace and security. The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p> | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|--|--|---|---|
| 34. | Political Science | Political Theory- Concepts and Debates | <p>Freedom Liberty: Negative and Positive Freedom, Emancipation, Swaraj</p> <p>Debate: Free speech, expression and dissent</p> <p>Equality</p> <p>Equality of opportunity and Equality of Outcome</p> <p>Egalitarianism:</p> <p>Background inequalities and differential treatment</p> <p>Debate: Affirmative action</p> <p>Justice</p> <p>Justice: Procedural and Substantive, Rawls and his critics, Debate: Scope of Justice – National vs Global Rights</p> <p>Rights: Natural, Moral and Legal Rights and Obligations</p> <p>Debate: Human Rights - Universalism or Cultural Relativism</p> <p>Democracy</p> <p>Democracy: Idea and Practice Liberal</p> <p>Democracy and its critics, Multiculturalism and Toleration Debate: Representation vs participation.</p> | Understand the dimensions of shared living (sociare) through these political values and concepts. Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|---|---|---|---|
| 35. | Political Science | Human Rights in a Comparative Perspective | Structural Violence Caste and Race: South Africa and India Adivasis/Aboriginals and the Land Question: Australia and India | The course will equip students with an understanding of debates on human rights through a comparative study of human rights concerns in different countries. While keeping India as a common case study in all thematic analyses, it will familiarise students with the historical evolution of human rights and the theoretical frameworks and core themes that inform the debates on human rights. The course will enhance the students' understanding of state response to issues and human rights questions pertaining to structural violence, such as torture, terrorism, insecurity of minority communities, caste, race, gender-based violence and rights of Adivasis from the human rights perspective. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 36. | Political Science | Your Laws, Your Rights | Equality and non-discrimination a) Gender: the protection of women against domestic violence, rape and sexual harassment b) Caste: laws abolishing untouchability and providing protection against atrocities c) Class: laws concerning minimum wages d) Disability and equality of participation and opportunity | Demonstrate an understanding of law as a source of right. Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these values. Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons. Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons. Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents. Show understanding of the structure and principles of the Indian legal system. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|--------------------------------|---|---|---|
| 37. | Political Science | Classical Political Philosophy | Philosophy and Politics, Virtues, Justice, Philosopher King/Queen, Communism, Plato on Democracy, Women & Guardianship, Philosophic Education & Good Aristotle Forms, Virtue, man as zoon politikon, Citizenship, Justice, State & Household, Classification of governments Interlude: Machiavelli Vice & Virtue, Analysing Power through Prince, Religion & morality, Republicanism, statecraft. | Understand how to read & decode the classics & use them to solve contemporary socio-political problems. Connect with historically written texts & can interpret it in familiar way (the way Philosophers think). Clearly present their own arguments & thoughts about contemporary issues & develop ideas to solve them through logical validation. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 38. | Political Science | Dilemmas in Politics | Debating human rights: the politics of Humanitarian Intervention Global Justice & Cosmopolitanism | Why these dilemmas are part of the human condition. How societies negotiate them politically. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 39. | Political Science | Modern Political Philosophy | Mill's hedonistic principle of utility; difference with other utilitarian, Liberty, suffrage & change in democracy; rights of minorities; subjection of women Ethical life: family, civil society & state | Understand the idea of modernity & establish a connection between societal changes posed through modernity & its prescribed political suggestions. Identify various tendencies in political philosophical discourse & manage to answer various fundamental questions through problem-solving aptitude. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|----------------------------------|--|---|---|
| 40. | Political Science | Indian Political Thought - II | Unit 2: Rammohan Roy: Rights Unit 3: Pandita Ramabai: Gender) Unit 4: Vivekananda: Ideal Society) Unit 5: Gandhi: Swaraj Unit 6: Ambedkar: Social Justice Unit 7: Tagore: Critique of Nationalism) Unit 8: Iqbal: Community Unit 9: Savarkar: Hindutva Unit 10: Nehru: Secularism Unit 11: Lohia: Socialism | The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 41. | Political Science | Introduction to Political Theory | Concepts: Liberty, Equality, Justice, Rights Debates in Political Theory: a. Protective discrimination & principles of fairness | Understand the nature & relevance of Political Theory. Understand different concepts like liberty, equality, justice & rights. Reflect upon some of the important debates in Political Theory. | https://aryabhattachcollege.ac.in/course/637810454818448678LOCF%20B.A.%20Program%20Political%20Science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|------------------------------|---|---|---|
| 42. | Political Science | Indian Government & Politics | Unit 4: Power Structure in India: Caste, class & patriarchy | Demonstrate an understanding of the different viewpoints on Indian politics & the nature of Indian state. Show knowledge of the text of the Indian Constitution & an awareness of constitutional & legal rights. Understand the structure of society in India & how social inequalities have an impact on political institutions & processes. Show awareness of the party system in India & the development policies adopted by various governments so far. Understand how social movements are formed and how they impact the political processes. | http://www.du.ac.in/uploads/Syllabus_2015/B.A.%20Prog.%20Political%20Science.pdf |
| 43. | Psychology | Community Psychology | Unit – 2 - Core Values. | Understanding the role of Psychology in community development. Developing an appreciation of the core values that guide community psychology and facilitate community functions. To understand the link between individuals and communities and deal with social issues more effectively. Developing insights with respect to health promotion programs in communities, community programme for child and maternal health, for physically challenged and elderly people in the Indian context, through case studies. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------------|--|---|---|
| 44. | Psychology | General Psychology | Applications of Psychology: Work; Health | Developing knowledge of the basic concepts in psychology. Understanding the psychology of individual differences. Developing skills for applying psychological knowledge to real life situations. | https://aryabhatacollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |
| 45. | Psychology | Positive Psychology | Applications: Work, Education, Ageing | Appreciating and understanding the meaning and conceptual approaches to positive psychology. Being able to understand the how positive emotional states contribute to resilience, happiness, and wellbeing. Learning the various pathways through which cognitive states and processes influence self-efficacy, optimism and wellbeing. Being able to identify the applications of positive psychology. | https://aryabhatacollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |
| 46. | Psychology | Developmental Psychology | Entire syllabus | Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development. Developing an ability to identify the milestones in diverse domains of human development across life stages. Understanding the contributions of socio-cultural context toward shaping human development. Acquiring an ability to decipher key developmental challenges and issues faced in the Indian societal context. | https://aryabhatacollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

4. Courses Related to Environment

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--------------------|------------------------------------|---|---|---|
| 1. | Business Economics | Environmental Economics | Entire Syllabus | Understand the current developments in environmental economics, explain the basic terminologies of environmental economics, & explain how economic principles can be applied to various environment related problems. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |
| 2. | Business Economics | International Business | Environmental Issues for International Business | To understand the concept & examine the major drivers of international business. To examine the different facets of the economic, political, legal & cultural environment of an international business. To review the factors responsible for the emergence of India as a major outsourcing destination. To understand various theories of international trade & its relevance in present. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |
| 3. | Commerce | Business Organisation & Management | Conscious commerce | Understand dynamics of business organisations & management practices with respect to stakeholders. Understand varied perspectives related to business environment & entrepreneurship. Analyse how organisations adapt to an uncertain environment & decipher decision making techniques managers use to influence & control the internal environment. Analyse the relationship amongst functions of management i.e., planning, organizing, directing & controlling. Appreciate the change in working pattern of modern organisations. | https://aryabhattachcollege.ac.in/course/637810456185199958LOCF%20B.Com..pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---------------------------------|-----------------------------|---|---|
| 4. | Commerce | Human Resource Management | Green HRM | <p>Understand basic nature & importance of human resource management.</p> <p>Analyse the current theory & practice of recruitment & selection.</p> <p>Realize the importance of performance management system in enhancing employee performance.</p> <p>Recommend actions based on results of the compensation analysis & design compensation schemes that are cost effective, that increase productivity of the workforce, & comply with the legal framework.</p> <p>Understand role of modern HRM in meeting challenges of changing business environment.</p> | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |
| 5. | Commerce | Auditing & Corporate Governance | Environmental Aspect of CSR | <p>Differentiate between different aspects of auditing especially for internal check, internal control & for overall corporate governance.</p> <p>Understand the concept of corporate governance in organisations & its essence for management.</p> <p>Provide & assimilate information leading to failure of organisation & corporate scams.</p> <p>Comprehend the governance framework for an organisation provided by different regulatory bodies in India & Abroad.</p> <p>Recognise the essence of ethics in business.</p> | https://aryabhattachcollege.ac.in/course/637810452491129561LOCF%20B.Com.%20Hons.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|-------------------------|---|---|---|
| 6. | Economics | Political Economy-I | Gender in work, accumulation & globalisation; issues in environment & sustainability; alternatives ahead. | This course explores changes in the organisation of production, labour market institutions & corporate structure. It goes on to study the consequences of globalization, especially of financial flows, for the role of the state, economic performance, gender issues, environment, human welfare & development. | https://aryabhattachcollege.ac.in/course/637810447674286197LOCF%20B.A.%20Hons.%20Economics.pdf |
| 7. | Economics | Environmental Economics | The design & implementation of environmental policy; International environmental problems; Measuring the benefits of environmental improvements | The module aims to introduce students to the main theoretical & empirical concepts in environmental economics, equip students with a thorough analytical grasp of environmental policy theory, ranging from externalities to international environmental agreements, & familiarise students with the main issues in environmental valuation & with the basic features of the environmental policy tools. At the end of the module the students should be able to demonstrate their understanding of the economic concepts of environmental policy. In some models, the student will be required to deal with simple algebra problems that will help them to better understand these concepts, use diagrammatic analysis to demonstrate & compare the economic welfare effects of various environmental policy options, demonstrate their understanding of the usefulness and problems related to environmental valuation, and demonstrate their critical understanding of environmental policies. | https://aryabhattachcollege.ac.in/course/637810447674286197LOCF%20B.A.%20Hons.%20Economics.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--|--------------------------|--|--|---|
| 8. | Economics | Development Economics-II | Environment & Sustainable Development: Defining sustainability for renewable resources; a brief history of environmental change; common-pool resources; environmental externalities & state regulation of the environment; economic activity & climate change. | This course teaches the student various aspects of the Indian economy, as well as important themes relating to the environment & sustainable development. It also introduces them to some issues of globalization. | https://aryabhattachacollege.ac.in/course/63781044767428619/7LOCF%20B.A.%20Hons.%20Economics.pdf |
| 9. | All 1 st Year UG Courses Under AECC Paper | Environmental Studies | Unit – 1: Introduction to Environmental Studies Unit – 2: Ecosystems Unit – 3: Natural Resources Unit – 4: Biodiversity and Conservation | Gaining of in-depth knowledge on natural processes and resources that sustain life and govern economy. Understanding and predicting the consequences of human actions on the web of life, global economy, and quality of human life. Development of critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development. Acquisition of values and attitudes towards understanding complex environmental-economic-social challenges, and active participation in solving current environmental problems and preventing the future ones. v. Encouraging adoption of sustainability as a practice in life, society, and industry. | http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-101%20A_DES_UG%20(2019)%20Revised_afterSC_AC.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|------------------------------|--|--|---|
| 10. | Hindi | हिन्दी कविता, छायावाद के बाद | केदारनाथ सिंह की कविता- पानी की प्रार्थना | | https://aryabhattachcollege.ac.in/course/637810449965912905LOCF%20B.A.%20Hons.%20Hindi.pdf |
| 11. | Hindi | हिन्दी: भाषा और साहित्य | नागार्जुन की कविता- बादल को घिरते देखा है | | http://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20Programme%20Hindi.pdf |
| 12. | History | History of India-I | The Indian subcontinent: landscapes and environments | Discuss the landscape and environmental variations in Indian subcontinent and their impact on the making of India's history. Describe main features of prehistoric and proto-historic cultures. List the sources and evidence for reconstructing the history of Ancient India. Analyse the way earlier historians interpreted the history of India and while doing so they can write alternative ways of looking at the past. List the main tools made by prehistoric and proto- historic humans in India along with their find spots. Interpret prehistoric art and mortuary practices. Discuss the beginning and the significance of food production. Analyse the factors responsible for the origins and decline of Harappan Civilization. Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts. Describe the main features of the megalithic cultures of the Central India, Deccan and South India. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--|---|---|---|
| 13. | History | Social Formations and Cultural Patterns of the Ancient World | Environmental context of human evolution. Climate change; population pressure; ecological choices; cognitive reorientations. Environmental change and changes in subsistence strategies based on case studies from West Asia. | <p>Trace long term changes in the relationship of humans to their landscapes, to resources and to social groups.</p> <p>Discuss that human history is the consequence of choices made in ecological and biological contexts, and that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology and systems of cultural cognition.</p> <p>Delineate the significance of early food production and the beginning of social complexity.</p> <p>Analyse the process of state formation and urbanism in the early Bronze Age Civilizations.</p> <p>Correlate the ancient past and its connected histories, the ways in which it is reconstructed, and begin to understand the fundamentals of historical methods and approaches.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|---------------------|---|---|---|
| 14. | History | History of India-II | Economy and Society (circa 300 BCE to circa CE 300), towards early medieval India | <p>Discuss various kinds of sources that the historians utilize to write the history of early historical and early medieval India.</p> <p>Analyse the processes and the stages of development of various types of state systems like monarchy, republican and centralized states as well as the formation of large empires.</p> <p>Discuss the ways in which historians have questioned the characterization of the Mauryan state.</p> <p>Delineate the changes in the fields of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period.</p> <p>Describe the factors responsible for the rise of a good number of heterodox religious systems and adjustments and readjustments by various belief systems.</p> <p>Trace the processes of urbanization and de-urbanization & monetization and monetary crisis in early India.</p> <p>Analyse critically the changes in the varna/caste systems and changing nature of gender relations and property rights.</p> <p>Write and undertake projects related to literature, science, art and architecture.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|----------------------|--|--|---|
| 15. | History | History of India-III | Agrarian Structure and Social Change | <p>Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India.</p> <p>Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes.</p> <p>Discuss the major currents of development in the cultural sphere, namely Bhakti movement, Puranic Hinduism, Tantricism, architecture and art as well as the emergence of a number of 'regional' languages.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 16. | History | History of India-IV | Society and Economy: Ecological context; agricultural production | <p>Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.</p> <p>Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments and economic trends in India during the period of study.</p> <p>Appreciate the ways in which technological changes, commercial developments and challenges to patriarchy by certain women shaped the times.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|----------------------------|---|---|---|
| 17. | History | History of India-V | Rural Society and Economy | <p>Critically evaluate major sources available in Persian and vernacular languages for the period under study.</p> <p>Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state.</p> <p>Explain the changes and continuities in agrarian relations, land revenue regimes, Bhakti and Sufi traditions</p> <p>Discuss how different means such as visual culture was used to articulate authority by the rulers.</p> <p>Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 18. | History | Rise of Modern West-I & II | Transition from Feudalism to Capitalism: Problems and theories, 17th century European crisis: economic, social and political dimensions | <p>Trace varieties of nationalists and the processes by which new nation-states were carved out. Discuss the peculiarities of the disintegration of large empires and remaking of Europe's map. Deliberate on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century. Analyse the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe.</p> <p>Contextualise major currents in the intellectual sphere and arts.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|-----------------------------------|---|--|---|
| 19. | History | History of Modern Europe-I & II | Industrial Revolution and Society: Family Life and Gender | Identify what is meant by the French Revolution. Trace short-term & long-term repercussions of revolutionary regimes & Empire building by France. Explain features of revolutionary actions & reactionary politics of threatened monarchical regimes. Delineate diverse patterns of industrialization in Europe & assess social impact of capitalist industrialization. Analyse patterns of resistance to industrial capital & the emerging political assertions by new social classes. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 20. | History | Global Environmental Perspectives | Complete Syllabus | Critique an understanding of environmental concerns based on a narrow scientific/ technological perspective. Discuss environmental issues within a social-political framework. Examine the role of social inequality, i.e., unequal distribution of & unequal access to environmental resources. This is critical in gaining an understanding of environmental crisis of the world - from global to local. Examine the complexities of resource distribution & inequalities of resource use, locating these within specific social contexts, with reference to case studies regarding water rights & forest rights. Locate solutions to environmental problems within a framework of greater democratisation of resource use. Problematised the notion of a pristine past - of perfect balance between human societies & nature in pre-modern times. | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|-------------------------------------|--|--|--|
| 21. | Political Science | United Nations and Global Conflicts | <p>Unit 1 The United Nations</p> <p>(a) An Historical Overview of the United Nations (b) Principles and Objectives (c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice, and the specialised agencies (ILO, UNESCO, WHO, and UN programmes and funds: UNICEF+, United Nations Development Programme, United Nations Environment Programme, UN Women, United Nations High Commissioner for Refugees, Critical Assessment of Secretary General (d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals</p> | <p>The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure. The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War. Students will learn about major global conflicts and United Nations role in conflict management. The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order. The course will assess United Nations contributions and shortcomings in maintaining international peace and security. The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p> | <p>https://aryabhatacollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf</p> |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|--|---|--|---|
| 22. | Political Science | Governance: Issues and Challenges | Environmental Governance a) Human-Environment Interaction b) Green Governance: Sustainable Human Development | The students are acquainted with the changing nature of governance in the era of globalization. The students are introduced to the most contemporary ideas of sustainable development & green governance. The students become familiar with a rigorous introduction to the best practices in India on good governance. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 23. | Political Science | Global Politics | (a) Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate (b) Proliferation of nuclear weapons (c) International Terrorism: Non-State Actors & State Terrorism; Post 9/11 developments (d). Migration (e). Human Security | The students will have conceptual clarity on meaning, nature & significance of globalization. The students will learn about the contemporary debates on the discourse of globalization. The students will also learn about the rise of financial networks & major actors of global economy & their impact on state & sovereignty. The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism & human security. The paper will develop analytical skills of the students to reflect on the phenomenon of global governance. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 24. | Political Science | Development Process & Social Movements in Contemporary India | Agrarian Development Strategy & its Impact on the Social Structure a. Land Reforms, Green Revolution | Show knowledge of development policies & planning in India since independence. Understand the development strategies & their impact on industrial & agricultural sphere. Understand the emergence of social movements in response to the development policies adopted by successive governments. Demonstrate awareness of the different trajectories of specific social movements in India, their demands and successes. | https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|---------------------------|--|---|---|
| 25. | Political Science | Dilemmas in Politics | Ecology and Political Responsibility | Why these dilemmas are part of the human condition. How societies negotiate them politically. | https://aryabhattachcollege.ac.in/course/637810454818448678LOCF%20B.A.%20Program%20Political%20Science.pdf |
| 26. | Psychology | Applied Social Psychology | Unit – 2 Applications: Health; Environment and Legal System | Understanding the key issues and theoretical concepts related to social inequalities, especially in the Indian context. Developing insights into one's own behaviours as a man (or as a woman) through self-reflexivity. Learning to apply theoretical knowledge of social psychology in designing intervention systems. Developing insights into issues related to groups, environment and the legal system. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |
| 27. | Psychology | Environmental Psychology | Unit 1 Perceiving the Environment. Unit 2 Pro-Environment Behaviours: Unit 3 Climate Change. | Developing an understanding of the environmental consequences on our emotions, cognitions and behaviours. Understanding pro-environment behaviours and human-environment transaction, and being able to design behavioural interventions to minimize the adverse effects of anti-environment behaviour. Learning about the influence of climate change on psycho-social health and wellbeing. Developing an insight into the processes related to environmental sustainability. Forging interdisciplinary understanding and research possibilities. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

5. Courses Related to Sustainability

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--------------------|-------------------------|---|--|---|
| 1. | Business Economics | Environmental Economics | Economics of Environment and Sustainability | Understand the current developments in environmental economics, explain the basic terminologies of environmental economics, and explain how economic principles can be applied to various environment related problems. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |
| 2. | Business Economics | Marketing Management | Holistic Marketing | Explain how organisations effectively use the marketing mix to market to their target customers. Apply the knowledge, concepts & tools such as Michael Porters model, BCG matrix, Ansoff matrix & SWOT Analysis to understand the challenges & issues of marketing in a competitive environment. Define important terms like brand, brand identity, brand equity & brand repositioning and how to devise a successful branding strategy. Predict the costs & benefits associated with different pricing strategies & marketing channels for the marketers. Classify the common methods used for integrated marketing communication like advertising, sales promotion, events & experiences, public relations & publicity, direct marketing, interactive marketing, word of mouth & public selling. Correctly represent & outline measures taken by the companies to encourage ethical behaviour and rightly demonstrate their social responsibility. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--------------------------------|--|---|--|---|
| 3. | Business Economics | Organization Behaviour | Opportunities for OB (Innovation & Change, Work-Life Balance, People Skills, Positive work Environment); Creating & Sustaining culture | Understand psychology theories & research at individual, group & organizational levels. Analyse how these theories & empirical evidence can help understand contemporary organizational issues. Understand organizational behaviour & management practices by examining psychological principles. Imbibe the critical evaluation of organizational practices & their impact on work behaviours, attitudes and performance. Apply theories to practical problems in organizations in a critical manner. | https://aryabhattachcollege.ac.in/course/637812105374198081LOCF%20B.A.%20Hons.%20BBE.pdf |
| 4. | Bachelor in Management Studies | Ethics and Corporate social responsibility | Sustainable Development, Sustainability Terminologies, Corporate Sustainability, and CSR is Imperative, Government Role in improving Sustainability Reporting KYOSEI, Triple Bottom Line (TBL), Sustainability Reporting (SR), GRI – SRF, GRI - SR Guidelines UN Global Compact – Ten Principles, 2000, Sustainability Indices, SRF in India, Challenges in Mainstreaming SR, Contemporary Developments- Integrated Reporting (IR), Relation between IR & SR. | Understand the importance of ethics and CSR in the day-to-day working of organizations, Learn the issues involved in maintaining ethics and how to deal with such situations, and Learn scope of business ethics in Compliance, finance, Human resources, marketing, and production. | https://aryabhattachcollege.ac.in/course/637812106305959320LOCF%20BMS.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------------------------|---|--|---|
| 5. | Commerce | Business Organisation and Management | Conscious commerce | <p>Understand dynamics of business organisations and management practices with respect to stakeholders.</p> <p>Understand varied perspectives related to business environment and entrepreneurship.</p> <p>Analyse how organisations adapt to an uncertain environment and decipher decision making techniques managers use to influence and control the internal environment.</p> <p>Analyse the relationship amongst functions of management i.e., planning, organizing, directing and controlling.</p> <p>Appreciate the change in working pattern of modern organisations.</p> | https://aryabhattachcollege.ac.in/course/637810456185199958LOCF%20B.Com..pdf |
| 6. | Economics | Political Economy-I | New Perspectives Gender in work, accumulation & globalisation; issues in environment & sustainability; alternatives ahead. | <p>This course explores changes in the organisation of production, labour market institutions & corporate structure.</p> <p>It goes on to study the consequences of globalization, especially of financial flows, for the role of the state, economic performance, gender issues, environment, human welfare & development.</p> | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|-------------------------|--|--|---|
| 7. | Economics | Environmental Economics | Sustainable Development Concepts; measurement. | <p>The module aims to introduce students to the main theoretical and empirical concepts in environmental economics, equip students with a thorough analytical grasp of environmental policy theory, ranging from externalities to international environmental agreements, and familiarise students with the main issues in environmental valuation and with the basic features of the environmental policy tools.</p> <p>At the end of the module the students should be able to demonstrate their understanding of the economic concepts of environmental policy.</p> <p>In some models, the student will be required to deal with simple algebra problems that will help them to better understand these concepts, use diagrammatic analysis to demonstrate and compare the economic welfare effects of various environmental policy options, demonstrate their understanding of the usefulness and problems related to environmental valuation, and demonstrate their critical understanding of environmental policies.</p> | https://aryabhatacollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|----------------------|---|---|---|
| 8. | Economics | Political Economy II | Broader Perspectives (Gender & Environment): Dimensions of Gender in work, accumulation & globalization; Political economic issues in environment, sustainability & inequality. | <p>This course exposes students to realities of contemporary world economy & teaches them to develop critical analysis in an integrated & broader political economy framework. It enables them to form a more informed view of the world we inhabit by analysing some contemporary trends & developments from different perspectives. It also exposes students to interdisciplinary skills & written argumentation, & prepares them for a more holistic research framework. The exposure to interdisciplinary thinking further enables students for pursuing studies in diverse related areas such as development studies, economic sociology, critical geography, gender studies & social work as also for taking up employment in organisations ranging from international development agencies to development NGOs & corporate CSR. It also prepares the students to face the practical world of work, where economics, business, civil society organisations, social institutions & politics often cohabit in a complex interlinked structure, & employees are expected to comprehend & synthesize materials from diverse sources & perspectives.</p> | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|--|--------------------------|--|--|---|
| 9. | Economics | Development Economics-II | Environment and Sustainable Development: Defining sustainability for renewable resources; a brief history of environmental change; common-pool resources; environmental externalities and state regulation of the environment; economic activity and climate change. | This course teaches the student various aspects of the Indian economy, as well as important themes relating to the environment and sustainable development. It also introduces them to some issues of globalization. | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |
| 10. | All 1 st Year UG Courses Under AECC Paper | Environmental Studies | Unit – 5: Environmental Pollution Unit – 6: Global Environmental Issues and Policies Unit – 7: Human Communities and the Environment | Gaining of in-depth knowledge on natural processes and resources that sustain life and govern economy. Understanding and predicting the consequences of human actions on the web of life, global economy, and quality of human life. Development of critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development. Acquisition of values and attitudes towards understanding complex environmental-economic-social challenges, and active participation in solving current environmental problems and preventing the future ones. v. Encouraging adoption of sustainability as a practice in life, society, and industry. | http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-101%20A_DES_UG%20(2019)%20Revised_afterSC_AC.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------|---|---|---|
| 11. | History | History of India-I | <p>The advent of food production New discoveries; the regional and chronological distribution of the neolithic and chalcolithic cultures; subsistence; patterns of interaction and exchange</p> <p>The Harappan civilization Origins; settlement patterns and town planning; agrarian base; craft production and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions. Settlement patterns.</p> | <p>Discuss the landscape and environmental variations in Indian subcontinent and their impact on the making of India's history.</p> <p>Describe main features of prehistoric and proto-historic cultures. List the sources and evidence for reconstructing the history of Ancient India.</p> <p>Analyse the way earlier historians interpreted the history of India and while doing so they can write alternative ways of looking at the past.</p> <p>List the main tools made by prehistoric and proto- historic humans in India along with their find spots. Interpret prehistoric art and mortuary practices.</p> <p>Discuss the beginning and the significance of food production. Analyse the factors responsible for the origins and decline of Harappan Civilization.</p> <p>Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.</p> <p>Describe the main features of the megalithic cultures of the Central India, Deccan and South India.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|-----------------------------------|--|---|---|
| 12. | History | Global Environmental Perspectives | Complete Syllabus | <p>Critique an understanding of environmental concerns based on a narrow scientific/technological perspective. Discuss environmental issues within a social-political framework. Examine the role of social inequality, i.e., unequal distribution of and unequal access to environmental resources. This is critical in gaining an understanding of the environmental crisis of the world - from the global to the local. Examine the complexities of resource distribution and inequalities of resource use, locating these within specific social contexts, with reference to case studies regarding water rights and forest rights. Locate solutions to environmental problems within a framework of greater democratisation of resource use. Problematised (or critique?) the notion of a pristine past - of perfect balance between human societies and nature in pre-modern times.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |
| 13. | History | Understanding Heritage | <p>Evolution of heritage legislation and the institutional framework. Challenges facing tangible and intangible heritage. The relationship between cultural heritage, landscape and travel; recent trends.</p> | <p>Explain the complex character of heritage. Analyse the historical processes which result into the making of heritage. Describe the significance of cultural diversity in the creation of heritage. Illustrate how heritage can be a medium to generate revenue. Discern the nuances of heritage and appreciate its importance.</p> | https://aryabhattachcollege.ac.in/course/637810453651116157LOCF%20B.A.%20Hons.%20History.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|-------------------------------------|--|--|--|
| 14. | Political Science | United Nations and Global Conflicts | <p>Unit 1 The United Nations</p> <p>(a) An Historical Overview of the United Nations (b) Principles and Objectives (c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice, and the specialised agencies (ILO, UNESCO, WHO, and UN programmes and funds: UNICEF+, United Nations Development Programme, United Nations Environment Programme, UN Women, United Nations High Commissioner for Refugees, Critical Assessment of Secretary General (d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals</p> | <p>The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure. The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War. Students will learn about major global conflicts and United Nations role in conflict management. The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order. The course will assess United Nations contributions and shortcomings in maintaining international peace and security. The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p> | <p>https://aryabhattachcollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf</p> |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|-------------------|--|---|---|---|
| 15. | Political Science | Global Politics | <p>Contemporary Global Issues</p> <p>a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate</p> <p>b. Proliferation of Nuclear Weapons</p> <p>c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments</p> <p>d. Migration</p> <p>e. Human Security</p> | <p>The students will have conceptual clarity on meaning, nature and significance of globalization. The students will learn about the contemporary debates on the discourse of globalization. The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty. The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security. The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p> | https://aryabhatacollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |
| 16. | Political Science | Development Process and Social Movements in Contemporary India | State and planning | <p>Show knowledge of development policies and planning in India since independence. Understand the development strategies and their impact on industrial and agricultural sphere. Understand the emergence of social movements in response to the development policies adopted by successive governments. Demonstrate awareness of the different trajectories of specific social movements in India, their demands and successes.</p> | https://aryabhatacollege.ac.in/course/637810449711268839LOCF%20B.A.%20Hons.%20political%20science.pdf |

| S. No. | Department | Name of Course | Relevant Topics | Course Outcomes | Link for Syllabus |
|--------|------------|--------------------------|---|---|---|
| 17. | Psychology | Environmental Psychology | UNIT 4 Towards Sustainability: Cognitive and Behavioural Consequences of Resource Scarcity. | <p>Developing an understanding of the environmental consequences on our emotions, cognitions and behaviours.</p> <p>Understanding pro-environment behaviours and human-environment transaction, and being able to design behavioural interventions to minimize the adverse effects of anti-environment behaviour. Learning about the influence of climate change on psycho-social health and wellbeing.</p> <p>Developing an insight into the processes related to environmental sustainability.</p> <p>Forging interdisciplinary understanding and research possibilities.</p> | https://aryabhattachcollege.ac.in/course/637810452093735273LOCF%20B.A.%20Hons.%20Psychology.pdf |